



MONTHLY UPDATE

Office of Data System Management

April 3, 2014

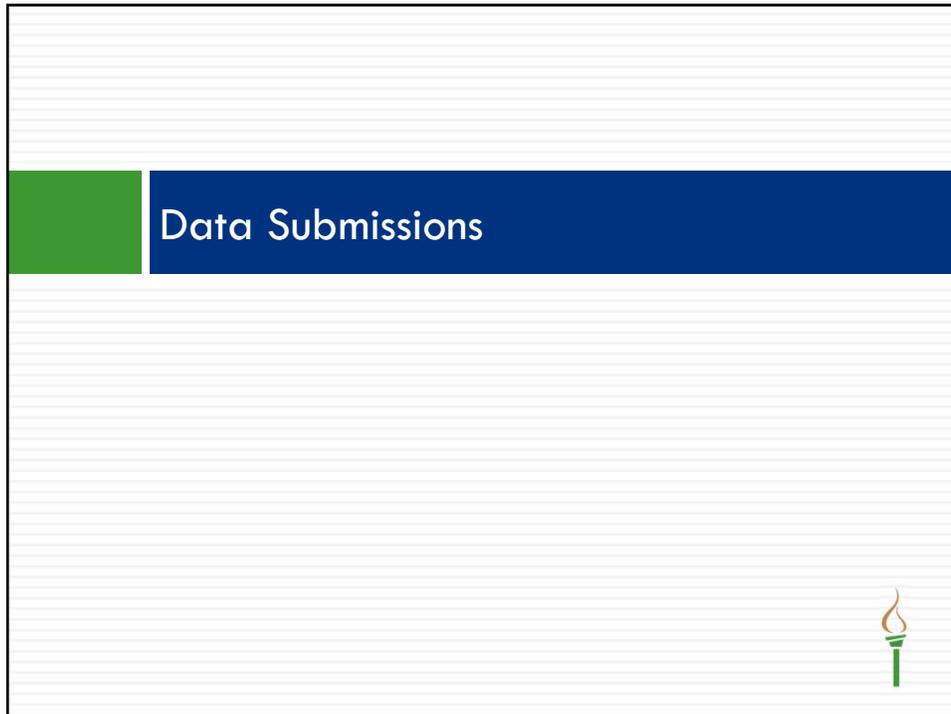
Missouri Department
of Elementary and Secondary Education

Agenda

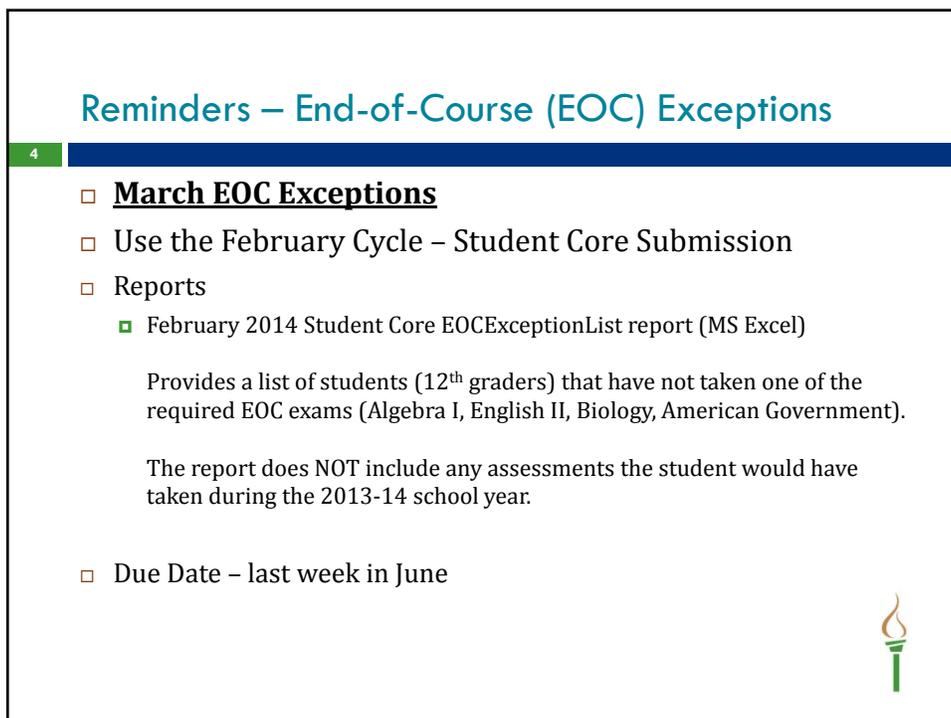
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- Reminders
 - Data Submissions
 - March End-of-Course Exceptions
 - Webinar scheduled April 7, 2014 at 1:30 pm
 - April Student Core
- 2014 Performance Data Release Schedule
 - Districts should be reviewing the 2012-13 performance data.
- User Manager – security changes





Data Submissions



Reminders – End-of-Course (EOC) Exceptions

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- **March EOC Exceptions**
- Use the February Cycle – Student Core Submission
- Reports
 - February 2014 Student Core EOCEXceptionList report (MS Excel)

Provides a list of students (12th graders) that have not taken one of the required EOC exams (Algebra I, English II, Biology, American Government).

The report does NOT include any assessments the student would have taken during the 2013-14 school year.
- Due Date – last week in June

Reminders – End-of-Course (EOC) Exceptions

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- **EOC History Report**
 - <http://mcds.dese.mo.gov/> -- SECURE access

- Guided Inquiry – State Assessment
EOC History Report
Contains all End-of-Course (EOC) assessment taken by a student.

NOTE: Webinar Scheduled for April 7, 2014 at 1:30 p.m.



Reminders – Data Submissions

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- **MOSIS / Core Data**
 - <http://dese.mo.gov/dsm/manual.htm>

April Cycle	MOSIS Files	Student Core	Due by End of June
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Reminders – Data Submissions

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□ **MOSIS / Core Data** <http://dese.mo.gov/dsm/manual.htm>

June Cycle	Core Data Screens	07 – Library Media Center 09- Discipline Incidents 10/10A – School Calendar 12 – Special Education Exiter Counts by Age 13 – Secondary Headcount 14 – Attendance 14A – Resident II Attendance 14B – Resident II Grade Point Average 17 – Physical Fitness Assessment 18A – Educator Evaluation 19 – Professional Development 24 – Summer School Courses and Enrollment	Due by June 30
	MOSIS Files	June ASVAB Student Core, Enrollment and Attendance Student Course Completion Student Discipline Summer Course/Student Assignment	

BOLD = populated by MOSIS submissions

Published Reports



Reminders – Published Reports

<http://mcids.dese.mo.gov/> -- Secured

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□ MSIP5 – CCR Measures

- Report will display the CCR Measures for all students in the district regardless of grade based on the students reported in the 2014 October Student Core.



2014 Performance Data Release Schedule



Reminders – Release Schedule

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- **Prior Year Data Finalized (2012-13 data)**
 - Prior year data changes complete by 5:00 pm June 27, 2014
- **June ID Clean-Up Process**
 - Anticipated to be available June 25, 2014 – July 11, 2014
- **MAP 2013-14 Data Securely Provided**
 - Anticipated to be available the last two weeks in July
- **CCR ID Clean-Up Process**
 - Anticipating getting an initial ACT file the first part of July and having a “CCR ID” clean-up process available July 25, 2014



Reminders – Prior Year Data (2012-13)

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- **Numerator | Denominator | Rate**
 - Posted SECURELY via the MCDS portal
 - Guided Inquiry
 - Accountability
 - MSIP5 Annual Performance Report (APR)
- **MSIP5 Comparison Reports -- Anticipated the week of April 21st**
 - For each of the MSIP5 Standards the report will show the comparison from base year to current year, and prior year to current year.



Reminders – Prior Year Data (2012-13)

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□ **Level 4 and 5 Reports Refreshed**

Student Data Access Requires MOSIS Student Level Permissions

Standard 1 and 2 -- MSIP5 Achievement Level

Standard 3 -- CCR Indicator 1-3 (ACT, SAT, COMPASS, ASVAB)

Standard 3 -- CCR Indicator 4 (AP, IB, Dual Credit/Enroll, TSA)
(LEA | School)

Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up
(LEA | School)

Standard 3 (K-8) -- High School Readiness

Standard 4 -- Proportional Attendance Rate
(LEA | School)

Standard 5 -- Graduation Rate (4, 5, & 6 year)
(LEA | School)



Reminders – Prior Year Data (2012-13)

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□ **Report allows the user to choose ...**

□ **2013 APR Final**

OR

□ **Refreshed 2013 data for the upcoming 2014 APR**



Assessment – EOC History

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- Guided Inquiry
 - State Assessment
 - EOC History

EOC History Report

District: Current School Year:

Current Grade Level:

Missouri Comprehensive D
Home | Quick Facts | Guided Inqui



College and Career -- CCR

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- Guided Inquiry
 - College and Career
 - LEA - CCR Student Status Report

 MISSOURI COMPREHENSIVE DATA SYSTEM

HOME | MISSOURI DASHBOARD | DISTRICT INFO | QUICK FACTS | GUIDED INQUIRY | ADVANCED INQUIRY

Home > Guided Inquiry

LEA - CCR Student Status Report

Current School Year: LEA:

Current Student Grade Level:

- (Select All)
- 09
- 10
- 11
- 12

Missouri Comprehensive D
Home | Quick Facts | Guided Inqui



College and Career – Graduation Rate

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- Guided Inquiry
 - College and Career
 - Student Cohort Report (Unofficial)

Student Cohort Report (Unofficial)

District: ADAIR CO. R-I (001090) Grade Level: (Select All)

- 12
- 11
- 10
- 09



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Student Cohort Report (Unofficial)

District: ADAIR CO. R-I (001090) Grade Level: 12, 11, 10, 09

1 of 2 ? 100% Find | Next

Student Cohort Report (Unofficial)

Important Note: This report is intended to help districts locate the four and five year graduation cohorts assigned to students attending their district. The data in this report relies on student data reported through MOSIS in June. Therefore if this report is ran prior to the June data being submitted this report may be incomplete especially in regards to students which have transferred into the district after last June's submission.

MOSIS ID	Last Name	First Name	Middle Name	Current Grade Level	First Year Freshman	4 Year Graduation Year	5 Year Graduation Year	Entry Year	Entry District	Entry Grade Level	Entry Date	Entry Code	Prior Exit Code
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MSIP5 – ‘Drill Reports’

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MSIP5 Reports	MSIP5 Additional Resources
Level 1 - Summary Reports	
MSIP5 Summary Report (LEA School)	Missouri School Improvement Program - News and Updates MSIP5 Comprehensive Guide to Missouri School Improvement Program MSIP5 Performance Workbook K-12 MSIP5 Performance Workbook K-8
MSIP5 Annual Performance Indicator Report (LEA School)	
MSIP5 School Breakout By Standard	
Level 2 and 3 - Supporting Data Reports	
MSIP5 Supporting Data Report (LEA School)	
Level 4 and 5 - Supporting Detail Reports	
Student Data Access Requires APR Student Level Permissions	
Standard 1 and 2 -- MSIP5 Achievement Level	
Standard 3 -- CCR Indicator 1-3 (ACT, SAT, COMPASS, ASVAB)	
Standard 3 -- CCR Indicator 4 (AP, IB, Dual Credit/Enroll, TSA) (LEA School)	
Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up (LEA School)	
Standard 3 (K-8) -- High School Readiness	
Standard 4 -- Proportional Attendance Rate (LEA School)	
Standard 5 -- Graduation Rate (4, 5, & 6 year) (LEA School)	



MSIP5 – Example Attendance Reports

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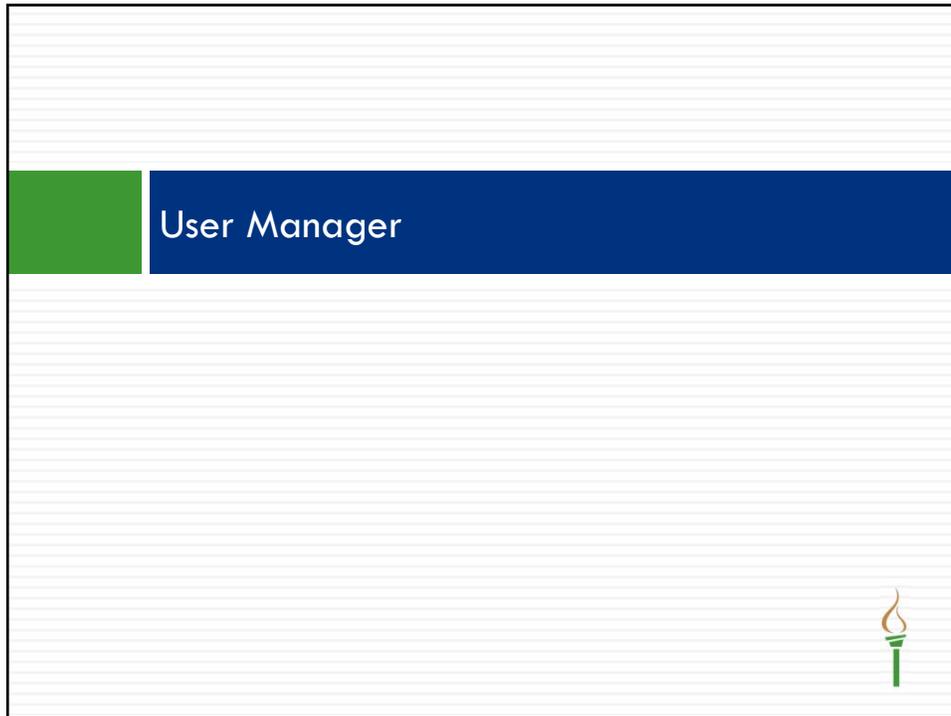
[Back to MSIP 5](#)

This report displays the proportional attendance rate used for MSIP 5. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information regarding the proportional attendance rate.

Data for this report is updated nightly and may not align to similar data in other reports.

Proportional Attendance Rate		2013	
Overall Proportional Attendance Rate	Total Weight Above 90%	Total Weight	Proportional Attendance Rate
	706.897	775.144	91.2%
Gender			
Female	381.201	418.391	91.1%
Male	325.696	356.753	91.3%
Race/Ethnicity			
Asian or Pacific Islander	29.000	29.000	100.0%
Black (Not Hispanic)	157.787	172.879	91.3%
Hispanic	36.259	40.259	90.1%
Multi-Race	24.966	28.966	86.2%
White (Not Hispanic)	456.885	502.040	91.0%
Free or Reduced Lunch			
Free Lunch	116.288	137.380	84.6%
Full Price Lunch	557.609	602.765	92.5%
Reduced Price Lunch	33.000	35.000	94.3%
IEP Disability			





User Manager

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- **User Manager Security Changes**
 - MOSIS Access requests will be processed through User Manager.
 - Security Pin code will still be required.
 - Changes to User Manager will enable building level security to be applied to various applications and reports.



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Contact Us

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The logo for the Missouri Department of Elementary & Secondary Education features the word "Missouri" in blue, "DEPARTMENT OF ELEMENTARY & SECONDARY" in green, and "EDUCATION" in large blue letters. Two stylized torches with orange flames are positioned on either side of the text.