**Competency Cross-Reference -Criminal Justice Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** Evaluate the student by recording the appropriate number to indicate the degree of competency. The rating for each task should reflect employability readiness rather than the grades given in class.

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| **Rating Scale (0-6):** | |
| 0 | **No Exposure -** no experience/knowledge in this area; program/ course did not provide instruction in this area |
| 1 | **Unsuccessful Attempt -** unable to meet knowledge or performance criteria and/or required significant assistance |
| 2 | **Partial Demonstration** - met some of the knowledge or performance criteria with or without minor assistance |
| 3 | **Knowledge Demonstrated** - met knowledge criteria without assistance at least once |
| 4 | **Performance Demonstrated** - met performance criteria without assistance at least once |
| 5 | **Repetitive Demonstration** - met performance and/or knowledge criteria without assistance on multiple occasions |
| 6 | **Mastered** - successfully applied knowledge or skills in this area to solve related problems independently |
| N/A | Not observed or does not apply |

| ***Score*** | ***#*** | ***Competency*** | ***Academic / Technical Standards***  ***STANDARDS LINK:***  [***CLICK HERE***](https://docs.google.com/document/d/1GXcccO5ADHmWBkDBCL9Pl4GgMZ4kR1xJ/edit?usp=sharing&ouid=101588451119829974699&rtpof=true&sd=true) | ***SkillsUSA Framework*** | ***Instructional Strategy*** | ***Unit Plan Title(s)*** | ***Assessment(s)*** |
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| Introduction to Law Enforcement/Police Science | | | | | | | |
|  | 1 | Identify the Bill of Rights and how it applies to law enforcement. | POST 201.2 - 201.5, RI.1.A, RI.1.D, RI.2, RI.3d | Technical Skills: Service Orientation | Lecture/Presentation |  | Notes and Public Speaking Rubrics |
|  | 2 | Discuss the criminal justice system and identify the three parts (law enforcement, corrections, judicial). | POST 202.1 - 202.7, RI.1, RI.2, R1.3.D, SL.1.B | Technical Skills: Service Orientation | Lecture/Presentation |  | Notes and Public Speaking Rubrics |
|  | 3 | Discuss and Demonstrate an understanding of the criminal justice system. | POST 205.1 - 9, 206.1- 9, RI.3.D | Technical Skills: Service Orientation | Lecture/Presentation, Demonstration, Guided Practice |  | CJ and Mock Trial Rubric |
|  | 4 | Discuss community-oriented policing and crime prevention. | POST 802.1-15, RI.1.D, RI.2, RI.3d, SL.1, SL.2 | Technical Skills: Service Orientation | Lecture/Presentation |  | Notes and Public Speaking Rubrics |
|  | 5 | Discuss how the 14th amendment applies the Bill of Rights to the states | POST 201.3, RI.1, RI.2, RI.3d, SL.1, SL.2 | Technical Skills: Service Orientation | Lecture/Presentation |  | Notes and Public Speaking Rubrics |
| Career Readiness | | | | | | | |
|  | 1 | Discuss and Demonstrate written and verbal communication skills (i.e., grammar, public speaking, punctuation, etc.). | POST 1201.1-9, W.3.a-e, SL.2 | Workplace Skills: Communication | Lecture/Presentation, Demonstration, Guided Practice |  | Report Writing and Public Speaking Rubric |
|  | 2 | Discuss and an understanding of ethics, professionalism, and workplace conduct. | POST 500.1-17, RI.1, RI.2, RI.3.D | Personal Skills: Integrity | Lecture/Presentation |  | Notes and Public Speaking Rubrics |
|  | 3 | Discuss and Demonstrate the importance of stress & health management, nutrition, & physical training. | POST 1701.1, 1702.1-8, 1703.1-4, RI.1, RI.2, RI.3.D, SL.1 | Personal Skills: Adaptability/Flexibility | Lecture/Presentation, Demonstration, Guided Practice |  | PT Rubric |
|  | 4 | Discuss and Demonstrate employability skills and identify career opportunities (i.e., resume development, job interview skills, etc.). | SKILLSUSA, W.2.A, W.3.A, SL.1, SL.2 | Personal Skills: Professionalism | Lecture/Presentation, Demonstration, Guided Practice |  | Career Readiness Rubric |
|  | 5 | Discuss and Demonstrate leadership skills and professional appearance. | SKILLSUSA, SL.1, SL.2 | Personal Skills: Work Ethic | Lecture/Presentation, Demonstration, Guided Practice |  | Career Readiness Rubric |
| Patrol Operations | | | | | | | |
|  | 1 | Describe, Discuss and Demonstrate Introduction to Patrol. Including Handcuffing, Radio Communications | POST 801.1-15, 1502.1-6, 803.1-7, POST 1502.1-6, POST 803.1-7, RI.1, RI.3.D, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | Handcuffing and Communications Rubric |
|  | 2 | Discuss and demonstrate firearm fundamentals (i.e., pistol, shotgun, patrol rifle). | POST 1601.1 -7, 1602.1 -12, 1603.1-3, 1605.1-13, 1606.1 8, 1609.1-5, 1610.1-6, RI.1, RI.3.D, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | Firearms Rubric |
|  | 3 | Discuss and Demonstrate Vehicle Stops and Traffic Crashes and DWI and Traffic Control. | POST 808.1-11, 1005.1-4, 1004.1-2, 1003.1-3, 1002.1-14, 1001.1-9, 1002.1-14, 1000.1-4,1004.1-2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | Traffic Stop Rubric |
|  | 4 | Demonstrate calls for service (i.e., crimes against person, crimes against property, crimes against family, Juvenile Procedures etc.). | POST 809.1-15, 601.1-37, 602.1-11. POST 1300.1 -11, RI.1, RI.3.D, SL.1, SL.2, RI.1, RI.3.D, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | Calls for Service Rubric |
|  | 5 | Describe and Demonstrate dealing with emotionally disturbed persons, multiculturalism, tactical communications. | POST 1001.1-9, 808.1-11, 701.1-7, 702.1-11, 703.1-7, 704.1-9, 705.1-6, RI.1, SL.1, SL.2, RI.2, RI3.D | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | EDP Rubric |
|  | 6 | Demonstrate appropriate report writing techniques. | POST 1201.1-9, 1203.1-3, 1204.1-7, RI.2.D, RI.3.D, W.1,a, W.2.A, W.3.A.a-c | Workplace Skills: Communication | Lecture/Presentation, Demonstration, Guided Practice |  | Report Writing Rubric |
| Legal Studies | | | | | | | |
|  | **Constitutional Law** | | | | | | |
|  | 1 | Discuss and Demonstrate criminal process including Amendments and Constitutional Laws. | POST 202.1-7, RI.1, SL.1, SL.2 | Technical Skills: Service Orientation | Lecture/Presentation, Demonstration, Guided Practice |  | Mock Trial Rubric |
|  | 2 | Discuss and Demonstrate Rules of Evidence. | POST 203.1-6, RI.1, SL.1, SL.2 | Technical Skills: Safety & Health | Lecture/Presentation, Demonstration, Guided Practice |  | CSI and Mock Trial Rubric |
|  | 3 | Discuss and Demonstrate Arrest Procedures, Search and Seizure, Admissions and Confessions / Miranda, Prisoners’ Rights, Searches and Seizures without a Warrant. | POST 204.1-13, 205.1-9, 206.1-9, 207.1-7, 208.1-4, 209.1-2, 210.1-6, 211.1-8, 212.1-4, RI.1, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | CJ Rubric |
|  | **MO Statute** | | | | | | |
|  | 4 | Discuss and Demonstrate Criminal Code and Statues | POST 301.1-301.7, 304.1-56, RI.1, SL.1, SL.2 | Technical Skills: Service Orientation | Lecture/Presentation, Demonstration, Guided Practice |  | CJ and Mock Trial Rubric |
|  | 5 | Discuss General Provisions | POST 302.1-302.5, RI.1, SL.1, SL.2 | Technical Skills: Service Orientation | Lecture/Presentation |  | Notes and Public Speaking Rubrics |
|  | 6 | Discuss and Demonstrate Justification-Use of Force | POST 303.1-13, RI.1, SL.1, SL.2 | Technical Skills: Safety & Health | Lecture/Presentation, Demonstration, Guided Practice |  | CJ Rubric and Use of Force Form |
|  | 7 | Discuss Civil Process | POST 305.1-18, SL.1 | Technical Skills: Service Orientation | Lecture/Presentation |  | Notes and Public Speaking Rubrics |
| Criminal Investigations/Crime Scene | | | | | | | |
|  | 1 | Discuss and Demonstrate the primary objectives of a successful Criminal Investigation | POST 1104.1, 1118.1-3, RI.1, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | CSI Rubric |
|  | 2 | Discuss and Demonstrate the proper crime scene procedures and resources available | POST 1104.2, 1106.1-4, 1106 part 2 1-7, 1106 part 3 1-5, 1106 part 4 1-7, 1106 part 5 1-3, 1106 Part 6 1-7, 1106 part 7 1-8, 1107.1-13, 1104.3-10, RI.1, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | CSI Rubric |
|  | 3 | Discuss and Demonstrate Property Crimes Investigation | POST 1108.1-4, 1109.1-5, 1110.1-6, 1112.1-6, 1116-.1-5, 1117.1-5, 1119.1-3, RI.1, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | Patrol Rubric |
|  | 4 | Discuss Crimes Against Persons | POST 1113.1-22, 1111.1-5, 1115.1-14, RI.1, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | Patrol Rubric |
|  | 5 | Discuss Introduction to Drug Identification and Investigation | POST 1114.1-3, RI.1, SL.1, SL.2 | Technical Skills: Job-Specific Skills | Lecture/Presentation, Demonstration, Guided Practice |  | Patrol Rubric |
| Situational Communication and Jail Management | | | | | | | |
|  | 1 | Discuss and demonstrate interviewing and interrogation skills, including non-verbal (body language, facials, and gestures) and paraverbal (voice pitch, tone, and inflection). | POST 1202.1-9, SL.1.B-C, SL.2.A-C | Workplace Skills: Communication | Lecture/Presentation, Demonstration, Guided Practice |  | Interview and Interrogation Rubric |
|  | 2 | Demonstrate proper communication methods with different types of human behavior (i.e., hostile, people with disabilities, etc.). | POST 1202.5, RI.3.D, SL.2 | Workplace Skills: Communication | Lecture/Presentation, Demonstration, Guided Practice |  | Communication Rubric |
|  | 3 | Discuss and Demonstrate Processing and Documentation | POST 804.1-15, SL.1., SL.2 | Workplace Skills: Communication | Lecture/Presentation, Demonstration, Guided Practice |  | Prisoner Search and Transport Rubric |
| Academic Skills - English/Language Arts | | | | | | | |
|  | 1 | Gather, analyze, evaluate and use information from a variety of sources. | RI.1.A-D, RI.2.A-D, RI.3.A-D | Workplace Skills: Decision Making | Included in lessons |  |  |
|  | 2 | Read and evaluate job related material | RI.1.A-D, RI.2.A-D, RI.3.A-D | Workplace Skills: Decision Making | Included in lessons |  |  |
|  | 3 | Participate in formal and informal presentation and discussion of issues and ideas | SL.1.A-C, SL.2.A-C | Workplace Skills: Communication | Included in lessons |  |  |
|  | 4 | Conduct research using multiple sources to answer a question or solve a problem. | W.1.A.a-b | Workplace Skills: Communication | Included in lessons |  |  |
|  | 5 | Follow a writing process to produce clear and coherent writing appropriate to the task, purpose and audience. | W.2.A.a-e | Workplace Skills: Communication | Included in lessons |  |  |
| Academic Skills - Math | | | | | | | |
|  | 1 | Analyze statistical and graphical data to determine probable outcomes and accurate representation of actual situations, objects, and locations. | A1.DS.A.1, A1.IF.B.3, A1.NQ.B.4, A1.NQ.B.5, A2.DS.A.1-7 | Technical Skills: Job-Specific Skills | Included in lessons |  |  |
|  | 2 | Visualize relationships between two-dimensional and three-dimensional objects and representations | A1.NQ.B.3a-d, A1.NQ.B.4 & 5, A2.DS.A.1 & 4, G.CO.D.11 | Technical Skills: Job-Specific Skills | Included in lessons |  |  |
|  | 3 | Apply geometric concepts (measurements) in modeling and measurement situations (objects/problems) | G.CO.D.11, G.GPE.B.6, G.MG.A.1, G.SRT.A.1 | Technical Skills: Job-Specific Skills | Included in lessons |  |  |
|  | 4 | Understand and use ratios to solve problems | A1.NQ.B.5, A2.DS.A.1 | Technical Skills: Job-Specific Skills | Included in lessons |  |  |