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**Post-school Outcomes Survey Tool**

**Introduction:**

This tool is designed to guide you in gathering the post-school follow-up data for students with disabilities. This information is collected for students with disabilities who graduated or dropped out from grades 9-12 the previous school year. A glossary and coding information is included at the end of this survey for your reference.

Note: In the following questions, the word “you” refers to the student. Please answer each section of questions.

**Student name:**

**Graduation or dropout date:**

**Date survey completed:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Questions for Graduates and Dropouts | | | | |
|  | | **Yes/No** | **Follow-up Category** | **SPED Definition Met\*** |
| 1. | Are you attending a college or university? |  |  |  |
|  | If yes: |  |  |  |
|  | What are you studying? |  |  |  |
|  | Is it a four-year program? | Yes | 4YR |  |
|  | Is it a two-year program? | Yes | 2YR |  |
|  | \*Have you completed one full term? (Note: A term can be a semester, quarter, trimester, etc.) | Y/N |  | Yes or No |
|  |  |  |  |  |
| 2. | Are you in the military (Navy, Army, Marines, Air Force, Coast Guard, National Guard)? | Yes | MIL |  |
|  |  |  |  |  |
| 3. | Are you employed? |  |  |  |
|  | If yes: |  |  |  |
|  | Where do you work and what kind of work are you doing? |  |  |  |
|  | Do you make at least minimum wage and have the same benefits and opportunities for promotion as your coworkers? | Yes | EMP |  |
|  | Do you work in a sheltered workshop or have other employment that pays less than minimum wage? | Yes | ENC |  |
|  | \*Do you work at least 20 hours weekly and have you worked for at least 90 days? | Y/N |  | Yes or No |
|  |  |  |  |  |
|  |  |  |  |  |
|  | | | | |
| Questions for Graduates and Dropouts | | | | |
|  |  | **Yes/No** | **Follow-up Category** | **SPED Definition Met\*** |
|  |  |  |  |  |
| 4. | Are you enrolled in non-college training? | Yes | NOC |  |
|  | If yes: |  |  |  |
|  | What kind of training? |  |  |  |
|  | \*Have you completed one full term? (Note: A term can be a semester, quarter, trimester, etc.) | Y/N |  | Yes or No |
|  |  |  |  |  |
| 5. | Are you enrolled in other advanced training? | Yes | ADV |  |
|  | If yes: |  |  |  |
|  | What kind of training? |  |  |  |
|  |  |  |  |  |
| 6. | Are you participating in a national or community service program such as the Peace Corps? | Yes | NPC |  |
|  |  |  |  |  |
| 7. | Are you doing something other than working or taking classes or training? | Yes | OTH |  |
|  | If yes, what?  Note: If a category above applies, report it instead of "OTH." |  |  |  |
|  |  |  |  |  |
| Additional Notes for District Use | | | | |
|  |  | **Yes/No** | **Follow-up Category** | **SPED Definition Met\*** |
|  | Student was unable to be contacted and follow-up status is unknown | Yes | UNK |  |
|  |  |  |  |  |
|  | Student dropped out the previous school year and returned to high school after the September count date of the current school year | Yes | NA |  |
|  |  |  |  |  |
|  | Student died after leaving high school. (Note: Report based on student's follow-up status prior to passing away.) | Yes | Any |  |

**YOU HAVE COMPLETED THE SURVEY. THANK YOU.**

**NOTE:** Student demographic information is assumed to be included in the school district’s Student Information System and not included specifically in the survey.

**\*SPED Definition Met:** This Yes/No field provides additional information about some of the follow-up categories

|  |  |  |
| --- | --- | --- |
| Education (4YR, 2YR, NOC) | **YES**: Has completed a term at the time of the survey. A term can be a block, semester, trimester, etc. | **NO:** Did not complete one term at the time of the survey. |
| Employment (EMP, ENC) | **YES:** Has been employed for at least 20 hours per week (can be averaged) and at least 90 days since leaving high school. | **NO:** Has not worked at least 20 hours per week and/or 90 days since leaving high school. |
| Other follow-up codes (MIL, ADV, NPC, OTH, UNK, NA) | SPED Definition Met not required for these follow-up categories | |

**Notes:**

The Follow-up Category and SPED Definition Met data fields are reported to DESE in the MOSIS Graduate Follow-up file. Other information on this survey is for district use only.

The last two columns on the survey indicate the coding to be reported for each former student in the MOSIS Graduate Follow-up file.

If more than one follow-up category applies to a former student, report the first Follow-up Category from the top that applies with the associated “SPED Definition Met\*” = Yes/No.

**Note:** The ‘Glossary and Coding Reference’ guide is intended for you to use to further clarify some of the terms used in the questions above.

**Glossary and Coding Reference**

For Post-School Outcome Survey Template

|  |  |  |
| --- | --- | --- |
| **Term** | **Follow-up Code** | **Definition** |
| Advanced Training Courses | **ADV** | Programs of study that provides a set of skills that lead to proficiency and performing actual tasks and technical functions. |
| College or University | **2YR** or **4YR** | Any higher education school that offers a two year or four year or above degree. Community colleges are those higher education schools that offer an associate degree. |
| Competitive Employment | **EMP** | Employment with compensation of minimum wage or higher. Additionally, for students with disabilities, the pay rate, benefits, and opportunities for advancement should be comparable to those for nondisabled peers, and the person with a disability is working in a setting with nondisabled workers. |
| Individuals with Disabilities Education Act (IDEA) |  | Federal law enacted in 1975 that provides for the IEP process and services to students with disabilities. For more information: <https://www.parentcenterhub.org/idea/> |
| Local Education Agency (LEA) |  | Another term for school district |
| Military | **MIL** | Recruitment or enlistment in one of the military branches. |
| National or Community Service or Peace Corps | **NPC** | Participation in a program such as the Peace Corps where service is on a time-limited basis. |
| Noncollege | **NOC** | Postsecondary schools or training programs that do not give college credit. These are programs that do not offer degrees and can include technical or other training programs. This can be used for students in Job Corps programs who are being trained for a specific skill. |
| Non-Competitive Employment | **ENC** | Employment when the position does not meet the requirements for competitive employment. This typically refers to Sheltered Workshops. |
| Not applicable | **NA** | Should primarily be used to report the follow-up status of students who dropped out and returned to school after the September count date for the following school year. Can also be used for students who passed away after leaving high school, however, it is preferred to report what the student was doing prior to death. |
| Other | **OTH** | Use when you know what the student is doing but is not recorded in any of the other specified categories. |
| Secondary School |  | High school, grades 9-12. |
| Unknown | **UNK** | Student cannot be located to conduct the follow-up survey. |

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