**Academic Performance and Behavior Observation Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Behaviors/Skills Area** to be observed for eligibility determination. These areas are either drawn from the RED or identified by additional assessments given as part of your evaluation.  (Complete list prior to observation) | Setting(s): | | |
| Description of student’s behavior, skill, or academic performance (compared to typical grade-level peers) | Frequency and/or  duration, if applicable | Adverse impact of the suspected disability on the student’s educational performance. |
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The information captured on this form does not represent a complete observation. This worksheet is intended to be used as a tool to assist LEAs in capturing elements that should be included in an observation. A narrative describing the observation must accompany the information noted on this worksheet. 



Referral **→** Review of Existing Data (RED) **→** Evaluation **→** Eligibility Determination **→** Individualized Education Program (IEP)