MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**EARLY CHILDHOOD EDUCATION, BIRTH – GRADE 3**

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| EDUCATOR PREPARATION PROGRAM NAME | | EDUCATOR PREPARATION PROGRAM CODE | |
| **INSTRUCTIONS** | | | |
| Please complete Educator Preparation Program (EPP) Name & EPP Code above.  Certification Requirements   * Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed. * Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed. * Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.   Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.  QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) | | | |
| **A. Professional Requirements (Minimum of 60 semester hours)** | | | |
| 1. Content Planning and Delivery | | | |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Curriculum and Instructional Planning |  |  |  |
| b. Instructional Strategies and Techniques in Content Area Specialty |  |  |  |
| c. Assessment, Student Data, and Data-Based Decision-Making |  |  |  |
| d. Strategies for Content Literacy |  |  |  |
| e. Critical Thinking and Problem Solving |  |  |  |
| f. English Language Learning |  |  |  |
| 2. Individual Student Needs | | | |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Psychological Development of the Child and Adolescent |  |  |  |
| b. Psychology/Education of the Exceptional Child |  |  |  |
| c. Differentiated Learning |  |  |  |
| d. Classroom Management |  |  |  |
| e. Cultural Diversity |  |  |  |
| f. Educational Psychology |  |  |  |
| 3. Schools and the Teaching Profession | | | |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Consultation and Collaboration |  |  |  |
| b. Legal/Ethical Aspects of Teaching |  |  |  |

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| 4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours) | | | |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Early Childhood Principles |  |  |  |
| i. Child Development |  |  |  |
| ii. Play-Based and Inquiry-Based Learning |  |  |  |
| iii. Observing and Assessing Young Children |  |  |  |
| iv. Language Acquisition |  |  |  |
| b. Methods of Teaching and Differentiated Instruction in the following integrated areas: |  |  |  |
| 1. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes: |  |  |  |
| 1. Language Acquisition |  |  |  |
| 1. Phonological and Phonemic Awareness |  |  |  |
| 1. Phonics |  |  |  |
| 1. Vocabulary |  |  |  |
| 1. Fluency |  |  |  |
| 1. Comprehension |  |  |  |
| 1. Writing Process |  |  |  |
| ii. Mathematics |  |  |  |
| iii. Health |  |  |  |
| iv. Science |  |  |  |
| v. Nutrition |  |  |  |
| vi. Social Studies |  |  |  |
| vii. Music |  |  |  |
| viii. Safety |  |  |  |
| ix. Movement |  |  |  |
| x. Art |  |  |  |
| xi. Drama |  |  |  |
| 5. Home-School-Community Relations (Minimum of 6 semester hours) | | | |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Families as Educational Partners |  |  |  |
| b. Family Engagement |  |  |  |
| c. Linking Families with Community Resources |  |  |  |
| 6. Program Management (Minimum of 6 semester hours) | | | |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| a. Program Administration and Management |  |  |  |
| b. Health, Nutrition, and Safety of Young Children |  |  |  |
| c. Environmental Organization and Design |  |  |  |
| **Professional Requirements - Total Semester Hours** | | |  |
| **B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)** | | | |
|  | **Course Number** | **Course Title** | **Semester Hours** |
| 1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours) |  |  |  |
| 2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours) |  |  |  |
| 3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement) |  |  |  |
| **Field and Clinical Experiences - Total Semester Hours** | | |  |

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