



# MoPTA Webinar

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# Agenda

- Introductions and overview of MoPTA
- Supporting the Student Teacher
- Website materials walkthrough
- Submission windows
- Score requirements for Year 1
- Resubmission
- Registration process
- How the submission process works
- Managing and supporting your students in the completion of MoPTA
- Task 1 – how the programs evaluate it
- Rater Recruitment



# MoPTA Overview

- Completed during student teaching (Fall or Spring)
- Four tasks -- one formative, three summative
- Written responses to a series of prompts
- Submission of artifacts/evidence
- Sequential and developmental in approach
- Includes a Professional Competency Profile (related to teacher evaluation protocols and classroom observations)
- Everything stored, submitted, and scored online
- Cost \$275



# Four Tasks

- Written responses to a series of prompts and submission of artifacts/evidence
  1. Knowledge of Students and Learning Environment
  2. Assessment/Data Collection to Measure and Inform Student Learning
  3. Designing Instruction for Student Learning
  4. Video -Implementing/Analyzing Instruction to Promote Student Learning
  4. Non/video – Planning, Implementing, Analyzing and Adjusting Instruction to Promote Student Learning



# Commonalities Across Tasks

- Demands convincing evidence and artifacts
- Connects teaching strategies to contextual factors
- Differentiated instruction for two focus students
- Is content-embedded
- Impact on student learning
- Data collection to inform instruction
- Use of baseline data
- Feedback



# Guidelines for Writing

- The four tasks required in the MoPTA encourage the use of three kinds of writing:
  - descriptive,
  - analytic, and
  - reflective.
- Candidates should keep in mind the essential differences among descriptive, analytic, and reflective writing when responding to prompts and attaching evidence.



# Support

- 24/7 access to submission/authoring site
- Website – [mega.ets.org](http://mega.ets.org)
- Call Center
  - Monday–Friday, 8 a.m.–6:45 p.m. CT
  - Email: [mega@ets.org](mailto:mega@ets.org)
  - Phone 1855-856-3714
- Technical support



# Website Materials

## Tasks and rubrics

- Available to access anytime
- Introduce Students to the assessment prior to their student teaching experience
- The rubric document contains the task-specific rubrics used to evaluate the elements of the evidence the student provides
- **ELEMENTARY Candidates:**
  - Must select Literacy as the content focus for Task 2
  - Must select Mathematics as the content focus for Task 3



# Website Materials

## Library of examples

- Collection of excerpts taken from actual submissions
- Taken from a variety of candidates, they reflect a variety of writing styles and modes of presentation
- Show how well the evidence addresses the guiding prompts and the rubric specific to each task
- Each pair of excerpts provides a stronger and weaker response to the same textbox
- Used only for comparison purposes
- May be used by the candidate or the instructor



# Website Materials

## Video

- Students can only upload one video
  - Either **one** continuous unedited fifteen-minute segment or **three** separate unedited five-minute segments combined into one file
- File Size and Types
  - Maximum file size is 500 MB
  - Types: .avi, .divx, .flv, .mov, .mp4, .mpeg, .mpg, & .wmv
- Editing video to meet upload requirements
- Uploading the video



# Website Materials

## Ancillary Materials

- How to use the Ancillary Materials
- Glossary of Terms
- Lesson Plan Format
- Daily Reflection Form
- Professional Competency Profile
- MoPTA Reflective Practice Handbook
- Submission System User Guide
- MoPTA Task 1 Handbook
- Instructional and Support Resources Chart
- Contextual Factors Chart



# Website Materials

## Permission Forms

- Are required for –
  - Student Work Samples
  - Photographs of Students or Adults
  - Video
  - Observations, Letters, and other materials
- Student Release
- Student 18+ Release
- Adult Release
- Must be uploaded to ETS



# Submission Window

## Fall 2015 Key Dates

- Registration Opened: July 15<sup>th</sup>
- Registration Closes: September 3<sup>rd</sup>
- Submission Opens: August 13<sup>th</sup>
- Task 1 Deadline: September 10<sup>th</sup>
- Task 2 & 3 Deadline: October 8<sup>th</sup>
- Task 4 Deadline: November 6<sup>th</sup>
- Resubmission Window: November 19<sup>th</sup>-December 3<sup>rd</sup>



# Submission Window

## Spring 2016 Key Dates

- Registration Opened: July 15<sup>th</sup>
- Registration Closes: January 28<sup>th</sup>
- Submission Opens: January 7<sup>th</sup>
- Task 1 Deadline: February 4<sup>th</sup>
- Task 2 & 3 Deadline: March 3<sup>rd</sup>
- Task 4 Deadline: March 31<sup>st</sup>
- Resubmission Window: April 14<sup>th</sup> – 28<sup>th</sup>



# MoPTA Requirements

In order to pass the assessment for the 2015/2016 submission window, students must:

- respond to the outlined activities and guiding prompts for each task
- include artifacts to support their responses
- link their artifacts to designated textbox responses
- **MoPTA-V test takers only:** include a video for Task 4 per the requirements
- obtain a minimum score of 1 for every step within each task
- obtain a minimum overall score of 11 for all three tasks



# Resubmission

- Occurs after receipt of the final MoPTA score report
- Resubmission must occur in the resubmission window immediately following the original submission
- Only available to students that do not pass the assessment
- Students should review their tasks and step scores to determine which task(s) to resubmit
- Must register for this service
- Highest task score between original and resubmission becomes the final score



# Registration

- Link to the registration from [Mega.ets.org](http://Mega.ets.org)
- Create a user account/profile
- Register for the required MoPTA
  - VERY IMPORTANT: Student needs to know which MoPTA Assessment to register for based on their student teaching assignment



## Test-Taker Performance Assessment Account Home Page

### My MoPA Home

#### My Tests

You have no current or upcoming tests.

[View All My Tests](#)

[Register for a Test](#)

#### My Scores

[View Scores](#)

#### My Orders

[View Orders](#)

#### Resources

[Missouri Performance Assessment Website](#)

[Missouri Department of Elementary and Secondary Education](#)

PPVJohn SampleSmith

ETS ID # RRQ36196

[Personal Information](#)

[Change Password](#)

[Security Question](#)

[Background Information](#)



## Two MoPTA Assessments Available for Registration

### Register for a Test

#### Select a Test and Submission Window

Select your test and submission window below.

To purchase a resubmission, go to [View All My Tests](#) and click "Resubmit."

▲ **Missouri Pre-Service Teacher Assessment with Video (MoPTA V)**

A VIDEO IS REQUIRED. Check with your preparation program to ensure that you register for the correct version of the assessment. This evidence-based assessment is designed for teacher candidates completing their student teaching experience. Candidates respond to four tasks by submitting written commentary, artifacts, and a video.

Select a submission window below.

- |                                   |   |                 |
|-----------------------------------|---|-----------------|
| <input type="radio"/> Fall 2015   | Submissions Accepted Aug 13, 2015, thru Nov 6, 2015 | <b>\$275.00</b> |
| <input type="radio"/> Spring 2016 | Submissions Accepted Jan 7, 2016, thru Mar 31, 2016 | <b>\$275.00</b> |

▲ **Missouri Pre-Service Teacher Assessment Non Video (MoPTA NV)**

NO VIDEO REQUIRED. Check with your preparation program to ensure that you register for the correct version of the assessment. This evidence-based assessment is designed for teacher candidates completing their student teaching experience. Candidates respond to four tasks by submitting written commentary and artifacts.

Select a submission window below.

- |                                   |   |                 |
|-----------------------------------|---|-----------------|
| <input type="radio"/> Fall 2015   | Submissions Accepted Aug 13, 2015, thru Nov 6, 2015 | <b>\$275.00</b> |
| <input type="radio"/> Spring 2016 | Submissions Accepted Jan 7, 2016, thru Mar 31, 2016 | <b>\$275.00</b> |

▲ **Missouri School Leader Performance Assessment (MoSLPA)**

This evidence-based assessment is designed for school leaders completing their clinical experience. Candidates respond to three tasks by submitting written commentary, artifacts, and a video.



## Using Vouchers at Registration

### Checkout

A voucher or promotional code can be used when registering for a test or purchasing a product. Voucher and promotional codes may be good towards all or part of an order. If you have a voucher or promotional code that does not cover the full amount of your order, you will be prompted for additional payment.

Voucher/Promotional Code

Apply

### Appointments

**Missouri Pre-Service Teacher Assessment with Video (MoPTA V)** (Fall 2015)

**Test Price: \$275.00**

**Pay Amount: \$275.00**

Pay Now



Voucher applied, payment amount \$0

## Checkout

A voucher or promotional code can be used when registering for a test or purchasing a product. Voucher and promotional codes may be good towards all or part of an order. If you have a voucher or promotional code that does not cover the full amount of your order, you will be prompted for additional payment.

Voucher / promotional code "~~\*\*\*\*\*~~" applied!

Voucher/Promotional Code

Apply

## Appointments

Missouri Pre-Service Teacher Assessment with Video (MoPTA V) (Fall 2015)

Test Price: ~~\$275.00~~ \$0.00 \$275.00 Voucher Applied (~~\*\*\*\*\*~~) [Remove Voucher](#)

Pay Amount:\$0.00

Submit



## Order Confirmation

# Thank You for Your Order

Thank you for your order. An email confirmation will be sent to your email address on file.

## Appointment Information

Click the appointment number to view appointment details and print your confirmation.

Appointment Number	Test Title	Submission Window	Actions
<a href="#">881178815</a>	Missouri Pre-Service Teacher Assessment with Video (MoPTA V)	Fall 2015	<a href="#">Go to Assessment</a>

[Go to My Home Page](#)



## My MoPA Home

### My Tests

**Missouri Pre-Service Teacher Assessment with  
Video (MoPTA V)**

*Fall 2015*

[Go To Assessment](#)

[View All My Tests](#)

[Register for a Test](#)

### My Scores

[View Scores](#)

### My Orders

[View Orders](#)

### Resources

[Missouri Performance  
Assessment Website](#)

[Missouri Department of  
Elementary and Secondary  
Education](#)

**PPVJohn SampleSmith**

ETS ID # RRQ36196

[Personal Information](#)

[Change Password](#)

[Security Question](#)

[Background Information](#)



## Test-Taker MoPTA Home Page

### My Missouri Pre-Service Teacher Assessment with Video

#### My Resources

- Ancillary Forms/Documents
- Dates and Deadlines
- Library of Examples
- MOPTA Candidate and Educator Handbook
- Missouri Teacher Standards
- Permission Forms
- Scores
- Submission System User Guide
- Task 1 Contextual Factors Chart
- Task 1 Instructional and Support Resources Chart
- Task 4 Video
- Task Requirements and Rubrics

#### Overview

This evidence-based assessment is designed for teacher candidates completing their student teaching experience. A video is required.

Task responses must be submitted by 11:59 pm Eastern Time on the Submission Deadline date.

Tasks are accessible and submitted in a specified order. As you submit a task, you will be able to access the next task.

Task 1 must be submitted first

Tasks 2 and 3 must be submitted (in any order) after Task 1 but before Task 4

Task 4 must be submitted last

To upload artifacts to support your task responses, select the "Upload/Manage My Artifacts" button below, upload your artifacts, then link the artifacts to your response within the tasks. Do not upload your video file to your Library of Artifacts. See Task 4, Step 5 to upload your video.

To upload permission forms to support your task responses, select the "Upload Permission Forms" button below.

You cannot view or enter task responses until the submission window begins.

[Upload / Manage My Artifacts](#)

#### Fall 2015 (Submissions accepted Aug 13, 2015 - Dec 3, 2015)

[Upload Permission Forms](#)

Task	Description	Last Saved	Submission Deadline	Submission Status
<a href="#">Task 1</a>	Task 1: Knowledge of Students and the Learning Environment		September 10, 2015	Not Started
Task 2	Task 2: Assessment and Data Collection to Measure and Inform		October 8, 2015	Not Started



Test-Taker MOPTA Home Page (continued)

Fall 2015 (Submissions accepted Aug 13, 2015 - Dec 3, 2015)

[Upload Permission Forms](#)

Task	Description	Last Saved	Submission Deadline	Submission Status
<a href="#">Task 1</a>	Task 1: Knowledge of Students and the Learning Environment		September 10, 2015	Not Started
Task 2	Task 2: Assessment and Data Collection to Measure and Inform Student Learning		October 8, 2015	Not Started
Task 3	Task 3: Designing Instruction for Student Learning		October 8, 2015	Not Started
Task 4	Task 4: Implementing and Analyzing Instruction to Promote Student Learning		November 6, 2015	Not Started



## Upload Artifacts



### Missouri Pre-Service Teacher Exit Assessments

#### My Library of Artifacts

Upload artifacts (files that support your task responses) to your Library of Artifacts. Artifacts may be linked to any task in this assessment.

- To link an artifact to your response, go to your task page, highlight the words you want to link to, then use the Link button to select and link the artifact.
- Highlighted words can only contain letters, numbers, spaces and - , . : ; ( ) [ ] { } ' and "
- Each artifact must be in doc, docx, pdf, ppt, pptx, xls, xlsx, jpg, jpeg, gif, rtf, txt or png format and cannot exceed 1 MB.
- Artifacts that have been linked to submitted tasks cannot be removed or replaced.

[Upload Artifact](#)

Artifact Name	Action	Date Uploaded
---------------	--------	---------------

[Back](#)



# Task Page

## Missouri Pre-Service Teacher Assessment with Video

### Task 1: Knowledge of Students and the Learning Environment

Review the Task Overview and each collection of guiding prompts below to obtain an understanding of what is required for the task.

Be sure to save your work before navigating away from any page within the tasks or you may lose your work.

#### Text Responses

Enter your responses to the guiding prompts in the textboxes provided. Use the Character Count feature above each response textbox as you are entering your written commentary to ensure that your responses do not exceed the maximum character count for the entire task.

#### Artifacts

The instructions below the guiding prompts identify which responses require a linked artifact. To link an artifact:

- first upload your file to your Library of Artifacts by clicking Upload/Manage My Artifacts below.
- then return to this task, highlight the appropriate sentence within your response and use the Link button above each response textbox to select and link to your artifact.

#### Permission Forms

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms by clicking Upload Permission Forms below.

#### Submitting Tasks

Before you submit this task, make sure you have responded to all prompts, uploaded and linked all required artifacts, uploaded all necessary permissions forms, and saved all your work.

[Upload Permission Forms](#)

[Upload / Manage My Artifacts](#)

[\[Expand All\]](#) | [\[Collapse All\]](#)

- Task Overview
- Step 1: Knowledge of Students - Textbox 1.1.1: Community, District, School Contextual Factors That Influence Instruction
  - Textbox 1.1.2: Classroom Demographics and Knowledge of Students
- Step 2: Resources and Procedures - Textbox 1.2.1: Available Resources to Enhance Student Learning
  - Textbox 1.2.2: Student Interest Inventory
  - Textbox 1.2.3: Communicating with Students and Families
  - Textbox 1.2.4: Rules and Procedures



## Textbox Sample

This step will help you familiarize yourself with your students and the characteristics and circumstances of the environment in which they learn.

### Activity 1: Complete the Contextual Factors Chart

Complete the second column of the Contextual Factors Chart by providing the requested information listed in each section of the first column. Then, from the Contextual Factors Chart, choose one factor that you consider will have the most impact on student learning from each of the following: community, district, and school. Respond to the guiding prompts below.

### Guiding Prompts

1. Based on your chosen community factor, identify and describe one possible instructional strategy and one learning activity that you could use in your classroom to further student learning. Provide a rationale for choosing that strategy and activity and explain why it appropriately connects to your chosen factor.
2. Based on your chosen district factor, identify and describe one possible instructional strategy and one learning activity that you could use in your classroom to further student learning. Provide a rationale for choosing that strategy and activity and explain why it appropriately connects to your chosen factor.
3. Based on your chosen school factor, identify and describe one possible instructional strategy and one learning activity that you could use in your classroom to further student learning. Provide a rationale for choosing that strategy and activity and explain why it appropriately connects to your chosen factor.

Enter your response in the textbox below.

The required artifact for this textbox:

- the Contextual Factors Chart (maximum of two pages)

Character Count

Save Response

Link My Artifact(s) to My Response



## Linking Artifacts Within a Textbox

Enter your response in the textbox below.

The required artifact for this textbox:

1. the Instructional and Support Resources Chart (maximum of two pages)

Character Count

Save Response

Link My Artifact(s) to My Response

- a. [The first resource that i would use](#) in my classroom



### Selecting Artifact to Link

#### Link to Artifact

##### My Library of Artifacts

	Artifact Name	Date Uploaded
<input checked="" type="radio"/>	JMR_Instructional_Support_Chart.docx	08/05/2015

To upload an artifact, click "Cancel." Be sure to **Save All Responses**, then click "Upload / Manage My Artifacts" near the top of the page and return to this task after uploading.



## Artifact Linked to Response

Character Count

Save Response

Link My Artifact(s) to My Response

a. The first resource that I would use in my classroom



## Save All Responses

### Text Responses

Enter your responses to the guiding prompts in the textboxes provided. Use the Character Count feature above each response textbox as you are entering your written commentary to ensure that your responses do not exceed the maximum character count for the entire task.

### Artifacts

The instructions below the guiding prompts identify which responses require a linked artifact. To link an artifact:

- first upload your file to your Library of Artifacts by clicking Upload/Manage My Artifacts below.
- then return to this task, highlight the appropriate sentence within your response and use the Link button above each response textbox to select and link to your artifact.

### Permission Forms

You are required to obtain and submit signed permission forms for the artifacts that you submit as evidence. Upload your permission forms by clicking Upload Permission Forms below.

### Submitting Tasks

Before you submit this task, make sure you have responded to all prompts, uploaded and linked all required artifacts, uploaded all necessary permissions forms, and saved all your work.

[Upload Permission Forms](#)

[Upload / Manage My Artifacts](#)

[\[Expand All\]](#)

[\[Collapse All\]](#)

Task Overview

Step 1: Knowledge of Students - 1.1.1: Community, District, School Contextual Factors that Influence Instruction

1.1.2: Classroom Demographics and Knowledge of Students

Step 2: Resources and Procedures - 1.2.1: Available Resources to Enhance Student Learning

1.2.2: Student Interest Inventory

1.2.3: Communicating with Students and Families

1.2.4: Rules and Procedures

[Back](#)



[Save All Responses](#)

[Submit Responses](#)

**Note:** When you click the "Submit Responses" button, you will be asked to confirm your submission and agree to terms and conditions. After submitting, you will not be able to edit your responses.



## Task List Updated with Submission Status

Fall 2015 (Submissions accepted Aug 13, 2015 - Dec 3, 2015)

[Upload Permission Forms](#)

Task	Description	Last Saved	Submission Deadline	Submission Status
<a href="#">Task 1</a>	Task 1: Knowledge of Students and the Learning Environment	July 24, 2015	September 10, 2015	In Progress
Task 2	Task 2: Assessment and Data Collection to Measure and Inform Student Learning		October 8, 2015	Not Started
Task 3	Task 3: Designing Instruction for Student Learning		October 8, 2015	Not Started
Task 4	Task 4: Implementing and Analyzing Instruction to Promote Student Learning		November 6, 2015	Not Started



# Access to Student Information

- Management Page
- Students Task 1 Feedback
- How to create your Account
- Primary and Secondary User Roles



EPP User Student List

## Missouri Pre-Service Teacher Assessment with Video

Candidates for Fall 2015

Search Candidates:

ETS ID	Candidate Name	Institution	Task	Submission Status	Submission Status Date	Submission Due Date	Accommodation
TET63068	PPV SAMPLE	WASHINGTON UNIVERSITY	<a href="#">Task 1</a>	Submitted	07/23/2015	09/10/2015	No
TET63068	PPV SAMPLE	WASHINGTON UNIVERSITY	Task 2	Submitted	07/23/2015	10/08/2015	No
TET63068	PPV SAMPLE	WASHINGTON UNIVERSITY	Task 3	Submitted	07/23/2015	10/08/2015	No
TET63068	PPV SAMPLE	WASHINGTON UNIVERSITY	Task 4	Submitted	07/24/2015	11/06/2015	No

Navigation: ⏪ ⏩ 1 ⏪ ⏩

### My Resources

- [Ancillary Forms/Documents](#)
- [Contact ETS Program Staff](#)



## EPP User Access to Resources on Informational Website

### My Resources

- [Ancillary Forms/Documents](#)
- [Contact ETS Program Staff](#)
- [Dates and Deadlines](#)
- [Frequently Asked Questions from Test-Takers](#)
- [Helping with Permissions](#)
- [Library of Examples](#)
- [MOPTA Candidate and Educator Handbook](#)
- [Missouri Teacher Standards](#)
- [Score Reports for EPPs](#)
- [Submission System User Guide](#)
- [Supporting Candidates](#)
- [Task 1 Contextual Factors Chart](#)
- [Task 1 Instructional and Support Resources Chart](#)
- [Task 4 Video](#)
- [Task Requirements and Rubrics](#)



## EPP User Access to Task 1 Submitted Response Details

[Upload Permission Forms](#)

[Upload / Manage My Artifacts](#)

[\[Expand All\]](#) | [\[Collapse All\]](#)

Task Overview

Step 1: Knowledge of Students - Textbox 1.1.1: Community, District, School Contextual Factors That Influence Instruction

Textbox 1.1.2: Classroom Demographics and Knowledge of Students

**Step 2: Resources and Procedures - Textbox 1.2.1: Available Resources to Enhance Student Learning**

This step allows you to identify available instructional resources, student interests, and rules and procedures, and to establish a method of communication with students and families.

**Activity 1: Complete the Instructional and Support Resources Chart**

Complete the Instructional and Support Resources Chart. This resource will allow you to identify available resources and explain how they could be used to enhance your instruction. Then respond to the guiding prompts below.

**Guiding Prompts**

- a. Select two resources. Describe how you would use each of these in your classroom to support your students' learning.
- b. Now select any one resource. Also, from your Contextual Factors Chart, select a particular characteristic that you listed under Knowledge of Students. Describe how this resource could help support the chosen characteristic to enhance your students' learning.

**Enter your response in the textbox below.**

**The required artifact for this textbox:**

- the Instructional and Support Resources Chart (maximum of two pages)

[ ETS Test Text. ]



## EPP User Feedback to Task 1 Submitted Response

[Upload Permission Forms](#)

[Upload / Manage My Artifacts](#)

[\[Expand All\]](#) | [\[Collapse All\]](#)

Task Overview

Step 1: Knowledge of Students - Textbox 1.1.1: Community, District, School Contextual Factors That Influence Instruction

Textbox 1.1.2: Classroom Demographics and Knowledge of Students

Step 2: Resources and Procedures - Textbox 1.2.1: Available Resources to Enhance Student Learning

Textbox 1.2.2: Student Interest Inventory

Textbox 1.2.3: Communicating with Students and Families

Textbox 1.2.4: Rules and Procedures

### Feedback

Great job!

[Back](#)

[Submit Feedback](#)



# Task 1

- Reviewed/Evaluated by the EPP faculty
- Match the written response to the appropriate guiding prompt
- Read response and any relevant artifacts
- Compare it to the relevant row of the rubric textbox
- Determine which level of evidence the candidate has provided



# Task 1

Things to consider:

- Writing comments in the rubric, directly connected to the appropriate textbox
- Rather than tell the student what needs to be done, ask him or her to point out evidence from the response that addresses the rubric
- Specific Ideas in the handbook on evaluation approaches
- Emphasize reflection in their practice
- Task 1 prepares the student for the summative tasks
- Become familiar with the Task 1 Handbook



# Task 1

How to provide feedback

- Utilizing the ETS system
- Meeting directly with the student



# Rater Recruitment

- ETS is actively recruiting Raters for MoPTA
- [WWW.ets.org](http://WWW.ets.org)
  - Scoring Job Opportunities
  - Online Scoring
  - MoPTA
  - Qualifications/Application



# Question?