**Question #1:**

**Why is it important to teach Social Studies to elementary students?**

* See the world outside of self
* How they relate to world and peers
* Think about past to understand world changes and cause/effect relationships
* Break ethnocentricity (accepting/tolerant)
* Role models; see themselves as leaders
* The past informs our present; repeat or not
* The foundation of life; every aspect intersects
* Impact of different perspectives
* Identify and appreciate
* Be respectful citizens
* Understand our laws
* Learn about heritage (lost/gained)

**Question #2:**

**What are the most significant impediments to teaching social studies to elementary students?**

* Time!
	+ Focus on ELA and Math
	+ Not tested
	+ Interest
* Lack of experience, interest and background knowledge
	+ Students
	+ Teachers
	+ Students must be taught how to debate/discuss
* Lack of resources and knowledge at appropriate reading level and where to find them or time to find them.
* Irrelevant to students
* Controversial content... uncomfortable for students and parents

**Question #3:**

**What are your favorite sources for social studies content, lessons or materials?**

 Online Resources:

* + Discovery Education
	+ MAPS 101
	+ Read Works
	+ National Archives
	+ History.com
	+ You tube
	+ TPT
	+ Mr. Nussbaum
	+ Icivics.com
	+ Peter Pappas
	+ Teaching for Tolerance
	+ Edutopia. Org
	+ Weareteachers.com
	+ Bookflix
	+ Virtual tours
	+ Getepic.com
	+ Brainpop
	+ Storycorps

Printed materials:

* + District purchased materials
	+ Missouri Studies Weekly
	+ Missouri Notebooks
	+ Newspapers, magazines
	+ Primary resources, photos
	+ My name is America Series
	+ Picture books,
	+ Scholastic news
	+ National Geographic’s
	+ Artifacts-money, clothing, food, music, etc. form other countries
	+ Colleagues, community resources, museums, etc

**Question #4:**

**What do elementary students like most about social studies?**

 **Learning about different cultures and places and how people live!**

* Role playing
* Learning about war, Missouri history, Native Americans, States and Capitals, Maps, Symbols.
* Looking at videos and pictures to see similarities and differences
* Stories from different events and different perspectives
* Creating projects in groups to use supplies and interact with their peers and taping into multiple intelligences.
* More engaging and hands-on, no formula or memorization needed
* Relates to their own lives through geographical locations and ancestry.
* Correlation between the past and the present.
* Understand other people and cultures
* Relatable to all students and it can reach students that are otherwise unreachable as students.

**Question #5:**

**Describe your best social Studies teacher; what made that individual so great at teaching social studies?**

* Made history relevant-connections to personal lives and current events
* Engaging
	+ Technology
	+ Roleplay
	+ Storytelling
* Pushed to the limits- brought them to deeper critical thinking (analyze and evaluate)
* Strong relationships-safe classrooms
* Passionate and knowledgeable
* Taught SS through literacy-small use of textbook
* Shaped us into responsible citizens, respectfully disagree.

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