



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF CHILDHOOD—QUALITY PROGRAMS

APPLICATION FOR COMPREHENSIVE EARLY CHILDHOOD CURRICULUM REVIEW

INSTRUCTIONS

Please fill out the Application for Comprehensive Curriculum Review and attach any supporting pages or documents you feel may be helpful in the scoring process.

If you choose to send a sample of the curriculum, please only send the curriculum handbooks/manuals; the actual materials used to implement the lessons do not need to be sent.

EMAIL the completed form to Office of Childhood/Quality Programs at preschool@dese.mo.gov.

MAIL the completed form to Missouri Department of Elementary and Secondary Education, Office of Childhood- Quality Programs, PO Box 480, Jefferson City, MO 65102.

QUESTIONS: Contact the Office of Childhood/Quality Programs at 573-751-6793 or preschool@dese.mo.gov.

If you or a member of your immediate family ever served in the U.S. Armed Forces, [click here for more information about military-related services in Missouri](#) or visit www.dese.mo.gov/veterans-services.

CURRICULUM NAME/TITLE		DATE
NAME AND TITLE OF PERSON SUBMITTING APPLICATION		
ADDRESS		
EMAIL		
TELEPHONE NUMBER	CURRICULUM WEBSITE	

AGE OF CHILDREN FOR WHICH CURRICULUM IS INTENDED (SELECT ALL THAT APPLY)

Infants and Toddlers (0-2 years old)	<input type="checkbox"/>
Preschool (3-5 years old)	<input type="checkbox"/>
Home Based (0-5 years old)	<input type="checkbox"/>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VII/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

DIRECTIONS

Describe how the curriculum model fulfills the areas below. Attach additional pages if needed.

Check if additional pages are included.

I. VALID RESEARCH

- 1. The curriculum model is grounded in theoretical framework.
 - a. The model is based on theory and a knowledge base that reflects a philosophical orientation.
 - b. The model is supported by child development research.

DIRECTIONS

Describe how the curriculum model fulfills the areas below. Attach additional pages if needed.

Check if additional pages are included.

II. EVALUATION RESULTS

1. Valid studies have been conducted to evaluate the effectiveness of the curriculum model on program quality (for each age range submitted).

a. The model produces positive effects on the classroom environment and teacher-student interactions.

2. Valid evaluation studies have been conducted to evaluate the effectiveness of the curriculum model outcomes (for each age range and content area submitted).

- a. Intellectual Development
- b. Social/Emotional Development
- c. Language Development
- d. Other Areas of Development (physical well-being and motor development, approaches to learning, etc.)

DIRECTIONS

Describe how the curriculum model fulfills the areas below. Attach additional pages if needed.

Check if additional pages are included.

III. PROFESSIONAL DEVELOPMENT

- 1. The curriculum model provides high quality professional development and initial training.
 - a. A curriculum training system exists.
 - b. The length and format of training is significant (minimum 30-35 training hours).
 - c. Additional resources are provided (such as coaching, mentoring, books, and/or online).

- 2. The training is presented by qualified trainers.
 - a. Trainers have appropriate knowledge of curriculum model.

3. Training is linked to practice and is grounded in a theoretical or philosophical base.
- a. The presentation of child development research is provided during the training.
 - b. Theory/research and practice are linked.

4. The curriculum model provides on-going professional development.
- a. The model provides follow-up professional development opportunities.

DIRECTIONS

Describe how the curriculum model fulfills the areas below. Attach additional pages if needed.

Check if additional pages are included.

IV. DEVELOPMENTALLY APPROPRIATE – CONTENT

- 1. The goals and objectives of the curriculum model are developmentally appropriate.
 - a. The overall goals and objectives of the model are comprehensive.
 - b. The model’s goals and objectives are appropriate for the intended age group.

- 2. The curriculum model promotes a positive learning environment.
 - a. The model promotes community building.
 - b. The model promotes a positive response to individual and cultural variations.
 - c. The model promotes the development of self-esteem, self-control, and independence in children.

3. Learning activities are developmentally appropriate.

- a. The model emphasizes the integration of knowledge and skills across content areas.
- b. The model encourages teachers to use a variety of instructional formats and strategies.
- c. Learning activities/experiences encourage the child's active learning through exploration of materials and social interactions.
- d. The model provides a curriculum that expands on the child's current knowledge.
- e. The model provides for responding to the child's emerging ideas, academic needs, and interests.
- f. The model provides daily opportunities to develop the child's language and literacy skills.
- g. The model provides opportunities for the child to have daily opportunities for aesthetic expression, gross and fine motor development, and self-help skills.

DIRECTIONS

Describe how the curriculum model fulfills the areas below. Attach additional pages if needed.

Check if additional pages are included.

V. DEVELOPMENTALLY APPROPRIATE- ALIGNMENT WITH STATE STANDARDS

1. The comprehensive curriculum model aligns with the Missouri Early Learning Standards (MELS) across all content areas.
 - a. Social and Emotional
 - b. Language and Literacy
 - c. Mathematics
 - d. Science
 - e. Physical Development and Health and Safety
 - f. Expressive Arts
 - g. Approaches to Learning

DIRECTIONS

Describe how the curriculum model fulfills the areas below. Attach additional pages if needed.

Check if additional pages are included.

VI. DEVELOPMENTALLY APPROPRIATE- STUDENT ASSESSMENT

1. The student assessment is developmentally appropriate.

a. The assessment tools are age appropriate.

Empty response area for item 1.

2. Information from the assessment is used to inform instruction.

a. The model promotes using assessment information to plan and adapt curriculum.

Empty response area for item 2.

3. The curriculum model provides a record keeping system.

a. The model provides a system for documenting learner outcomes.

4. The curriculum model encourages the gathering of assessment information from multiple sources.

a. The model promotes assessing children using multiple sources.

5. The curriculum model provides strategies to communicate results to families.
 - a. The model promotes informing families of student performance.

DIRECTIONS

Describe how the curriculum model fulfills the areas below. Attach additional pages if needed.
Check if additional pages are included.

VII. PROFESSIONAL DEVELOPMENT- RELATIONSHIPS WITH FAMILIES

1. The current model promotes a positive school/family partnership.
 - a. The model promotes regular communication with families.
 - b. The model promotes opportunities for families to participate in the program.