



MoPTA Webinar

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Agenda

- Introductions/MoPTA Overview
- Task 1 Requirements
- Task 1 Feedback
- Important dates
- Guidelines for Writing
- Customer Support
- Website Resources
- Permission Forms
- Library of Examples
- Score requirements for Year 1
- Tips on the submission process



MoPTA Overview

- Completed during student teaching (Fall or Spring)
- Four tasks -- one formative, three summative
- Written responses to a series of prompts
- Submission of artifacts/evidence
- Sequential and developmental in approach
- Includes a Professional Competency Profile (related to teacher evaluation protocols and classroom observations)
- Everything stored, submitted, and scored online
- Cost \$275



Commonalities Across Tasks

- Demands convincing evidence and artifacts
- Connects teaching strategies to contextual factors
- Differentiated instruction for two focus students
- Is content-embedded
- Impact on student learning
- Data collection to inform instruction
- Use of baseline data
- Feedback



Four Tasks

- Written responses to a series of prompts and submission of artifacts/evidence
 1. Knowledge of Students and Learning Environment
 2. Assessment/Data Collection to Measure and Inform Student Learning
 3. Designing Instruction for Student Learning
 4. Video -Implementing/Analyzing Instruction to Promote Student Learning
 4. Non/video – Planning, Implementing, Analyzing and Adjusting Instruction to Promote Student Learning



Task 1 Requirements

Task 1: Knowledge of Students and the Learning Environment:

- In this task, you will demonstrate the knowledge and skills that pertain to your understanding of the context of your classroom in regard to your students, the school, and the community; and you will identify implications of these factors on instruction and student learning.



Task 1 Requirements

What you need to do for this task –

- Respond to all parts of the guiding prompts
- Reference your artifacts in supporting your written evidence
- Describe, analyze, and reflect on your evidence
- Artifacts (4)
 - Contextual Factors Chart (2pages)
 - Instructional and Support Resources Chart (2 pages)
 - One completed Student interest inventory (2pages)
 - A form of introduction (1page)
- Maximum of 21,000 character count (approximately 7 pages)



Task 1 Feedback

- Reviewed/Evaluated by the EPP faculty
- How you will receive feedback
 - Utilizing the ETS system
 - Meeting directly with the student



Submission Window

Fall 2015 Key Dates

- Registration Opened: July 15th
- Registration Closes: September 3rd **Today!!**
- Submission Opened: August 13th
- Task 1 Deadline: September 10th
- Task 2 & 3 Deadline: October 8th
- Task 4 Deadline: November 6th
- Resubmission Window: November 19th-December 3rd



Submission Window

Spring 2016 Key Dates

- Registration Opened: July 15th
- Registration Closes: January 28th
- Submission Opens: January 7th
- Task 1 Deadline: February 4th
- Task 2 & 3 Deadline: March 3rd
- Task 4 Deadline: March 31st
- Resubmission Window: April 14th – 28th



Guidelines for Writing

- The four tasks required in the MoPTA encourage the use of three kinds of writing:
 - descriptive,
 - analytic, and
 - reflective.
- Candidates should keep in mind the essential differences among descriptive, analytic, and reflective writing when responding to prompts and attaching evidence.



Support

- 24/7 access to submission/authoring site
- Website – mega.ets.org
- Call Center
 - Monday–Friday, 8 a.m.–6:45 p.m. CT
 - Email: mega@ets.org
 - Phone 1855-856-3714
- Technical support



Website Resources

- Structured for Faculty and Students
- Registration
- Prepare
- Building & Submitting your Tasks
- Scores
- FAQ



Website Resources

Ancillary Materials

- How to use the Ancillary Materials
- Glossary of Terms
- Lesson Plan Format
- Daily Reflection Form
- Professional Competency Profile
- MoPTA Reflective Practice Handbook
- Submission System User Guide
- MoPTA Task 1 Handbook
- Instructional and Support Resources Chart
- Contextual Factors Chart
- Candidate and Educator Handbook



Permission Forms

Permission Forms

- Are required for –
 - Student Work Samples
 - Photographs of Students or Adults
 - Video
 - Observations, Letters, and other materials
- Student Release
- Student 18+ Release
- Adult Release
- Must be uploaded to ETS



Library of Examples

- Collection of excerpts taken from actual submissions
- Taken from a variety of candidates, they reflect a variety of writing styles and modes of presentation
- Show how well the evidence addresses the guiding prompts and the rubric specific to each task
- Each pair of excerpts provides a stronger and weaker response to the same textbox
- Used only for comparison purposes
- May be used by the candidate or the instructor



MoPTA Requirements

In order to pass the assessment for the 2015/2016 submission window, students must:

- respond to the outlined activities and guiding prompts for each task
- include artifacts to support their responses
- link their artifacts to designated textbox responses
- **MoPTA-V test takers only:** include a video for Task 4 per the requirements
- obtain a minimum score of 1 for every step within each task
- obtain a minimum overall score of 11 for all three tasks



Test-Taker Performance Assessment Account Home
Page

My MoPA Home

My Tests

**Missouri Pre-Service Teacher Assessment with
Video (MoPTA V)**

Fall 2015

[Go To Assessment](#)

[View All My Tests](#)

[Register for a Test](#)

My Scores

[View Scores](#)

My Orders

[View Orders](#)

Resources

[Missouri Performance
Assessment Website](#)

[Missouri Department of
Elementary and Secondary
Education](#)

PPVJohn SampleSmith

ETS ID # RRQ36196

[Personal Information](#)

[Change Password](#)

[Security Question](#)

[Background Information](#)



Test-Taker MOPTA Home Page

My Missouri Pre-Service Teacher Assessment with Video

My Resources

- Ancillary Forms/Documents
- Dates and Deadlines
- Library of Examples
- MOPTA Candidate and Educator Handbook
- Missouri Teacher Standards
- Permission Forms
- Scores
- Submission System User Guide
- Task 1 Contextual Factors Chart
- Task 1 Instructional and Support Resources Chart
- Task 4 Video
- Task Requirements and Rubrics

Overview

This evidence-based assessment is designed for teacher candidates completing their student teaching experience. A video is required.

Task responses must be submitted by 11:59 pm Eastern Time on the Submission Deadline date.

Tasks are accessible and submitted in a specified order. As you submit a task, you will be able to access the next task.

Task 1 must be submitted first

Tasks 2 and 3 must be submitted (in any order) after Task 1 but before Task 4

Task 4 must be submitted last

To upload artifacts to support your task responses, select the "Upload/Manage My Artifacts" button below, upload your artifacts, then link the artifacts to your response within the tasks. Do not upload your video file to your Library of Artifacts. See Task 4, Step 5 to upload your video.

To upload permission forms to support your task responses, select the "Upload Permission Forms" button below.

You cannot view or enter task responses until the submission window begins.

[Upload / Manage My Artifacts](#)

Fall 2015 (Submissions accepted Aug 13, 2015 - Dec 3, 2015)

[Upload Permission Forms](#)

Task	Description	Last Saved	Submission Deadline	Submission Status
Task 1	Task 1: Knowledge of Students and the Learning Environment		September 10, 2015	Not Started
Task 2	Task 2: Assessment and Data Collection to Measure and Inform		October 8, 2015	Not Started



Test-Taker MOPTA Home Page (continued)

Fall 2015 (Submissions accepted Aug 13, 2015 - Dec 3, 2015)

[Upload Permission Forms](#)

Task	Description	Last Saved	Submission Deadline	Submission Status
Task 1	Task 1: Knowledge of Students and the Learning Environment		September 10, 2015	Not Started
Task 2	Task 2: Assessment and Data Collection to Measure and Inform Student Learning		October 8, 2015	Not Started
Task 3	Task 3: Designing Instruction for Student Learning		October 8, 2015	Not Started
Task 4	Task 4: Implementing and Analyzing Instruction to Promote Student Learning		November 6, 2015	Not Started



Missouri Pre-Service Teacher Assessment with Video

My Permission Forms ([File Requirements](#))

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms below. Permission forms cannot be deleted after uploading.

Select files to upload

permission-form.pdf [Cancel](#)

Confirm to Upload

No Permission Forms to show.

Close



Missouri Pre-Service Teacher Assessment with Video

My Permission Forms ([File Requirements](#))

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms below. Permission forms cannot be deleted after uploading.

Select files to upload

permission-form.pdf 0.1MB

File Name	File Size	Uploaded On
permission-form.pdf	0.13 MB	07-24-2015 10:47 AM

Close



Upload Artifacts



Missouri Pre-Service Teacher Exit Assessments

My Library of Artifacts

Upload artifacts (files that support your task responses) to your Library of Artifacts. Artifacts may be linked to any task in this assessment.

- To link an artifact to your response, go to your task page, highlight the words you want to link to, then use the Link button to select and link the artifact.
- Highlighted words can only contain letters, numbers, spaces and - , . : ; () [] { } ' and "
- Each artifact must be in doc, docx, pdf, ppt, pptx, xls, xlsx, jpg, jpeg, gif, rtf, txt or png format and cannot exceed 1 MB.
- Artifacts that have been linked to submitted tasks cannot be removed or replaced.

Upload Artifact

Artifact Name	Action	Date Uploaded
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Back



Task Page

Missouri Pre-Service Teacher Assessment with Video

Task 1: Knowledge of Students and the Learning Environment

Review the Task Overview and each collection of guiding prompts below to obtain an understanding of what is required for the task.

Be sure to save your work before navigating away from any page within the tasks or you may lose your work.

Text Responses

Enter your responses to the guiding prompts in the textboxes provided. Use the Character Count feature above each response textbox as you are entering your written commentary to ensure that your responses do not exceed the maximum character count for the entire task.

Artifacts

The instructions below the guiding prompts identify which responses require a linked artifact. To link an artifact:

- first upload your file to your Library of Artifacts by clicking Upload/Manage My Artifacts below.
- then return to this task, highlight the appropriate sentence within your response and use the Link button above each response textbox to select and link to your artifact.

Permission Forms

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms by clicking Upload Permission Forms below.

Submitting Tasks

Before you submit this task, make sure you have responded to all prompts, uploaded and linked all required artifacts, uploaded all necessary permissions forms, and saved all your work.

[Upload Permission Forms](#)

[Upload / Manage My Artifacts](#)

[\[Expand All\]](#) | [\[Collapse All\]](#)

Task Overview
Step 1: Knowledge of Students - Textbox 1.1.1: Community, District, School Contextual Factors That Influence Instruction
Textbox 1.1.2: Classroom Demographics and Knowledge of Students
Step 2: Resources and Procedures - Textbox 1.2.1: Available Resources to Enhance Student Learning
Textbox 1.2.2: Student Interest Inventory
Textbox 1.2.3: Communicating with Students and Families
Textbox 1.2.4: Rules and Procedures



Textbox Sample

This step will help you familiarize yourself with your students and the characteristics and circumstances of the environment in which they learn.

Activity 1: Complete the Contextual Factors Chart

Complete the second column of the Contextual Factors Chart by providing the requested information listed in each section of the first column. Then, from the Contextual Factors Chart, choose one factor that you consider will have the most impact on student learning from each of the following: community, district, and school. Respond to the guiding prompts below.

Guiding Prompts

1. Based on your chosen community factor, identify and describe one possible instructional strategy and one learning activity that you could use in your classroom to further student learning. Provide a rationale for choosing that strategy and activity and explain why it appropriately connects to your chosen factor.
2. Based on your chosen district factor, identify and describe one possible instructional strategy and one learning activity that you could use in your classroom to further student learning. Provide a rationale for choosing that strategy and activity and explain why it appropriately connects to your chosen factor.
3. Based on your chosen school factor, identify and describe one possible instructional strategy and one learning activity that you could use in your classroom to further student learning. Provide a rationale for choosing that strategy and activity and explain why it appropriately connects to your chosen factor.

Enter your response in the textbox below.

The required artifact for this textbox:

- the Contextual Factors Chart (maximum of two pages)

Character Count

Save Response

Link My Artifact(s) to My Response



Copy and paste written commentary into textbox

A screenshot of a web-based text editor interface. At the top, there are three buttons: "Character Count" (blue), "Save Response" (blue), and "Link My Artifact(s) to My Response" (grey). Below these buttons is a large, empty text input area. A context menu is open over the text area, listing various editing actions with their keyboard shortcuts. The "Paste as plain text" option, with the shortcut "Ctrl+Shift+V", is highlighted with a red rectangular border. Other options include Undo (Ctrl+Z), Redo (Ctrl+Shift+Z), Cut (Ctrl+X), Copy (Ctrl+C), Paste (Ctrl+V), Delete, Spell-checker options, Writing Direction, Select all (Ctrl+A), and Inspect element (Ctrl+Shift+I).

Action	Shortcut
Undo	Ctrl+Z
Redo	Ctrl+Shift+Z
Cut	Ctrl+X
Copy	Ctrl+C
Paste	Ctrl+V
Paste as plain text	Ctrl+Shift+V
Delete	
Spell-checker options	
Writing Direction	
Select all	Ctrl+A
Inspect element	Ctrl+Shift+I



Linking Artifacts Within a Textbox

Enter your response in the textbox below.

The required artifact for this textbox:

1. the Instructional and Support Resources Chart (maximum of two pages)

Character Count

Save Response

Link My Artifact(s) to My Response

- a. [The first resource that i would use](#) in my classroom



Selecting Artifact to Link

Link to Artifact

My Library of Artifacts

	Artifact Name	Date Uploaded
<input checked="" type="radio"/>	JMR_Instructional_Support_Chart.docx	08/05/2015

To upload an artifact, click "Cancel." Be sure to **Save All Responses**, then click "Upload / Manage My Artifacts" near the top of the page and return to this task after uploading.



Artifact Linked to Response

Character Count

Save Response

Link My Artifact(s) to My Response

a. The first resource that I would use in my classroom



View or Remove a Linked Artifact

To include the artifact(s) with your response, see the "Artifacts" instructions at the top of this page.

Character Count

Save Response

Link My Artifact(s) to My Response

View Link

Remove Link

This is a sample response.



Save All Responses

Text Responses

Enter your responses to the guiding prompts in the textboxes provided. Use the Character Count feature above each response textbox as you are entering your written commentary to ensure that your responses do not exceed the maximum character count for the entire task.

Artifacts

The instructions below the guiding prompts identify which responses require a linked artifact. To link an artifact:

- first upload your file to your Library of Artifacts by clicking Upload/Manage My Artifacts below.
- then return to this task, highlight the appropriate sentence within your response and use the Link button above each response textbox to select and link to your artifact.

Permission Forms

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms by clicking Upload Permission Forms below.

Submitting Tasks

Before you submit this task, make sure you have responded to all prompts, uploaded and linked all required artifacts, uploaded all necessary permissions forms, and saved all your work.

[Upload Permission Forms](#)

[Upload / Manage My Artifacts](#)

[\[Expand All\]](#)

[\[Collapse All\]](#)

[Task Overview](#)

[Step 1: Knowledge of Students - 1.1.1: Community, District, School Contextual Factors that Influence Instruction](#)

[1.1.2: Classroom Demographics and Knowledge of Students](#)

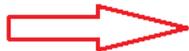
[Step 2: Resources and Procedures - 1.2.1: Available Resources to Enhance Student Learning](#)

[1.2.2: Student Interest Inventory](#)

[1.2.3: Communicating with Students and Families](#)

[1.2.4: Rules and Procedures](#)

[Back](#)



[Save All Responses](#)

[Submit Responses](#)

Note: When you click the "Submit Responses" button, you will be asked to confirm your submission and agree to terms and conditions. After submitting, you will not be able to edit your responses.



Task List Updated with Submission Status

Fall 2015 (Submissions accepted Aug 13, 2015 - Dec 3, 2015)

[Upload Permission Forms](#)

Task	Description	Last Saved	Submission Deadline	Submission Status
Task 1	Task 1: Knowledge of Students and the Learning Environment	July 24, 2015	September 10, 2015	In Progress
Task 2	Task 2: Assessment and Data Collection to Measure and Inform Student Learning		October 8, 2015	Not Started
Task 3	Task 3: Designing Instruction for Student Learning		October 8, 2015	Not Started
Task 4	Task 4: Implementing and Analyzing Instruction to Promote Student Learning		November 6, 2015	Not Started



Submit Task

[Upload Permission Forms](#)

[Upload / Manage My Artifacts](#)

[\[Expand All\]](#) | [\[Collapse All\]](#)

[➔ Task Overview](#)

[➔ Step 1: Knowledge of Students - Textbox 1.1.1: Community, District, School Contextual Factors That Influence Instruction](#)

[➔ Textbox 1.1.2: Classroom Demographics and Knowledge of Students](#)

[➔ Step 2: Resources and Procedures - Textbox 1.2.1: Available Resources to Enhance Student Learning](#)

[➔ Textbox 1.2.2: Student Interest Inventory](#)

[➔ Textbox 1.2.3: Communicating with Students and Families](#)

[➔ Textbox 1.2.4: Rules and Procedures](#)

[Back](#)

[Save All Responses](#)

[Submit Responses](#)



Submission Terms

Submit Responses

▲ Before submitting your task response, check to see that you have:

- addressed all guiding prompts and questions
- linked all artifacts within your response
- compared your responses to the required evidence listed in the rubrics
- uploaded the signed permission forms

Once you submit your task, you will not be able to make any modifications.

Submission Terms

By checking this box,

- I agree to comply with the terms of the Missouri Pre-Service Teacher Assessment (MoPTA) Candidate & Educator Handbook;
- I understand that I am submitting my own responses and artifacts associated with this task, and I agree not to share any of my responses and artifacts with future test-takers;
- I understand the role of professional ethics and that my ability to complete my institution's teacher preparation program and my ability to earn a Missouri Teacher's Certificate will be jeopardized if I violate the privacy of my students and/or co-workers by posting any responses, and artifacts without appropriate permission from students, parents, and co-workers;
- I certify that the submission represents the work that I completed and that I have submitted to ETS all signed Student and Adult Release forms required by the assessment.
- I understand that the responses and artifacts that I submit will be evaluated by educators, raters, or other appropriate individuals, and I understand that I will not be able to make any modifications once I submit my task responses;
- I further give permission for all parts of my submission to be used by the Missouri Department of

Yes, Submit Now

Cancel



Questions?