**ATTACHMENT 6—Demonstrated Effectiveness**

## Previously Funded ProgramsPast Performance Chart

**page 1 of 2**

Table 1: Applicants previously funded under WIOA, Title II, must complete.

2019-2020 = July 1, 2019-June 30, 2020

2020-2021 = July 1, 2020-June 30, 2021

2021-2022 = July 1, 2021-June 30, 2022

| **Performance Outcomes** | **Number of students enrolled with 12 or more hours of instruction** | **Number completing level (EFL Gain)** | **Percentage completing level** |
| --- | --- | --- | --- |
| **Educational Functioning Level** **(or Grade Level Equivalent)** | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 |
| ABE Level 1 (0-1) |  |  |  |  |  |  |  |  |  |
| ABE Level 2 (2-3) |  |  |  |  |  |  |  |  |  |
| ABE Level 3 (4-5) |  |  |  |  |  |  |  |  |  |
| ABE Level 4 (6–8) |  |  |  |  |  |  |  |  |  |
| ASE Level 5 (9–10) |  |  |  |  |  |  |  |  |  |
| ASE Level 6 (11–12) |  |  |  |  |  |  |  |  |  |
| ESL Level 1 (Beginning Pre-Literacy) |  |  |  |  |  |  |  |  |  |
| ESL Level 2 (Beginning Low) |  |  |  |  |  |  |  |  |  |
| ESL Level 3 (Beginning High) |  |  |  |  |  |  |  |  |  |
| ESL Level 4 (Intermediate Low) |  |  |  |  |  |  |  |  |  |
| ESL Level 5 (Intermediate High) |  |  |  |  |  |  |  |  |  |
| ESL Level 6 (Advanced) |  |  |  |  |  |  |  |  |  |
| **TOTAL** |  |  |  |  |  |  |  |  |  |

| **High School Equivalency outcomes** | **Number of students enrolled** | **Number of students earning HSE** | **Percentage of students earning HSE** |
| --- | --- | --- | --- |
|  | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 |
| HSE or Secondary Diploma while enrolled or after exit and by the end of the program year |  |  |  |  |  |  |  |  |  |

**Complete the remainder on the next page.**

Previously Funded Programs

Past Performance Chart

**page 2 of 2**

| **Core follow-up outcome achievements** | **Number of students eligible for outcome** | **Number of students achieving outcome** | **Percentage of students achieving outcome** |
| --- | --- | --- | --- |
|  | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 |
| Employed 2nd quarter after exit |  |  |  |  |  |  |  |  |  |
| Employed 4th quarter after exit |  |  |  |  |  |  |  |  |  |
| Median earnings 2nd quarter after exit |  |  |  |  |  |  |  |  |  |
| Obtained HSE + enrolled in post-sec.(while enrolled or w/in one year of exit) |  |  |  |  |  |  |  |  |  |
| Obtained HSE + employment(while enrolled or w/in one year of exit) |  |  |  |  |  |  |  |  |  |
| Obtained post-sec credential(while enrolled or w/in one year of exit) |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2019-2020** | **2020-2021** | **2021-2022** | **Average of 2019-2022** |
| **Cost per student** |  |  |  |  |

## New ApplicantsPast Performance Chart

**page 1 of 1**

Table 2: New WIOA, Title II applicants must complete.

2019-2020 = July 1, 2019-June 30, 2020

2020-2021 = July 1, 2020-June 30, 2021

2021-2022 = July 1, 2021-June 30, 2022

| **Performance Outcomes** | **Number of students enrolled with 12 or more hours of instruction** | **Number completing level** | **Percentage completing level** |
| --- | --- | --- | --- |
| **Educational Functioning Level** **(or Grade Level Equivalent)** | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 |
| ABE Level 1 (0-1) |  |  |  |  |  |  |  |  |  |
| ABE Level 2 (2-3) |  |  |  |  |  |  |  |  |  |
| ABE Level 3 (4-5) |  |  |  |  |  |  |  |  |  |
| ABE Level 4 (6–8) |  |  |  |  |  |  |  |  |  |
| ASE Level 5 (9–10) |  |  |  |  |  |  |  |  |  |
| ASE Level 6 (11–12) |  |  |  |  |  |  |  |  |  |
| ESL Level 1 (Beginning Pre-Literacy) |  |  |  |  |  |  |  |  |  |
| ESL Level 2 (Beginning Low) |  |  |  |  |  |  |  |  |  |
| ESL Level 3 (Beginning High) |  |  |  |  |  |  |  |  |  |
| ESL Level 4 (Intermediate Low) |  |  |  |  |  |  |  |  |  |
| ESL Level 5 (Intermediate High) |  |  |  |  |  |  |  |  |  |
| ESL Level 6 (Advanced) |  |  |  |  |  |  |  |  |  |
| **TOTAL** |  |  |  |  |  |  |  |  |  |

| **High School Equivalency outcomes** | **Number of students enrolled** | **Number of students earning HSE** | **Percentage of students earning HSE** |
| --- | --- | --- | --- |
|  | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 |
| HSE or Secondary Diploma while enrolled or after exit and by the end of the program year |  |  |  |  |  |  |  |  |  |

| **Transition Outcomes** | **Number of students eligible for outcome** | **Number of students achieving outcome** | **Percentage of students achieving outcome** |
| --- | --- | --- | --- |
|  | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 | 2019–2020  | 2020–2021 | 2021-2022 |
| Transitioned to post-secondary education or training |  |  |  |  |  |  |  |  |  |
| Transitioned to employment |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2019-2020** | **2020-2021** | **2021-2022** | **Average of 2019-2022** |
| **Cost per student** |  |  |  |  |

**END OF ATTACHMENT 6**