**Missouri Assessment Program Grade Level Assessment Scoring Annotation**

**Grade/Content: Item ID: Item Name: Item Score Range:**

5 Science

933050

0-2

Honeysuckle Growth and Reproduction

| **Page/Student Response** | **Score** | **Annotation** |
| --- | --- | --- |
|  |
| 1 | 2 | 2 key concepts stated: Correct plant identified and valid explanation. |
| 2 | 2 | 2 key concepts stated: Correct plant identified and valid explanation. |
| 3 | 2 | 2 key concepts stated: Correct plant identified and valid explanation. |
| 4 | 1 | 1 key concept stated: Correct plant identified, insufficient explanation. |
| 5 | 1 | 1 key concept stated: Correct plant identified, insufficient explanation. |
| 6 | 1 | 1 key concept stated: Correct plant identified, insufficient explanation. |
| 7 | 0 | No key concepts stated. |
| 8 | 0 | No key concepts stated. |
| 9 | 0 | No key concepts stated. |
| 10 | 1 | 1 key concept stated: Correct plant identified (though not by letter,enough information to determine student meant plant X), invalid explanation. |
| 11 | 2 | 2 key concepts stated: Correct plant identified, sufficient explanation [Taken as “more seeds than more plants”.] |
| 12 | 2 | 2 key concepts stated: Correct plant identified, acceptable explanation [“…have a better chance of reproducing.”] |

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