



**MISSOURI SCHOOL
IMPROVEMENT PROGRAM
(MSIP 5)**

March 23, 2011

Missouri Department
of Elementary and Secondary Education

The Department of Elementary and Secondary Education

Vision: *Missouri public schools:
the best choice... the best results!*

Mission: *To guarantee the superior
preparation and performance
of every child in school and in life.*

Department Goals

- ❑ Missouri public education will rank in the top ten on national and international measures of performance.
- ❑ Missouri will provide high quality early educational opportunities to all young children and their families.
- ❑ Missouri will recruit, prepare, retain and support effective teachers and leaders.
- ❑ The Missouri Department of Elementary and Secondary Education will improve departmental efficiency, operational effectiveness, and relations with internal and external customers.

4th Cycle Transition

- Did we follow the right process?
- Did we look at the right things?

MSIP 5 Proposed Standards Process

- Draft
- Feedback
- Research
- Board Work Sessions
- Summary of Accountable and Reportable Measures
- Action Item

MSIP 5 Policy Goals

- Promote continuous improvement and innovation within each district on a statewide basis to advance the opportunity for success for each student.
- Establish the state's expectations for districts in driving actions for moving student achievement to Top Ten status with the ultimate goal of all students graduating ready for success in college and careers.
- Distinguish performance of schools and districts in valid, accurate, and meaningful ways so that districts in need of improvement can receive appropriate support and interventions to meet expectations and high-performing districts can be recognized as models of excellence.
- Empower all stakeholders through regular communication and transparent reporting of clear data on performance and results so that they can take action appropriate to their roles.

Proposed Rule

- Section 161.092, RSMo
- Annual Review
- State Board classification designations
- Comprehensive School Improvement Plan
- Classification Duration
- Request for Reconsideration

Classification revisited

- Implementation of school improvement plan
- Missouri superintendent's certification
- Altering of scope or effectiveness of programs, services, or financial integrity
- Compliance with a statutory requirement

Academic Achievement

The district administers assessments required by the Missouri Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time.

- Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
- The percent of students tested on each required MAP assessment meets or exceeds the state standard.
- Growth data indicate that students meet or exceed growth expectations.

Subgroup Achievement

The district demonstrates required improvement in student performance for its subgroups.

- The performance of students identified on each assessment in identified subgroups, including free or reduced price lunch, racial/ethnic background, English language learners, students with disabilities and gender subgroups, meets or exceeds the state standard or demonstrates required improvement.

College and Career Readiness

The district provides adequate post-secondary preparation for all students.

- 1. The percent of students who score at or above the state standard on the ACT®, SAT®, COMPASS® or Armed Services Vocational Aptitude Battery (ASVAB) assessments meets or exceeds the state standard or demonstrates required improvement.
- 2. The district's average ACT® and/or SAT® composite score(s) meets or exceeds the state standard or demonstrate(s) required improvement.
- 3. The percent of students participating in the ACT® and/or SAT® meets or exceeds the state standard or demonstrates required improvement.
- 4. The percent of students who earn a qualifying score on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit through early college or dual enrollment in approved courses meets or exceeds the state standard or demonstrates required improvement.
- 5. The percent of students who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.

High School Readiness (K-8)

The district provides adequate post-elementary preparation for all students.

- The percent of students who earn a proficient score on one (1) or more of the high school end-of-course assessments while in elementary school meets or exceeds the state standard or demonstrates required improvement.

Attendance Rate

The district ensures all students regularly attend school.

- The percent of students who regularly attend school meets or exceeds the state standard or demonstrates required improvement.

Graduation Rate

The district ensures all students successfully complete high school.

- The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.

Sample Reportable Items

- In districts providing early childhood programs (voluntary Pre-K through grade 3), student performance on assessments included in the Missouri early childhood assessment system; (The Missouri early childhood assessment system will be piloted in districts in the 2012-2013 school year and will become operational in the 2013-2014 school year.)
- The percent of graduates enrolled in remedial coursework in college; and
- The percent of students who successfully progress from ninth grade through high school graduation within five (5) years, attend post-secondary education and graduate with either an associate's degree within three (3) years or a bachelor's degree within six (6) years.
- The performance of individual buildings
- The percent of students who complete and file a Free Application for Federal Student Aid (FAFSA) form
- The percent of students who have developed a Personal Plan of Study

Sample Collection Items

- common interim assessments
- local assessment practices of content areas not assessed on the Missouri Assessment Program (MAP)
- intervention strategies
- student engagement

Continued Focus

- Annual Review (MSIP 5) – Timely Intervention
- Growth Models
- Interim Assessment and transition to new assessment system
- Early Learning through College and Career Readiness
- Scoring Guide Determinations

Next Steps

- Post to *Missouri Register*
- 30 day public comment period – Beginning April 15
- Visit <http://www.dese.mo.gov/qs/MSIP5.html>

NOTICE TO SUBMIT COMMENTS

- *The formal, 30-day public comment period for the proposed rule will begin April 15, 2011.*
- *Comments may be submitted to:*
 - Department of Elementary and Secondary Education*
 - Attention: Margie Vandeven, Assistant Commissioner*
 - Office of Quality Schools*
 - PO Box 480, Jefferson City, MO 65102-0480*
 - *E-mail: msip@dese.mo.gov*
 - *Online: www.dese.mo.gov/qs/MSIP5.html*