**EARLY CHILDHOOD EDUCATION, BIRTH – GRADE 3**

|  |  |
| --- | --- |
| EDUCATOR PREPARATION PROGRAM NAME | EDUCATOR PREPARATION PROGRAM CODE |
| **A. Professional Requirements (Minimum of 60 semester hours)** |
| 1. Content Planning and Delivery |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Curriculum and Instructional Planning |  |  |  |
| b. Instructional Strategies and Techniques in Content Area Specialty |  |  |  |
| c. Assessment, Student Data, and Data-Based Decision-Making |  |  |  |
| d. Strategies for Content Literacy |  |  |  |
| e. Critical Thinking and Problem Solving |  |  |  |
| f. English Language Learning |  |  |  |
| 2. Individual Student Needs |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Psychological Development of the Child and Adolescent |  |  |  |
| b. Psychology/Education of the Exceptional Child |  |  |  |
| c. Differentiated Learning |  |  |  |
| d. Classroom Management |  |  |  |
| e. Cultural Diversity |  |  |  |
| f. Educational Psychology |  |  |  |
| 3. Schools and the Teaching Profession |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Consultation and Collaboration |  |  |  |
| b. Legal/Ethical Aspects of Teaching |  |  |  |
| 4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours) |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Early Childhood Principles |  |  |  |
| i. Child Development |  |  |  |
| ii. Play-Based and Inquiry-Based Learning |  |  |  |
| iii. Observing and Assessing Young Children |  |  |  |
| iv. Language Acquisition |  |  |  |
| b. Methods of Teaching and Differentiated Instruction in the following integrated areas: |  |  |  |
| 1. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:
 |  |  |  |
| 1. Language Acquisition
 |  |  |  |
| 1. Phonological and Phonemic Awareness
 |  |  |  |
| 1. Phonics
 |  |  |  |
| 1. Vocabulary
 |  |  |  |
| 1. Fluency
 |  |  |  |
| 1. Comprehension
 |  |  |  |
| 1. Writing Process
 |  |  |  |
| ii. Mathematics |  |  |  |
| iii. Health |  |  |  |
| iv. Science |  |  |  |
| v. Nutrition |  |  |  |
| vi. Social Studies |  |  |  |
| vii. Music |  |  |  |
| viii. Safety |  |  |  |
| ix. Movement |  |  |  |
| x. Art |  |  |  |
| xi. Drama |  |  |  |

|  |
| --- |
| 5. Home-School-Community Relations (Minimum of 6 semester hours) |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Families as Educational Partners |  |  |  |
| b. Family Engagement |  |  |  |
| c. Linking Families with Community Resources |  |  |  |
| 6. Program Management (Minimum of 6 semester hours) |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Program Administration and Management |  |  |  |
| b. Health, Nutrition, and Safety of Young Children |  |  |  |
| c. Environmental Organization and Design |  |  |  |
| **Professional Requirements - Total Semester Hours** |  |
| **B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)** |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| 1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours) |  |  |  |
| 2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours) |  |  |  |
| 3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement) |  |  |  |
| **Field and Clinical Experiences - Total Semester Hours** |  |