



# MoPTA Task 4 Video Webinar

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# Agenda

- Welcome/Introductions
- Task 4 Requirements
- Task 4 Rubrics
- Video
- Submission Schedule
- Customer Support
- Resources
- Library of Examples
- Permission Forms
- Score Requirements
- Score Report/Resubmission
- Tips on the submission process



# Task 4 Requirements

## Task 4: Implementing and Analyzing Instruction to Promote Student Learning

- In this task, you will demonstrate your ability to plan and implement a lesson using standards-based instruction. You will also show how you are able to adjust instruction for the whole class as well as for individual students within the class. Finally, you will demonstrate an understanding of reflective practice.



# Task 4 Requirements

What you need to do for this task –

- Respond to all parts of the guiding prompts
- Reference your artifacts in supporting your written evidence
- Describe, analyze, and reflect on your evidence
- Artifacts (4)
  - One 15 minute video
  - Representative pages of your standards-based lesson plan (2)
  - Student work sample from focus student 1 (1)
  - Student work sample from focus student 2 (1)
- Maximum of 28,500 character count (approximately 9 pages)



# Task 4 Rubric

- They help faculty and students come to a shared understanding of the explicit expectations of the tasks.
- The basic structure of the rubric
  - Holistic Statement
    - This is what we expect the teacher candidate to demonstrate at each step level
    - Preponderance of evidence
  - Analytic Part – directly connected to each of the guiding prompts within a task
    - These are the specific pieces of evidence that a rater will look for. (The skills, knowledge, and/or behavior to be demonstrated)
  - Four Point Scoring model (Levels of Mastery)



# Task 4 Rubric

## Response for Textbox 4.1.1

Response provides evidence that includes the following:

### Score of 1

- an *inappropriate* identification of Missouri and national standards and learning goal(s), with *little or no* explanation for the appropriateness of the choices or for the use of students' prior knowledge and background information to influence planning

### Score of 2

- a *cursory* identification of appropriate Missouri and national standards and learning goal(s), with a *partial* explanation for the appropriateness of the choices and for the use of students' prior knowledge and background information to influence planning

### Score of 3

- an *informed* identification of appropriate Missouri and national standards and learning goal(s), with an *informed* explanation for the appropriateness of the choices and for the use of students' prior knowledge and background information to influence planning

### Score of 4

- a *significant* identification of appropriate Missouri and national standards and learning goal(s), with an *in-depth* explanation for the appropriateness of the choices and for the use of students' prior knowledge and background information to influence planning

Notice that each "bullet point" on the rubric represents the criteria evaluated for each Guiding Prompt.



# Task 4 Rubric

## Response for Textbox 4.1.1

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### Score of 3

- an *informed* identification of appropriate Missouri and national standards and learning goal(s), with an *informed* explanation for the appropriateness of the choices and for the use of students' prior knowledge and background information to influence planning

### Score of 4

- a *significant* identification of appropriate Missouri and national standards and learning goal(s), with an *in-depth* explanation for the appropriateness of the choices and for the use of students' prior knowledge and background information to influence planning

**The criteria is the same across the four performance levels; but the expectation changes**



# Task 4 Rubric

Student Teachers should –

- Read your response to a textbox and compare it to the relevant part of the rubric
- Question if the response has addressed all aspects of the guiding prompts within the textbox including,
  - Evidence
  - Rationales/Examples
- Ask to what degree does the artifact support conclusions



# Task 4 Rubric

Then ask -

- What evidence could be added to the response to make it stronger
- What connections to the artifact could be added within the response
- Are there any statements, not directly related to the guiding prompts in this textbox, that could be deleted



# Task 4 Rubric

Make use of the Library of Examples

- Actual submissions
- Represents different candidate work at each Step
- Provides an exemplar at the “meeting standard” level and at the “below standard” level



# Videoing

## Video Upload

- Only one video file may be uploaded, regardless of the number of segments
- The video upload is a multistep process that could take more than 30 minutes to complete.
- It is very important that you review your uploaded video to make sure that the upload was successful.
- Allow enough time for the upload process to complete and to review the video in the submission system prior to your submitting the task.
- **Utilize the handbook for information on videoing**



# Video Requirements

## Step 1: Confirm Video File Size and Type

- Acceptable file types: .avi, .divx, .flv, .mov, .mp4, .mpeg, .mpg, .wmv
- Maximum file size: 500 MB
- Depending on how your video was recorded, it may be necessary for you to use video-editing software to:
  - Combine the segments into one file
  - Convert the file type into one of the acceptable file types
  - Reduce the video's file size
- Perform an online search now for software tools that can assist you with getting the file ready for uploading. The Submission System User Guide contains a link to software we have used for pilots. ETS does not recommend or endorse any software.



# Video Upload

## Step 2: Upload the Video File

- To upload your video, select the **Upload Video** button within Step 5: Uploading the Video

Step 4: Reflecting on the Collaborative Team- 3.4.1: Self-Reflection and Feedback

Step 5: **Uploading the Video** - 3.5.1: The Video

### Video Upload

- Upload a 15-minute video that contains one 5-minute segment (unedited) from either Textbox 3.2.2 or Textbox 3.3.1 and one 10-minute segment (unedited) from Textbox 3.4.1. Both must be combined into one video file; only one file may be uploaded.
- The video file must be in avi, divx, flv, mp4, mpeg, mpg, wmv or mov format and cannot exceed 500 MB.
- After uploading, it may take several minutes before the video file is fully processed. You will see the Upload Status change to "Upload Successful" when processing is complete.
- You do not need to wait on this screen while the video is processing; save your task and you can navigate away or even sign out. However, you cannot submit your task until the video has finished processing. If you are nearing the submission deadline, **allow plenty of time for your video to finish processing, or you will not be able to submit your task.**

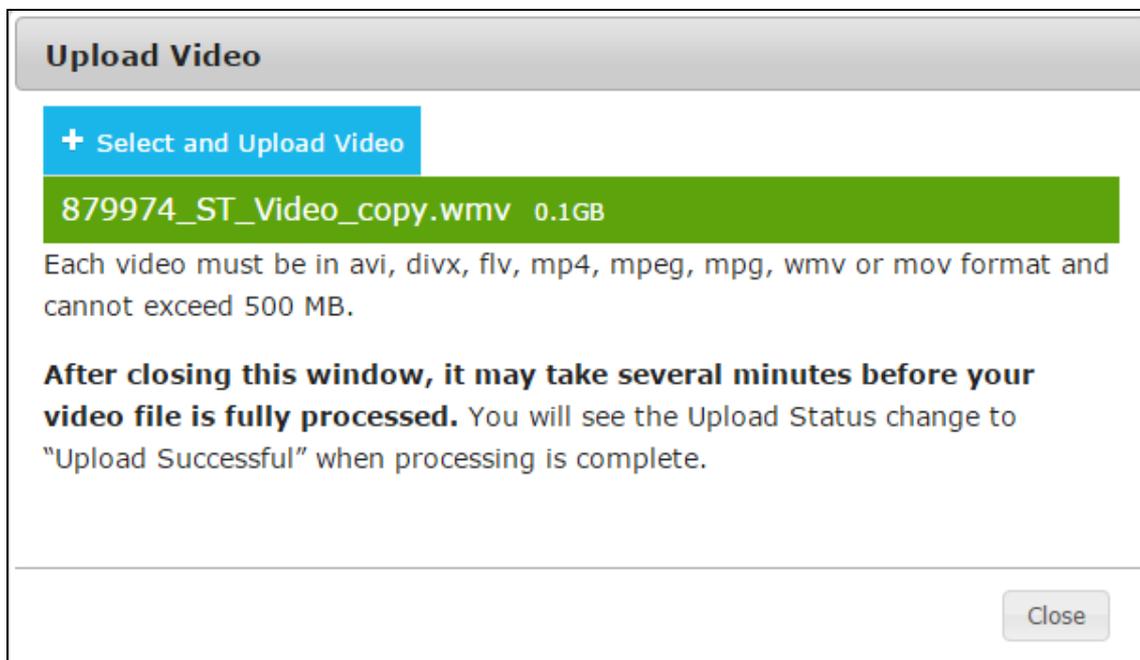
**Upload Video**

Once the Upload Status shows "Upload Successful", you will see a "Review Video" button. **Make sure you review your video before submitting the task.**



# Video Upload

A file-selector window will pop up. Select the blue **Select and Upload Video** button and find the video you wish to upload. When the first step of the upload process is complete, your video file name will appear in a green highlight. Click the **Close** button on the lower right corner of the window.





# Video Upload

The video-uploading step will display a **Replace Video** button, the name of the file that you selected, and an upload status.

The upload status will remain as “Being Processed” until the video file is ready for you to review. This could take 30 minutes or more, so be sure to allow time for this process to complete before you submit the task.

You can log out of the system and come back in later to review the video. **Save All Responses.**

Step 5: Uploading the Video - 3.5.1: The Video

### Video Upload

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[Replace Video](#)

File Name	Upload Status
Task Video.wmv	Being Processed !

Once the Upload Status shows “Upload Successful”, you will see a “Review Video” button. **Make sure you review your video before submitting the task.**



# Review Video

## Step 3: Review Video

- It is very important that you review your video in the submission system to ensure that it was **successfully uploaded**. When the video is ready for review, the upload status will change to “Upload Successful” and a **Review Video** button will appear.

**Video Upload**

- Upload a 15-minute video that contains one 5-minute segment (unedited) from either Textbox 3.2.2 or Textbox 3.3.1 and one 10-minute segment (unedited) from Textbox 3.4.1. Both must be combined into one video file; only one file may be uploaded.
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[Replace Video](#) [Review Video](#)

File Name	Upload Status
Task Video.wmv	Upload Successful !

Once the Upload Status shows "Upload Successful", you will see a "Review Video" button. **Make sure you review your video before submitting the task.**

Be sure to select **Save All Responses** when you have finished reviewing the video.



# Submission Window

## Fall 2015 Key Dates

- Registration Opened: July 15<sup>th</sup>
- Registration Closes: September 3<sup>rd</sup>
- Submission Opened: August 13<sup>th</sup>
- Task 1 Deadline: September 10<sup>th</sup>
- Task 2 & 3 Deadline: October 8<sup>th</sup>
- Task 4 Deadline: November 6<sup>th</sup> **23 days away!**
- Resubmission Window: November 19<sup>th</sup>-December 3<sup>rd</sup>

**Enter and submit your work early.**



# Support

- 24/7 access to submission/authoring site
- Website – [mega.ets.org](http://mega.ets.org)
- Call Center
  - Monday–Friday, 8 a.m.–6:45 p.m. CT
  - Email: [mega@ets.org](mailto:mega@ets.org)
  - Phone 1855-856-3714
- Technical support



## Website/Submission Site Resources



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#### About the Missouri Pre-Service Teacher Assessment

#### Register

- [Dates and Deadlines](#)
- [Fees and Payments](#)
  - [Payments and Refunds](#)
  - [Fee Reduction](#)
- [Disability Accommodations](#)
- [Reschedule/Cancel Your Registration](#)

#### Prepare

#### Building and Submitting Your Tasks

- [Task Requirements](#)
- [Library of Examples](#)
  - [Task 1](#)
  - [Task 2](#)
  - [Task 3](#)
  - [Task 4](#)
- [Videos](#)
- [Ancillary Materials](#)
- [Permission Forms](#)
- [Submitting Your Tasks](#)
- [Resubmitting Your Tasks](#)

#### Scores

- [Getting Your Scores](#)
- [Sending Your Scores](#)
- [Understanding Your Scores](#)
- [How Tasks are Scored](#)
- [Scoring Services](#)
- [Scoring Policies](#)

#### Frequently Asked Questions



## Missouri

The Missouri (ETS) have demonstrate teachers, so

The Missouri assessment

## Missouri

This evidence experience.

[Learn more](#)

## Missouri

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# Library of Examples

- Collection of excerpts taken from actual submissions
- Taken from a variety of candidates, which reflect a variety of writing styles and modes of presentation
- Show how well the evidence addresses the guiding prompts and the rubric specific to each task
- Each pair of excerpts provides a stronger and weaker response to the same textbox
- Used only for comparison purposes
- May be used by the candidate or the instructor



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- School Counselors
- Librarians

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About the Missouri Pre-Service Teacher Assessment

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Prepare

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- Task Requirements
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  - Task 2
  - Task 3
  - Task 4

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- Getting Your Scores
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Frequently Asked Questions



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## Task 4: MoPTA Library of Examples

**Note:** Please choose the test below to see appropriate examples.

### **MoPTA with Video (MoPTA-V)**

[Contextual Information \(PDF\)](#)

#### **Task 4: Implementing and Analyzing Instruction to Promote Student Learning**

##### **Step 1: Planning**

- [Textbox 4.1.1: Goals and Student Background \(PDF\)](#)
- [Textbox 4.1.2: Instructional Strategies \(PDF\)](#)
- [Textbox 4.1.3: Lesson Activities \(PDF\)](#)

##### **Step 2: Implementing the Plan**

- [Textbox 4.2.1: Instructional Strategies \(PDF\)](#)
- [Textbox 4.2.2: Interacting with the Students \(PDF\)](#)
- [Textbox 4.2.3: Classroom Management \(PDF\)](#)

##### **Step 3: Student Work**

- [Textbox 4.3.1: Student Work \(PDF\)](#)

##### **Step 4: Reflecting**

- [Textbox 4.4.1: Reflection \(PDF\)](#)



## Missouri Pre-Service Teacher Assessment (MoPTA) Library of Examples – Task 4

### Example Task 4, Step 1, Textbox 4.1.1

Below are two examples of written responses to Textbox 4.1.1 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Did Not Meet/Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for candidates to use to guarantee a successful score. Rather, they are examples that candidates can use for comparison purposes to see the kinds of evidence that they may need to add to their own work.

#### Step 1: Planning

#### Textbox 4.1.1: Goals and Student Background

#### Met/Exceeded Standards Level

The following are the state standards that I have identified in my lesson plan for my students:

#### Environment and Ecology

- Ecology
  - 4.1.3. A: Differentiate between the living and non-living components in an environment.
  - 4.1.3. C: Identify sources of energy.
  - 4.1.3. D: Identify organisms that are dependent on one another in a given ecosystem.
- Define habitat and explain how a change in habitat affects an organism.
  - 4.1.3. E: Identify changes in the environment over time.
- Agriculture and Society
  - 4.4.3. C: Use scientific inquiry to investigate what animals and plants need to grow.

#### 4.1.1

#### Ask yourself:

Where is the evidence from the candidate that explains how the selected standards and learning goal(s) are appropriate for the students?

Where is there evidence that shows how the candidate used students' prior knowledge and background information to influence the planning process?

Why is the evidence **clear**?



# Permission Forms

## Permission Forms

- Are required for –
  - Student Work Samples
  - Photographs of Students or Adults
  - Video
  - Observations, Letters, and other materials
- Student Release
- Student 18+ Release
- Adult Release
- Must be uploaded to ETS - **by the time you submit Task 4**



## Uploading Permission Forms

- Task Requirements and Rubrics

To upload permission forms to support your task responses, select the "Upload Permission Forms" button below.

You cannot view or enter task responses until the submission window begins.

[Upload / Manage My Artifacts](#)

Fall 2015 (Submissions accepted Aug 13, 2015 - Dec 3, 2015)

[Upload Permission Forms](#)

Task	Description	Last Saved	Submission Deadline	Submission Status
<a href="#">Task 1</a>	Task 1: Knowledge of Students and the Learning Environment	September 23, 2015	September 24, 2015	Submitted
<a href="#">Task 2</a>	Task 2: Assessment and Data Collection to Measure and Inform Student Learning		October 8, 2015	Not Started
<a href="#">Task 3</a>	Task 3: Designing Instruction for Student Learning		October 8, 2015	Not Started
Task 4	Task 4: Implementing and Analyzing Instruction to Promote Student Learning		November 6, 2015	Not Started



## Missouri Pre-Service Teacher Assessment with Video

### My Permission Forms ( [File Requirements](#) )

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms below. Permission forms cannot be deleted after uploading.

Select files to upload

permission-form.pdf [Cancel](#)

Confirm to Upload

No Permission Forms to show.

Close



## Missouri Pre-Service Teacher Assessment with Video

### My Permission Forms ( [File Requirements](#) )

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms below. Permission forms cannot be deleted after uploading.

Select files to upload

permission-form.pdf 0.1MB

File Name	File Size	Uploaded On
<a href="#">permission-form.pdf</a>	0.13 MB	07-24-2015 10:47 AM

Close



# MoPTA Requirements

In order to pass the assessment for the 2015/2016 submission window, students must:

- respond to the outlined activities and guiding prompts for each task
- include artifacts to support their responses
- link their artifacts to designated textbox responses
- Include a video for Task 4 per the requirements
- obtain a minimum score of 1 for every step within each task
- obtain a minimum overall score of 11 for all three tasks



# Score Report

- Provides step, task, and total score
- Provides Score Report Feedback (also available online, "Understanding Your Scores")



Select **View Scores** under the “My Scores” section on Home page

## My MoPA Home

### My Tests

**Missouri Pre-Service Teacher Assessment with  
Video (MoPTA V)**

*Fall 2015*

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[View All My Tests](#)

[Register for a Test](#)

### My Scores

[View Scores](#)

### My Orders

[View Orders](#)

### Resources

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[Missouri Department of  
Elementary and Secondary  
Education](#)

PPV Lawrence Sample  
Taylor

ETS ID # ARO92980

[Personal Information](#)

[Change Password](#)

[Security Question](#)

[Background Information](#)



Select the **View Score** link

## View Scores

Show Scores in:  Test Title

Appointment Number	Test Information	Submission Window	Action/Status
<a href="#">557810815</a>	Missouri Pre-Service Teacher Assessment with Video (MoPTA V)	Fall 2015	<a href="#">View Score</a>

[Go to My Home Page](#)



# Score Report Summary Page



**John Black**  
Rosedale Road  
Princeton, NJ 64093

**Missouri Pre-Service Teacher Assessment**  
Submission Window: Fall 2015  
Report Date: August 24, 2015  
Educator Preparation Program: UNIV OF CENTRAL MO  
EDUCATION (6090)

ETS ID#: WHF99511

### Your Score Summary

Task	Date Submitted	Your Score
Task 2	August 06, 2015	<b>6.00</b> out of 12
Task 3	August 06, 2015	<b>10.00</b> out of 16
Task 4	August 10, 2015	<b>23.32</b> out of 32

### Cumulative Score for All 3 Tasks

Your Score	Did You Pass?
<b>39</b> out of 60	<b>Yes</b>



# Task Score Detail



**John Black**  
ETS ID#: WHF99511

**Missouri Pre-Service Teacher Assessment**  
Report Date: August 24, 2015

### Detailed Feedback on Your Scores

The score range for each step is 1–4, with 4 being the highest. A “0” means that the evidence was either missing or did not address the rubric.

For more information, or to see feedback for all score points for this assessment, see the “Understanding Your Scores” page of the Missouri Performance Assessments website at <http://mega.ets.org/test-takers/mopta/scores/understand/>.

## Task 2

Submitted: August 06, 2015

Assessment and Data Collection to Measure and Inform Student Learning		Your Score
<p><b>Step 1:</b> <i>Planning the Assessment</i></p> <p>There are three kinds of writing required in this task: descriptive, analytic, and reflective writing. Often, a response assigned a score at score level 1 provides little or no analysis and/or reflection. As you read through your submitted response, compare what you have written to the requirements of the guiding prompts. When a guiding prompt requests a rationale, think about the evidence you could submit to support your choices and/or decisions. Also consider the comments below.</p> <p>Your response at score level 1 on this step may provide little or no detail to support a choice of an assessment that connects to standards, learning goals, or students’ needs. There may be little evidence of data used to establish a baseline for measuring student growth related to the learning goal(s). There may be little or no evidence of communication of the rubric or scoring guide to the students. There may be evidence of a plan for data collection, but the plan may be described with little detail; the rationale may be missing. 2.1.1</p> <p>The student activity and grouping may be loosely connected to the assessment. If the evidence of materials, resources, and technology is there, it is may not be connected to the assessment. 2.1.2</p> <p>There may be evidence identifying the learning needs of only one Focus Student, or the two chosen Focus Students may be very similar in terms of learning needs. Evidence that shows how knowledge of each Focus Student informed the modification of the assessment may be missing. 2.1.3</p>	<p><b>1.00</b> out of 4</p>	



# Resubmission

- May resubmit one, two, or three task responses (same cost)
- The higher task score will always be the final score
- Only students that don't meet the passing requirement may resubmit



## Register for Resubmission

From the “View Scores” page, select the appointment number

### View Scores

Show Scores in:

Test Title

Appointment Number	Test Information	Submission Window	Action/Status
<a href="#">841564115</a>	Missouri Pre-Service Teacher Assessment with Video (MoPTA V)	Fall 2015	<a href="#">View Score</a>

[Go to My Home Page](#)



From the “Appointment page”, select **Resubmit Appointment**

## Appointment Confirmation

Print

### Confirm Your Personal Information

Last, First M.I.	Customer Type	Date of Birth	Gender	Address	Contact Information
<a href="#">Black, Joseph</a>	General Customer	February 17, 1985	Male	Rosedale Road Princeton, New Jersey 63141	Primary Phone : Email:

### Appointment Information

**Appointment Number:** 841564115

**Test Title:** Missouri Pre-Service Teacher Assessment with Video  
(MoPTA V)

**Submission Window:** Fall 2015  
Submissions Accepted Jun 4, 2015 thru Aug 10, 2015

**Educator Preparation Program**

[Resubmit Appointment](#)

[View Score](#)  
[Go to Assessment](#)



# All Tasks Available for Entry After Resubmission Registration

Fall 2015 Submissions accepted May 28, 2015 - June 17, 2015

Upload Permission Forms

Your original submission tasks are available in read only format.

Task	Description	Last Saved	Submission Deadline	Submission Status
<a href="#">Task 2 - Resubmission</a>	Task 2: Assessment and Data Collection to Measure and Inform Student Learning		August 26, 2015	Not Started
<a href="#">Task 3 - Resubmission</a>	Task 3: Designing Instruction for Student Learning		August 26, 2015	Not Started
<a href="#">Task 4 - Resubmission</a>	Task 4: Implementing and Analyzing Instruction to Promote Student Learning		August 26, 2015	Not Started
<a href="#">Task 1</a>	Task 1: Knowledge of Students and the Learning Environment	August 5, 2015	August 5, 2015	Submitted
<a href="#">Task 2</a>	Task 2: Assessment and Data Collection to Measure and Inform Student Learning	August 6, 2015	August 6, 2015	In Progress
<a href="#">Task 3</a>	Task 3: Designing Instruction for Student Learning	August 6, 2015	August 6, 2015	Submitted
<a href="#">Task 4</a>	Task 4: Implementing and Analyzing Instruction to Promote Student Learning		August 18, 2015	Not Started



# Tips on Submission Process



Copy and paste written commentary into textbox

A screenshot of a text editor interface. At the top, there are three buttons: "Character Count" (blue), "Save Response" (blue), and "Link My Artifact(s) to My Response" (grey). Below these buttons is a large, empty text input area. A context menu is open over the text area, listing various actions with their keyboard shortcuts. The "Paste as plain text" option, with the shortcut "Ctrl+Shift+V", is highlighted with a red rectangular border. Other options include "Undo" (Ctrl+Z), "Redo" (Ctrl+Shift+Z), "Cut" (Ctrl+X), "Copy" (Ctrl+C), "Paste" (Ctrl+V), "Delete", "Spell-checker options", "Writing Direction", "Select all" (Ctrl+A), and "Inspect element" (Ctrl+Shift+I).

Action	Shortcut
Undo	Ctrl+Z
Redo	Ctrl+Shift+Z
Cut	Ctrl+X
Copy	Ctrl+C
Paste	Ctrl+V
<b>Paste as plain text</b>	<b>Ctrl+Shift+V</b>
Delete	
Spell-checker options	
Writing Direction	
Select all	Ctrl+A
Inspect element	Ctrl+Shift+I



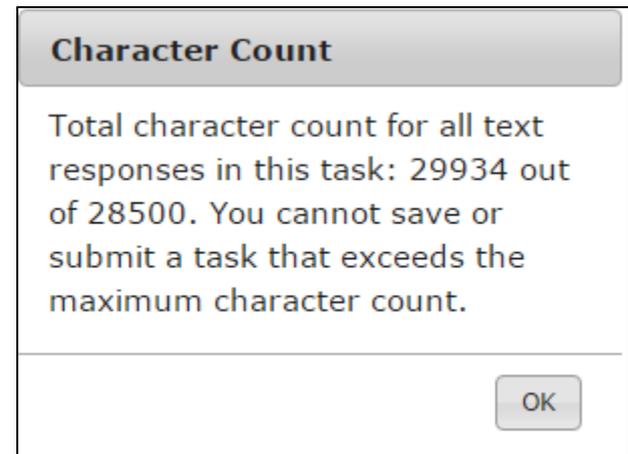
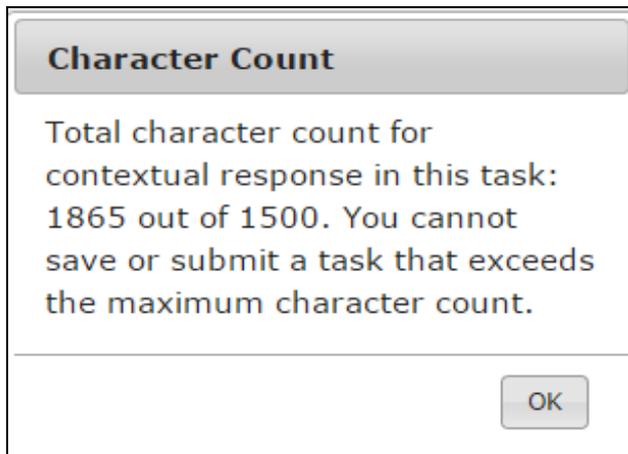
## Character Count

Track your character count whether working on your response in the system or outside the system.

The system will allow you to enter text that exceeds the maximum allowed, but it will NOT save.

If you select Save and receive a Character Count message box, that means your response is over the character count maximum. Your response must be reduced in order to Save.

Allow time when entering your response to resolve validation errors you may encounter.





## Linking Artifacts Within a Textbox

Enter your response in the textbox below.

Required artifact for this textbox:

- representative pages reflecting a graphic representation (e.g., spreadsheet, pie chart, table) of the collected data (maximum of two pages)

To include the artifact(s) with your response, see the "Artifacts" instructions at the top of this page.

Character Count

Save Response

Link My Artifact(s) to My Response

The evidence gathered about the students



## Selecting Artifact to Link

The screenshot shows a web-based assessment interface. A modal dialog box titled "Link to Artifact" is open, displaying a table of artifacts in the user's library. The table has two columns: "Artifact Name" and "Date Uploaded". Two artifacts are listed: "Contextualfactors.doc" and "Datacollected.xlsx", both uploaded on 09/23/2015. The "Datacollected.xlsx" artifact is selected with a radio button. Below the table, there is instructional text: "To upload an artifact, click 'Cancel.' Be sure to **Save All Responses**, then click 'Upload / Manage My Artifacts' near the top of the page and return to this task after uploading." At the bottom of the dialog are two buttons: "Link Artifact" and "Cancel".

	Artifact Name	Date Uploaded
<input type="radio"/>	Contextualfactors.doc	09/23/2015
<input checked="" type="radio"/>	Datacollected.xlsx	09/23/2015

To upload an artifact, click "Cancel." Be sure to **Save All Responses**, then click "Upload / Manage My Artifacts" near the top of the page and return to this task after uploading.

Link Artifact Cancel



## Artifact Linked to Response

Enter your response in the textbox below.

Required artifact for this textbox:

- representative pages reflecting a graphic representation (e.g., spreadsheet, pie chart, table) of the collected data (maximum of two pages)

To include the artifact(s) with your response, see the "Artifacts" instructions at the top of this page.

Character Count

Save Response

Link My Artifact(s) to My Response

Th[e evidence gathere]d about the students



### View or Remove a Linked Artifact

Enter your response in the textbox below.

Required artifact for this textbox:

- representative pages reflecting a graphic representation (e.g., spreadsheet, pie chart, table) of the collected data (maximum of two pages)

To include the artifact(s) with your response, see the "Artifacts" instructions at the top of this page.

Character Count   Save Response   Link My Artifact(s) to My Response   **View Link**   **Remove Link**

The [evidence gathered] about the students



## Submission Terms

### Submit Responses

**⚠ Before submitting your task response, check to see that you have:**

- addressed all guiding prompts and questions
- linked all artifacts within your response
- compared your responses to the required evidence listed in the rubrics
- uploaded the signed permission forms

**Once you submit your task, you will not be able to make any modifications.**

#### Submission Terms

By checking this box,

- I agree to comply with the terms of the Missouri Pre-Service Teacher Assessment (MoPTA) Candidate & Educator Handbook;
- I understand that I am submitting my own responses and artifacts associated with this task, and I agree not to share any of my responses and artifacts with future test-takers;
- I understand the role of professional ethics and that my ability to complete my institution's teacher preparation program and my ability to earn a Missouri Teacher's Certificate will be jeopardized if I violate the privacy of my students and/or co-workers by posting any responses, and artifacts without appropriate permission from students, parents, and co-workers;
- I certify that the submission represents the work that I completed and that I have submitted to ETS all signed Student and Adult Release forms required by the assessment.
- I understand that the responses and artifacts that I submit will be evaluated by educators, raters, or other appropriate individuals, and I understand that I will not be able to make any modifications once I submit my task responses;
- I further give permission for all parts of my submission to be used by the Missouri Department of

Yes, Submit Now

Cancel



Questions?