



OFFICE OF SPECIAL EDUCATION

***The Speech Implementer
Model:
Past, Present and Future***

May 2014

Missouri Department
of Elementary and Secondary Education

Learning Outcomes

After watching this webinar, you will:

- Be aware of the service delivery options for providing speech/language services to students with disabilities
- Be aware of the requirements for each of the service delivery options
- Understand the differences between the roles of the speech implementer and the speech/language pathology assistant



Learning Outcomes (continued)

- Become familiar with the updated guidance and approval process for using the speech implementer model
- Know where to access resources to assist with compliance in using the speech implementer model
- Be able to accurately code speech implementers and SLP-As on the MOSIS Educator Assignment screen

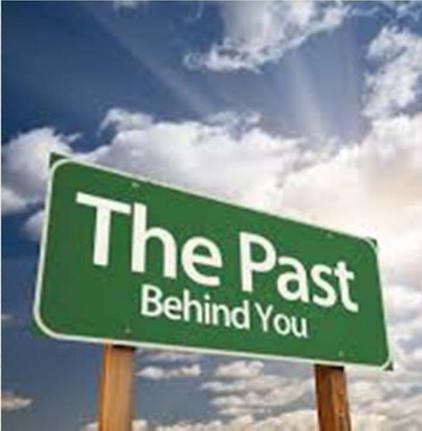


4 The Service Delivery Options

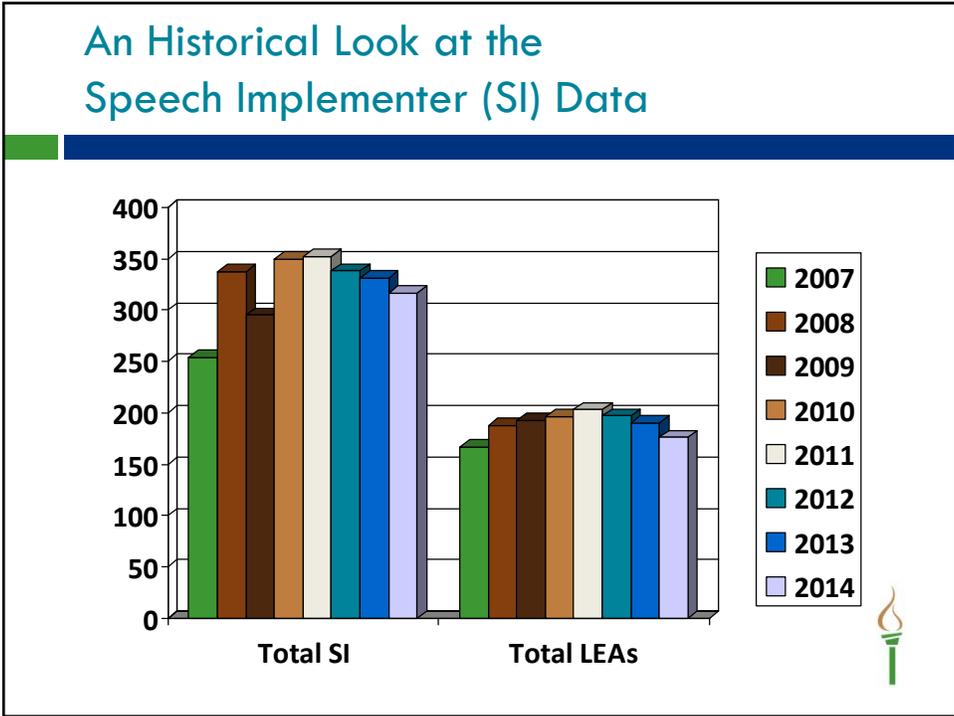


LEA Options for Providing Speech/Language Services

SLP	<ul style="list-style-type: none">• Speech/Language Pathologist• Must be licensed through the State Board of Healing Arts• May also be certificated through DESE
SLP-A	<ul style="list-style-type: none">• Speech/Language Pathology Assistant• Licensed through the State Board of Healing Arts• Supervised by SLP
SI	<ul style="list-style-type: none">• Speech Implementer• Certificated teacher approved by DESE• Supervised by SLP



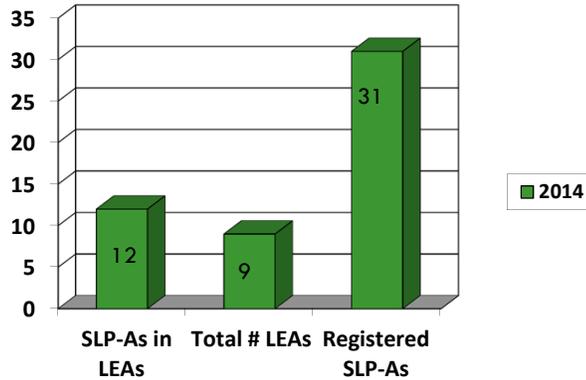
6	The PAST. . .
	Began in collaboration with MO-CASE and MSHA due to lack of SLPs



8 The PRESENT. . .

Currently SLP-A programs at IHE are training BS level personnel in the field of Communication Disorders to fill the void

Where are the SLP-As?



Comparing SLP-A and SI

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	SLP-A	SI
Credential	MO Board of Healing Arts issued SLP-Assistant Registration	DESE issued Educator Certificate
Scope/Use	Permanent service delivery option available for use as appropriate in any setting	Temporary, exception-based special education service delivery option. Must be DESE approved ANNUALLY based on inability to recruit/employ certificated SLP or SLP-A



Comparing SLP-A and SI (continued)

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	SLP-A	SI
Degree Required	Bachelors Degree in Speech Pathology or equivalent defined as 21 hours in five speech/language areas, 25 hours of observation and 25 hours of clinical assisting or practicum	Bachelors Degree in Speech Pathology plus Temporary Authorization to Teach (TAC) or Bachelors Degree in any area of education with teaching certificate
Supervisor Credential	Board of Healing Arts SLP License; may designate temporary alternate	Board of Healing Arts SLP License OR DESE SLP Student Services Certificate



Comparing SLP-A and SI (continued)

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	SLP-A	SI
Supervision Ratio	SLP can supervise three full-time equivalent assistant positions at one time	No limit on the number of implementers an SLP can supervise
Level of Supervision Required	Direct supervision (real-time observing and viewing of assistant and student) for initial student contact; thereafter one hour per week for each assistant or one of every three student sessions	At least one direct contact by supervising SLP for each student, and supervising SLP conducts <u>periodic</u> direct therapy as described in written description of the SI model



Comparing SLP-A and SI (continued)

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	SLP-A	SI
Allowed Activities	Assists with the implementation of IEPs, screening, and documenting progress as well as other activities such as early intervening services and language-literacy activities with non-disabled students under the supervision of a licensed SLP	Assists with the implementation of IEPs, screening, and documenting progress under the supervision of a licensed SLP
Prohibited Activities	Conduct evaluations; determine eligibility; make case selection; interpret data; make referrals; write, develop or modify IEPs	Conduct evaluations; determine eligibility; write, develop or modify IEPs; interpret data



Comparing SLP-A and SI (continued)

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	SLP-A	SI
Individuals Served	Any individuals served by supervising SLP may be served by SLP-A; no restrictions based on functional deficits or client type	Limited to IDEA eligible students; as a certificated general education teacher, may provide CEIS services to nondisabled students
Medicaid Billing	Can bill if Missouri Medicaid expands to allow SLP-As per federal regulations	Unable to bill Medicaid even if Missouri Medicaid expands to allow SLP-As



Comparing SLP-A and SI (continued)

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	SLP-A	SI
Retirement System	Position would not require a teaching certificate; therefore participates in PEERS retirement system	Position does require a teaching certificate or TAC; participates in PSRS retirement system



Additional Resources: SLP-A vs. SI

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- These can be found on the Department website on Special Education Compliance webpage under “General Guidance”
 - *Summary of SLP Assistant Requirements*
 - *Ten Ideas for How Schools Can Use a Speech-Language Pathology Assistant*
 - *Speech-Language Pathology Assistants in Missouri*
 - *Have You Considered a Speech-Language Pathology Assistant?*
 - *SLP-A / Speech Implementer Comparison Chart*
 - *SLP-A Training Programs in Missouri*



	
17	The FUTURE. . .
	Changes to the Guidance and Requirements for Using the Speech Implementer Model, the Approval Process, and New Resources

18	Speech Implementer Model: Requirements for Implementation
<p><u>http://dese.mo.gov/special-education/compliance/speech-implementer</u></p>	
	



- SI model will be monitored during the three year federal monitoring cycle
- LEAs must also advertise/recruit for SLP-A prior to requesting approval to use the SI model
- Clarified that the supervising SLP is responsible for writing, developing, and modifying the IEPs of students served by the SI
- Clarified the requirements of the written description for how the SI model will be implemented for each SLP/SI team

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Written Description of SI Model

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- Model form available online (DESE website)
 - Indicate activities assigned to SI
 - Activity description
 - Date of training provided to SI for the activity
 - Name of individual who provided the training to SI
 - Plan for supervision of SI
 - Plan for direct contact with students served by SI to monitor progress, assess current needs, and evaluate effectiveness of the program
 - Describe adjustments to supervising SLP's other job responsibilities to allow for supervision duties required by SI Model



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Standards & Indicators Manual

<http://www.dese.mo.gov/se/compliance/StandardsManual/documents/400-SIModel.pdf>



<p><u>CHANGE</u> (add red and delete strikethroughs): 400.110.a. A qualified speech pathologist is an active participant in the development and revision of the IEP. writing and developing the initial IEP.</p> <p><u>ADD:</u> 400.110.b A qualified speech pathologist is an active participant in writing, developing, revising and/or modifying subsequent IEPs.</p>	<p>Clarification to Speech Implementer Guidance</p>
<p><u>CHANGE</u> (add red): 400.120.a The agency continues efforts to recruit a qualified speech pathologist and/or a qualified speech language pathology assistant on an annual basis</p> <p>NOTE: Approval to use the speech implementer model is given on an annual basis and requires the agency to actively recruit for a qualified speech pathologist and/or a qualified speech language pathology assistant prior to requesting approval to use the model. Documentation of the recruitment efforts must be submitted annually with the Application for Approval of the Speech Implementer Model.</p>	<p>Update to Speech Implementer Guidance</p>



23 SI Model Application for Approval

The screenshot shows the Missouri Department of Elementary and Secondary Education website. The page title is "Speech Implementer". The breadcrumb trail is "Home > Special Education > Compliance". The main heading is "Requirements for Implementation". A red arrow points to the link "Speech Implementer Model Approval Application". Below this link, there is a paragraph of text: "The following are requirements for use of the Speech Implementer Model as the delivery system for speech/language services in a Missouri public agency. Failure to appropriately implement the following may result in that position being listed as unqualified on the public agency's Highly Qualified Teacher Report. Monitoring standards for this model are found in the Special Education Program Review Standards and Indicators Manual. The agency compliance to these standards will be monitored during the special education cyclical monitoring as needed based on individual concerns." Below this paragraph, there is another paragraph: "Prior to requesting approval for the use of the Implementer Model during a given school year, agency must advertise/recruit and attempt to hire a certificated speech language pathologist to fill the position. This recruitment must be conducted annually and documentation of recruitment efforts must be maintained on file in the agency."

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The SI Model Application for Approval

- **Qualifications**
 - Section A: The Implementer
 - Section B: The Supervising Pathologist
 - Names and social security numbers on the application must match those on the individuals' certificates and be accurately transcribed into DESE's MOSIS – October Educator and Assignment Files.

The SI Model Application for Approval

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□ Assurances

- District continues to recruit a qualified SLP/SLP-A on an annual basis
- Caseload for the speech pathologist must not exceed maximum state standards
- Trainings and therapy sessions documented
- Supervision of the speech implementer by the speech pathologist to include a written plan



The SI Model Application for Approval

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□ Documentation

- Required documentation sent to DESE must include district recruitment efforts
 - For **SY 2014-15** districts must send evidence of SLP recruitment efforts with Application for Approval.
 - For **SY 2015-16** districts must send evidence of both SLP **AND** SLP-A recruitment efforts with Application for Approval.
 - Resources for recruiting SLP-As are available on the DESE website, including contact information for various IHE with SLP-A programs

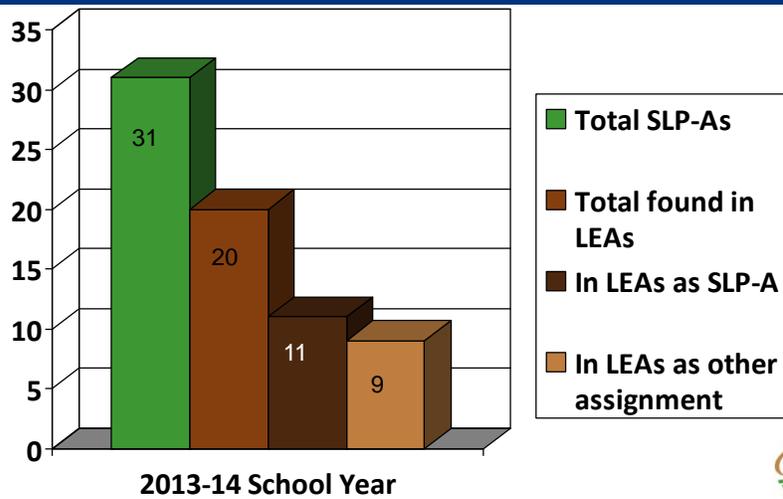


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Accurately Reporting the SI and SLP-A

October Cycle	Collection	Due Date
MOSIS	Student Core File	October 15
	Educator Core File	
	Educator School File ←	
	Course Assignment File ←	
	Student Assignment File	
Core Data	Screen 2 – District Data (LEP data)	
	Screen 16 – Enrollment, Membership	
	Screen 18 – Educators ←	
	Screen 20 – Course Assignments ←	
	Screen 21 – Educator Vacancy	
	Screen 22 – Sending School Courses/Enrollment	
	Screen 25 – Gifted Education	

Where are the SLP-As?



TIPS for Accurate Core Data / MOSIS Reporting

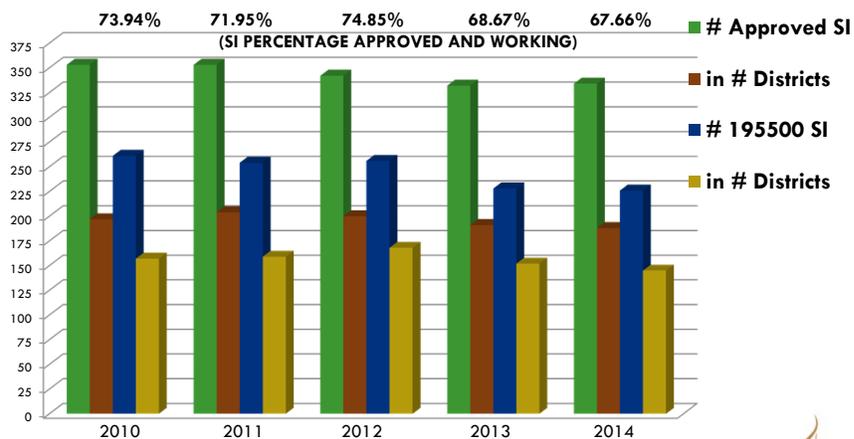
- SLP-A
 - Use code 889000
 - Ancillary Speech/Language
 - Requires SLP-A certification from Board of Healing Arts

- SI
 - Use code 195500
 - Direct Speech/Language services
 - Requires teacher certification



Where are the Speech Implementers?

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31	Going FORWARD . . .	
	Eventual phasing out of the SI Model as capacity is built for SLP-As	

<h2>Questions?</h2>		
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<p>Email questions to: nancy.thomas@dese.mo.gov use the subject line "Speech Implementer Webinar" LIVE Q&A Webinar on Friday, May 16 beginning at 10:00 a.m.</p> 		

Thank You for Participating



Office of Special Education



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