



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF SPECIAL EDUCATION - MISSOURI SCHOOLS FOR THE SEVERELY DISABLED

**POST-SCHOOL SURVEY**

LEGAL NAME OF FORMER STUDENT	LAST DATE OF ATTENDANCE (MM/YY)	BUILDING ATTENDED
NAME OF RESPONDENT (IF APPLICABLE)		RELATIONSHIP TO FORMER STUDENT

**INSTRUCTIONS**

Return completed forms to the Missouri Schools for the Severely Disabled (MSSD), P.O. Box 480, Jefferson City, MO 65102. Questions can be directed to the building administrator.

**FORMER STUDENT INFORMATION**

Check all that apply since the student attended school.

College	Continuing Education	Employment	Enrolled in a Training Program	Other	Unknown	Not Available
<input type="checkbox"/> Completed one term  <input type="checkbox"/> 2 Year Program OR <input type="checkbox"/> 4 Year Program	<input type="checkbox"/> (did not complete one term)	<input type="checkbox"/> Making minimum wage or more, working 20+ hours per week <input type="checkbox"/> Making less than minimum wage, working 20+ hours per week <input type="checkbox"/> Making minimum wage or more, working less than 20 hours per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Community Activities**

Participated in a day activity or habilitation program: Yes <input type="checkbox"/> No <input type="checkbox"/>	Participated in volunteer work: Yes <input type="checkbox"/> No <input type="checkbox"/>	Does not participate in an organized agency or activity program <input type="checkbox"/>
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**EVALUATION OF THE EDUCATIONAL PROGRAM FOR MSSD**

Please rate how MSSD has done in each of the following areas.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>A. Transition (post-graduation preparation)</b>					
1. The transition plan in the individualized education program (IEP) helped link the former student to services needed after graduation from MSSD.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The transition plan in the IEP helped link the former student to placement after attending MSSD.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B. Communication</b>					
1. The former student's communication skills improved while attending MSSD.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The communication skills learned at MSSD are still being used by the former student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C. Essential Skills/Functional Skills</b>					
1. Skills acquired at MSSD prepared the former student for life after school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Skills acquired at MSSD prepared the former student to be as independent as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What services/activities at MSSD need improvement to be more beneficial to the student after leaving school?

What services/activities at MSSD were the most beneficial to the student after leaving school?

Additional comments or suggestions (including comments about this survey).

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