**Specific Coursework for Supporting Student Behaviors and Communication**

**Taken from University of Missouri – Columbia, Cross-Categorical Semester Plan**

[**https://catalog.missouri.edu/collegeofeducation/specialeducation/bsed-special-education-emphasis-cross-categorical-special-education/**](https://catalog.missouri.edu/collegeofeducation/specialeducation/bsed-special-education-emphasis-cross-categorical-special-education/)

Spc Ed 4310 – Behavior and Classroom Management -- Study of classroom management and applied behavior analysis strategies. Focus on teacher as decision-maker in the design, implementation, and evaluation of individual and group management programs. Graded on A-F basis only.

Spc Ed 4380 – Methods in Cross–Categorical Special Education – Writing Intensive -- This course is designed to provide students with research-based instructional and behavior management methods for use with students with cross-categorical disabilities. A 2-3 hour practicum follows this class.

Spc Ed – 4320 Assessment and Evaluation in Special Education -- Procedures and instruments used in the assessment of individual with disabilities, including standardized and non-standardized measures of intellectual ability, academic achievement, oral language, social/emotional behaviors, and career/vocational needs.

Spc Ed 4330 – Collaboration and Consultation in Special Education -- Study of communication, problem-solving, and collaboration strategies. Application of strategies to work with exceptional students, their families, and other professional members of interdisciplinary, interagency teams.

A total of 21 hours field experience noted – field experiences, practicums, and internships.