



Monthly MOSIS/Core Data Webinar

September 12, 2018



AGENDA

- Updates for SY 2018-2019
- PK State Aid
- Fall Deadlines
- October Cycle
- Questions



Updates for SY 2018-2019 – Student Core

Student Core Field Name	Oct	Dec	Feb	Apr	Jun
High Need Student					✓
Dyslexia					✓
Neglected or Delinquent					✓

* The checkmark indicates data is reported in the field for that cycle.



Updates for SY 2018-2019 – Student Core

- ❑ High Need Student field
 - Reported for IEP students whose educational costs exceed three times the LEA's current expenditure per Average Daily Attendance.
 - The High Need Fund was established pursuant to Section 162.974 RSMo to provide funding support for LEAs with High Need Students.
 - Report in June Cycle.
 - Report Y, or N for grades K-12.



Updates for SY 2018-2019 – Student Core

Dyslexia field

- Universal screening for reading/dyslexia risk factors for students in grades K-3.
- Dyslexia screening is mandated by HB 2379.
- Report in June Cycle.
- Reporting codes
 - NS – Not Screened
 - EX – Student was not screened due to an exemption
 - SNR – scores on screening tool that are at or above age/grade level per the scoring manual of the tools' administration manual
 - SAR – score at or below the 30th percentile on more than one skill or as by indicated within the tools' administration manual
- New Core Data Screen in June Cycle will collect the screening tool method.



Updates for SY 2018-2019 – Student Core

Neglected or Delinquent Student field

- Identifies if a student residing in a neglected or delinquent institution is participating in programs for neglected or delinquent students.
- This new data collection field is mandated by SB 743.
- Report in June Cycle.
- Reporting codes
 - NEG – Neglected
 - DEL – Delinquent
 - NO – Not neglected or delinquent



Updates for SY 2018-2019 – Codes

Code Name	Add	Remove	Update
Course Delivery System: ST - Educators that provide science, technology, engineering, mathematics (STEM) or science, technology, engineering, art, and mathematics (STEAM) integrated instruction. BI - Educators that provide comprehensive behavior support services, consultation, and staff training.	✓		
Student Grade Level: PKA - Student in Pre-Kindergarten (3 and 4 year olds AM) PKP - Student in Pre-Kindergarten (3 and 4 year olds PM)	✓		
Course Program Code: 50 – MOVIP, updated name from MOVIP to MOCAP			✓



Updates for SY 2018-2019 – Codes

Code Name	Add	Remove	Update
Industry Recognized Credentials (available to report in June Cycle): MABDAS – Missouri Assessment of Basic Dental Assisting Skill	✓		
CSC - CISCO Student Certification			
SPED Program Exit Codes: 02 – Graduated with diploma 03 – Received certificate 04 – Reached maximum age 05 - Died 06 – Moved, known to be continuing 07 – Moved, not known to be continuing 08 – Dropped out		✓	

Legislation

- Section 163.018. 1 RSMo states, “Notwithstanding the definition of “average daily attendance” in subdivision (2) of section 163.011 to the contrary, pupils between the ages of three and five who are eligible for free and reduced price lunch and attend an early childhood education program that is operated by and in a district or by a charter school that has declared itself as a local educational agency providing full-day kindergarten and that meets standards established by the state board of education, shall be included in the district’s or charter school’s calculation of average daily attendance. The total number of such pupils included in the district’s or charter school’s calculation of average daily attendance shall not exceed four percent of the total number of pupils who are eligible for free and reduced price lunch between the ages of five and eighteen who are included in the district’s or charter school’s calculation of average daily attendance.”

Prekindergarten Student Qualifications

- Not all prekindergarten students qualify to be claimed for state aid. Certain criteria must be met.

Prekindergarten Student Qualifications

- The prekindergarten pupil must be a resident of the district.
- The prekindergarten pupil must qualify for Free and Reduced Lunch.
 - ❑ Either the prekindergarten student must be on the district's direct certification list;
 - ❑ Or the district must collect a paper form to prove the prekindergarten student qualifies for FRL even if the district/building is CEP.

Prekindergarten Student Qualifications

- The prekindergarten pupil must be enrolled in an early childhood program operated by the district or local educational agency. Participation in an early childhood cooperative/consortium is allowed.
- The prekindergarten pupil must not have tuition charged to their guardians or be in a program already fully funded.
- For other specific information regarding claiming Prekindergarten students for state aid see the document "PK Eligibility for State Aid".

Prekindergarten Student Qualifications

- Once a prekindergarten pupil has been designated to be included in the ADA calculation they cannot be replaced. If the designated prekindergarten pupil leaves the program they can be replaced with another eligible prekindergarten pupil. (The maximum number of pupils indicated in the MOSIS June Student Core file as being eligible to be claimed for state aid **cannot** exceed the 4% maximum).

Prekindergarten Student Qualifications


- Pupil A is indicated in MOSIS as prekindergarten to be claimed for state aid. If pupil A moves, the district or charter school can replace pupil A with pupil Z on the list of prekindergarten pupils to have their attendance hours claimed for state aid.
 - If pupil A is replaced with pupil Z, pupil A is **not** indicated in the MOSIS June Student Core file as being eligible to be claimed for state aid. Pupil Z **would** be indicated in the MOSIS June Student Core file as being eligible to be claimed for state aid.
 - The maximum number of pupils indicated in the MOSIS June Student Core file as being eligible to be claimed for state aid cannot exceed the 4% maximum.
 - Manipulation of data for financial gain of the district is prohibited.

Prekindergarten Student Qualifications

- ❑ If a district or charter school starts the year with less than the maximum 4% of prekindergarten pupils participating in the prekindergarten program, the district may continue to designate prekindergarten pupils until the maximum 4% is reached as long as the pupils meet all of the requirements to be included in the ADA calculation.


Prekindergarten Student Qualifications

- ❑ Designated prekindergarten pupils who participate in summer school following the completion of the regular school year may also have any summer prekindergarten attendance hours included in the ADA calculation.
 - If the prekindergarten pupil was designated for FY 2019 then attends summer school held in May-August of 2019 those hours can be claimed for prekindergarten attendance in the MOSIS 2020 August Enrollment and Attendance file.



Fall Deadlines

Cycle	MOSIS File	Core Data Screen	Due Date
August	Student Enrollment Attendance (SEA)	02 - District Data 02A – Charter Board Members 03 – District Contact Personnel 04 – District Directory 06 – District Tax Data 08 – Attendance Center 10 – Calendar 16 – Summer School Hours 25 – Gifted Education	August 15
Assessment	End of Course Fall Assessment Precode		September 14
	2018 CCR ID Cleanup		September 21
October	Student Core (STC) Educator Core (EDC) Educator School (EDS) Course Assignment (CRS) Student Assignment (STA)	02 – District Data 15 – Home School/Free Reduced Lunch 16 - Enrollment/Membership 18 – Educator 20 – Course Assignment Data 21 – educator Vacancy 22 – Sending School Course and Enrollment	October 15



EOC Fall Assessment Precode

- Precode for students taking End of Course Assessments
- 1st testing window – testing between October 1, 2018 and January 18, 2019
- Note: Examiner email needs to match the educator reported in the first and last name fields
- Due September 14, 2018



2018 CCR ID Cleanup

- ❑ DESE created trial to clean up missing MOSIS IDs.
- ❑ Based on assessment results for ACT, WorkKeys, SAT, AP, IB, and PLTW.
- ❑ If you do not have a trial in MOSIS Data Collection, you do not need to do anything.
- ❑ Due September 21, 2018



October Cycle - MOSIS

- ❑ Student Core (STC)
 - Enrolled on Count Date -last Wednesday in September (September 26, 2018)
 - One Prior Ten Day Attendance – ‘N’ if student attended at least one of the ten prior school days
 - NAEP sample districts need file certified by October 15th



October Cycle - MOSIS

- ❑ Educator
 - Educator Core (EDC)
 - Educator School (EDS)

- ❑ Assignment
 - Course Assignment (CRS)
 - Student Assignment (STA)



October Cycle – Core Data

- ❑ Screen 02 – District Data
 - STC populates LEP-ELL field
- ❑ Screen 15 – Home School/Free and Reduced Lunch
 - STC populates Federal Programs Headcount fields
- ❑ Screen 16 – Enrollment, Membership, Summer School
 - STC populates enrollment, membership
- ❑ Screen 18 – Educator Data
 - Populated by Ed Core, Ed School
- ❑ Screen 20 – Course and Assignment Data
 - Populated by Course Assignment, Student Assignment
- ❑ Screen 21 – Educator Vacancy
- ❑ Screen 22 – Sending School Courses and Enrollment
 - Populated by Course Assignment, Student Assignment



October Cycle – Educator Reporting

- Who do you report?
 - Personnel requiring a certificate
 - Aides/Paraprofessionals, Ancillary Personnel, Parent Educators if funded by state or federal programs
 - Administrators involved with instructional programs

 - Contracted staff (non-district employees) are reported with the Fiscal Agent District Code, report 0 Salary and 0 FTE. Reference Exhibit 35.



October Cycle – Educator Reporting

- Educator/Assignment Reminders
 - Report Superintendents
 - Building 1000, Position Code 10, Course Number 881000
 - Report Principals
 - Specific Building, Position Code 20, specific Course Number
 - Report Counselors, Librarians, etc. using appropriate Course Number

 - Years of Experience (Public, District, MO)
 - Increase +1 each year



October Cycle – Educator Reporting

□ Educator and Assignment Data

- Throughout the school year changes may be necessary:
 - Educators/Courses that are added, or removed
 - Educators switch duties – Transfer Assignment button available
 - Adding second semester classes
 - Note: Educator and Assignment Start Dates/Early End Dates are only reported if an educator and/or assignment started late or ended early during the school year.

- Reported by the district providing the instruction unless a private/nonpublic/college is providing the instruction-then the home district should report.



October Cycle - Course Reporting

□ Course Numbers

- When reporting AP courses, you must utilize the appropriate AP course codes and your site must have been approved by the College Board to offer AP.
- When reporting IB courses, you must utilize the appropriate IB course codes and your school must be an approved IB school.
- Please remember that labeling a course as AP or IB in your local course title doesn't mean you are going to get MSIP credit for it. Data is pulled by our course codes, so please double check that you are using the correct code.
- A list of all course numbers may be referenced in Exhibit 10 in the manual.



October Cycle - Course Reporting

□ Course Sequence Number

- Course sequencing should only be used at the high school level. You should not be reporting sequencing codes at the elementary or middle school levels.
- Course sequencing identifies courses that are taught at more than one level, for example Language Arts 1, 2, 3; Spanish 1, 2, 3, and 4.
- For your planning purposes -- we **will begin** the process of switching over to a 1-4 code set in the future for sequencing instead of 0-9. If a course is a standalone course, report it as a 1.



October Cycle - Course Reporting

□ Dual Credit/Dual Enrollment

- Dual credit and/or dual enrollment are reported in the Dual Credit Site field in the Student Assignment file.
- Dual credit is referring to the instruction being provided by the high school teacher who has been approved to teach a college level class. This is reported with 'DIST' in the dual credit site field.
- If a college professor is providing the instruction it is dual enrollment, and you will report 'COLL' in the dual credit site field.
- If you are utilizing ITV, you will mark ITV in the dual credit site field.
- Only colleges that are approved by the coordinating board of higher education should be reported as dual credit (district).
- Please remember that if you are simply labeling a course as dual credit or dual enrollment in the title, it doesn't mean you are going to receive MSIP credit for it. MSIP will look at June Course Completion which is connected with the October course reporting.

October Cycle - Course Reporting

	Reporting in Student Assignment file	
	Dual Credit	Dual Enrollment
Reporting Scenario	Receiving high school and college credit	Receiving high school and college credit
Educator Scenario	High School Educator	College Instructor
Dual Credit Site	Report 'DIST' Or 'ITV' if utilizing interactive television	Report 'COLL'
College Credit	Report college code	Report college code
Sending District/School	Report resident district/school code	Report resident district/school code

Additional information may be referenced at:

<https://dese.mo.gov/quality-schools/mo-school-improvement-program/dual-credit-dual-enrollment>

October Cycle - Course Reporting

- MOCAP – Missouri Course Access and Virtual School Program**
 - Formerly MOVIP
 - Report with course program code of 50 and course delivery system code of V.

- Embedded Credit**
 - Embedded credit is only applicable at the high school level (grades 9-12).
 - Embedded credit teachers must be certificated in both content areas.
 - Additional information can be referenced in Exhibit 14A in manual and also at this link: <https://dese.mo.gov/quality-schools/mo-school-improvement-program/embedded-credit>



Reminders

- ❑ **Subscribe to Listserv**
 - <http://lists.mo.gov/mailman/listinfo/mosis>
- ❑ **Training Documentation**
 - <https://dese.mo.gov/data-system-management/core-datamosis/training>
 - MOSIS ID System Tutorials
 - DirectMatch Tutorials
- ❑ **Reference Manual**
 - <https://dese.mo.gov/data-system-management/manuals>

QUESTIONS

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Assessment Data:
Phone: 573-522-3328

Attendance Hour Reporting & Calendar Questions
Phone: 573-751-0357

Accountability Data:
Phone: 573-526-4886

Career Education Questions:
Phone: 573-526-4581

Federal Program Questions:
Phone: 573-751-2643

Special Education Questions:
Phone: 573-751-7848

