[Date]

Dear Parent or Guardian,

During the 2020-2021 school year, your student participated in assessments that measure a student’s mastery of the [State] alternate academic standards. The Dynamic Learning Maps® (DLM®) assessment is a test that measures the academic achievement of students with the most significant cognitive disabilities. This test measures what your child knows and can do at their academic grade-level, regardless of cognitive ability. This is a report of your child’s results.

Setting challenging and achievable academic goals for your child is the foundation for a successful and productive school year. We hope that you will find the information included in these reports useful during your parent-teacher conferences and IEP meetings. This report identifies your child’s current level of academic achievement, including strengths and needs. We recognize that this assessment only measures academic skills, and your child may have also been successful in meeting additional goals that you and the IEP team have established.

Students are constantly learning and growing. It is exciting to see what they have learned and can do. After reviewing these reports, we encourage you to talk to your child’s teacher about how this report relates to daily class work and IEP goals. Together, we will discover all the new and exciting things your child has to share with us.

Sincerely,

[Insert Name Here]

Superintendent of Education