

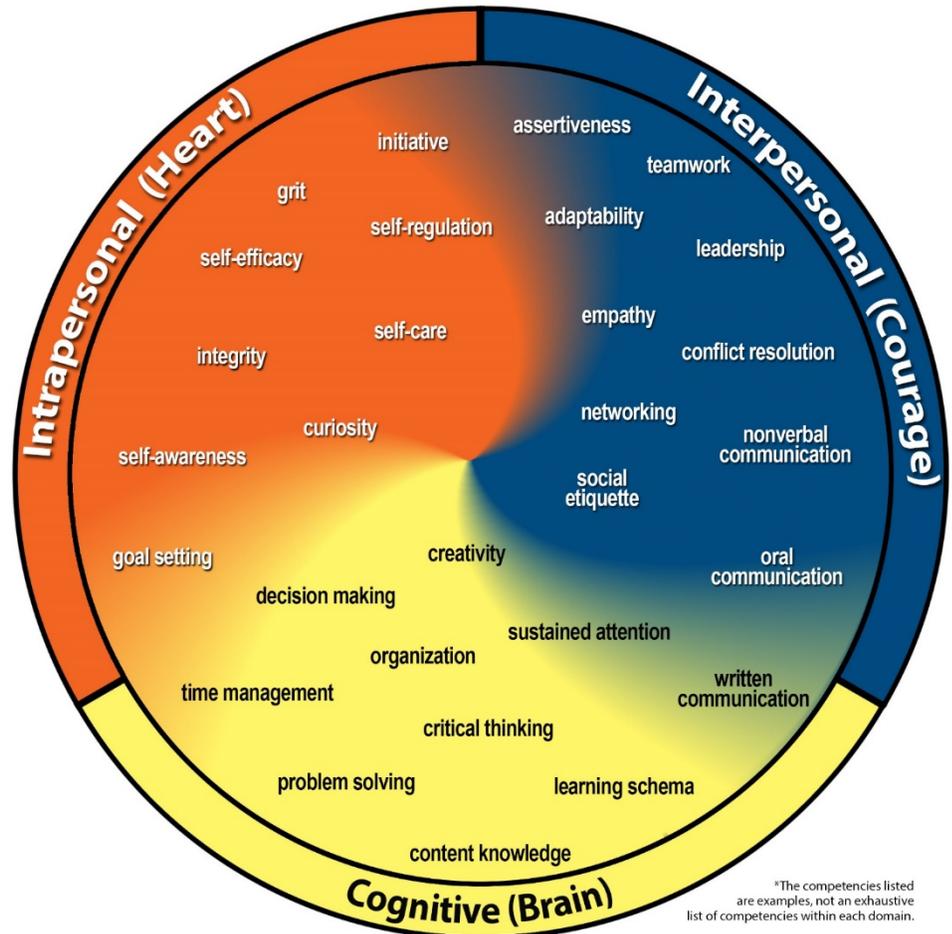
Missouri Post-Secondary Success

College and Career Competencies School-Wide Framework

Missouri Post-Secondary Success, a collaborative professional development initiative led by the Missouri Department of Elementary and Secondary Education and the University of Kansas Center for Research on Learning, aims to develop career-equipped, lifelong learners that are socially and emotionally engaged.

Research has identified teachable, transferable skills that positively impact behavior and academic achievement, graduation rates, and post-school outcomes (National Academy of Sciences, 2012). Organized into three domains (intrapersonal, interpersonal and cognitive), **the Competency Wheel categorizes many competencies that all students need to be college and career ready.**

The terminology used in the *Competency Wheel* is universal: educators (e.g., counselors, general and special education teachers, career educators, and administrators) as well as parents, employers, and higher education instructors believe in the importance of developing these competencies. Through a common language and shared vision, students are supported to succeed in-school and post-school.



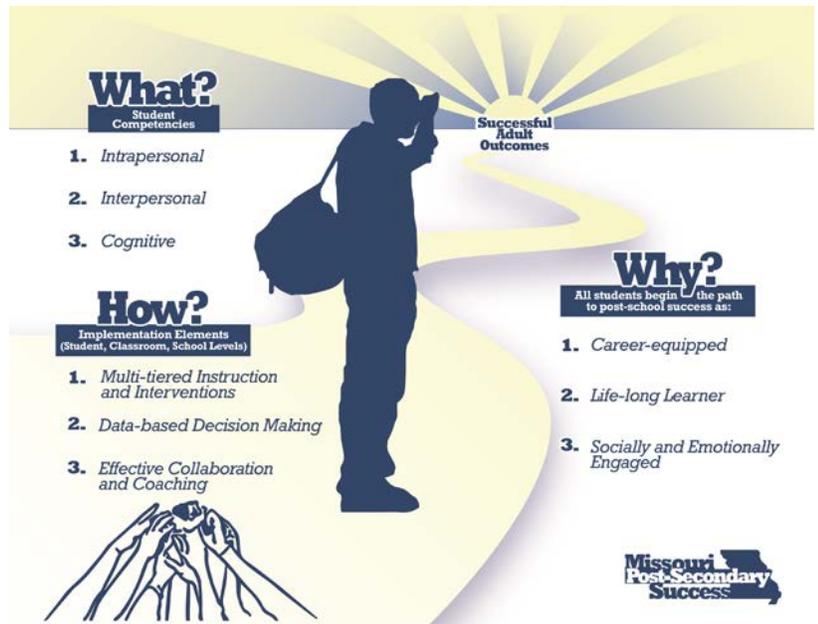
Gaumer Erickson, A.S., Noonan, P.M., & Soukup, J.H. (2013). *College and Career Competency Wheel*. Lawrence, KS: University of Kansas, Center for Research on Learning. Derived in part from Pellegrino, J.W. & Hilton, M.L. (2012). *Education for life and work: Developing transferable knowledge and skills in the 21st century*. Washington DC: National Academies Press.

Missouri Post-Secondary Success provides training on the *College and Career Competencies School-Wide Framework* (Gaumer Erickson, Noonan, & Soukup, 2013) by focusing on improving students' competencies through evidence-based implementation. To learn more about the *Competency Wheel* and the *College and Career School-Wide Framework*, please watch the introductory video at <https://www.youtube.com/watch?v=GhVwG-mMyK8> or visit <http://researchcollaboration.org/page/CCCFramework>.

Missouri Post-Secondary Success promotes the systematic implementation of competency instruction and experiences across the whole school environment.

Many students exit high school without all the necessary competencies to succeed in postsecondary education and the workforce. Additionally, students with limited intra- and interpersonal competencies earn lower grades, perform worse on tests, and experience more behavioral consequences throughout their educational experience, from early childhood through high school.

To address these issues, *Missouri Post-Secondary Success* supports interdisciplinary teams as they discuss common (and uncommon) data sources to plan multi-tiered instruction and interventions focused on competencies that support all students to become college and career ready. Teams create, implement, review, and revise action plans to develop competencies at the school-wide level, with supplemental and individualized interventions provided when data-based decision making deems this necessary.



Apply for Team Training

Interdisciplinary school teams participate in two years of professional development to implement the competencies school-wide following the *College and Career Competencies School-Wide Framework*. Apply TODAY at www.MissouriPSS.org or contact Drs. Amy Gaumer Erickson (agaumer@ku.edu) or Pattie Noonan (pnoonan@ku.edu) to learn more.

FREE resources are available at www.MissouriPSS.org

Competency Wheel: Download the *Competency Wheel*.

Competency Questionnaires: Educator, parent, and student questionnaires are available to assist schools and parents in identifying competencies for targeted supports and instruction.

Teacher Guides & Videos: Available for each competency, these resources help educators address the skills that students need to find post-school success. Each guide features research, evidence-based assessments, and instructional practices specific to the competency. The references at the end of each guide enable further exploration of the source information.

Online Learning Packages: Self-paced professional development on individual competencies support educators to implement competency instruction with fidelity.