

End of Year MOSIS/Core Data Webinar

Amber Castleman
Melissa Bardwell

May 2015



Agenda

- Current MOSIS Reporting
- Current Core Data Reporting
- 2015-2016 SY Updates
- On the Horizon
- Questions
- Contact Us

Current MOSIS Reporting

CYCLE	COLLECTION	DUE BY
August	Student Enrollment and Attendance	August 15
October	Student Core	October 15
	Educator Core	
	Educator School	
	Course Assignment	
December	Student Core	December 15
	Student Core	February 15
February	Graduate Follow-Up	
March	EOC Exceptions	June 30
April	Student Core	April 30
June	Student Core	June 30
	Student Enrollment and Attendance	
	Student Discipline Incident	
	Summer Course Assignment	
	Summer Student Assignment	
	Student Course Completion	
	Referrals	
	CTSO	
ID Cleanup		
	ASVAB	

Core Data Screen	Data Collection Cycle (bolded screens have items populated by MOSIS)
Screen 02	District Data (August, October Cycle)
Screen 02A	Charter Board Members (August Cycle)
Screen 03	District Contact Personnel (August Cycle)
Screen 04	District Directory (August Cycle)
Screen 06	District Tax Data (August Cycle)
Screen 07	Library Media Center (June Cycle)
Screen 08	Attendance Center (August, February, June Cycles)
Screen 09	Discipline Incidents (June Cycle)
Screen 10/10A	School Calendar (August, June Cycles)
Screen 11	Special Education Placement Counts by Age (December Cycle)
Screen 12	Special Education Exiter Counts by Age (June Cycle)
Screen 13	Secondary Headcount (June Cycle)
Screen 14	Attendance (June Cycle)
Screen 14A	Resident II Attendance (June Cycle)
Screen 14B	Resident II Grade Point Average (June Cycle)
Screen 15	Home School/Free and Reduced Lunch (February Cycle)
Screen 16	Enrollment, Membership and Summer School (August, October, February Cycles)
Screen 17	Physical Fitness Assessment (June Cycle)
Screen 18 /18A	Educator Data (October Cycle)/Educator Evaluation (June Cycle)
Screen 19	Professional Development (June Cycle)
Screen 20	Course and Assignment Data (October Cycle)
Screen 21	Educator Vacancy (October Cycle)
Screen 22	Sending School Courses and Enrollment (October Cycle)
Screen 24	Summer School Courses and Enrollment (June Cycle)
Screen 25	Gifted Education (October Cycle)
Screen 26	Career Education Follow-up (February Cycle)
Screen 27	Career Education Follow-up Sending School (February Cycle)
Screen 29	Post Secondary Adult Follow-up (February Cycle)
Screen 30	District Level Census of Technology (April Cycle)
Screen 31	Building Level Census of Technology (April Cycle)
Screen 35	December 31 Fund Balance (February Cycle)

Core Data

Screen 7	Library Media Center	
Screen 8	Attendance Center	Report Safe School Violations
Screen 9	Discipline Incidents	Populated by MOSIS Student Discipline
Screen 10	School Calendar	Report Actual Calendar
Screen 12	Special Ed Exiter Counts by Age	Populated by MOSIS Student Core/Enrollment Attendance
Screen 13	Secondary Headcount	Populated by MOSIS Student Core/Enrollment Attendance
Screen 14	Attendance	Populated by MOSIS Enrollment Attendance
Screen 14A	Resident II Attendance	Populated by MOSIS Enrollment Attendance
Screen 14B	Resident II GPA	Populated by MOSIS Enrollment Attendance

5

Core Data

Screen 17	Physical Fitness Assessment	Populated by MOSIS Student Core
Screen 18A	Educator Evaluation	
Screen 19	Professional Development	
Screen 24	Summer School Courses and Enrollment	Populated by MOSIS Summer Course/Student Assignment
Screen 24A	Summer School Application	Due May 15th

6

EOC Exceptions

- Report the exception reason for 12th grade students who did not take the appropriate required EOC assessments.
- EOC History Report in MCDS Portal
- EOC Exception List Report in February Student Core Reports in MOSIS
- Recorded Webinar:
<http://dese.mo.gov/communications/webinar/end-course-exceptions>

7

April Student Core

- Report one record per student who has or will take a state assessment. All students may be included.
- DESE links the student's demographic information from this file to their assessment results.

8

June ID Cleanup

- DESE created trial available June 22nd
- Due July 1st
- Includes every student who took a State Assessment (Grade Level MAP, MAP-A, EOC, LEP/ELL)
- Ensure every record has a valid MOSIS ID, and April Student Core record
- Districts can add 'teacher name' to the file which will be linked to the assessment results – one for communications arts, math, science, and social studies.

9

ASVAB

- Armed Services Vocational Aptitude Battery
- The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military.
- Report for students in grades 9-12
- Report students tested during this school year

10

Questions

- EOC Exceptions
- April STC
- June ID Cleanup
- ASVAB

11

June Student Core

- Report one record for each student PK-12 who was enrolled for any period of time during the year.
- Note: Report Physical Education data for grades 5, 7, and 9. <http://dese.mo.gov/college-career-readiness/curriculum/healthphysical-education>

12

June Student Enrollment Attendance

- Report a record for each time a student entered and exited throughout the school year, changed grade, or residency status.
- PK students reported in the Student Core file are not required to be reported in this file.
- Students remaining from the prior year are expected to have a matching entry in the current school year.
- Students remaining from the prior year who do not return, report with an entry/exit on the first day of school.

13

	Exit	Entry-Return before fall count date	Entry-Return after fall count date
Dropout *1	'D' Code	S100	T108 (non-recovered)
OSS	S000	S100	Becomes Long Term
OSS (Long Term) *2	S001		S101

*1 – If student returns before fall count date, change initial dropout to S000. If student does not return, remains a dropout.

*2 – Only use the specific Stopout Suspension codes (S001, S101) for long term suspensions.

Reminder: The Stopout Code may not be used unless the absence exceeds 20 consecutive calendar days (15 school days). The student would be counted absent.

14

June SEA State Level Violations

SEAS02000 – A MOSIS ID cannot be reported during the same period of time by more than one district (overlapping exit/entry dates).

SEAS03000 - A student marked as a dropout has an enrollment after the dropout date. Upon confirmation, the dropout exit code can be corrected to indicate a transfer.

SEAS03001 – Student transferred to another public district in the state, but no record has been reported by that receiving district for the student. This rule checks district and school code.

SEAS03002 – Student transferred to another public district in the state, but no record has been reported by that receiving district for the student. This rule checks district code only. ¹⁵

Questions

- June Student Core
- June Student Enrollment Attendance
- Stopouts
- State Level Violations

June Student Discipline

- Report a record for each student with discipline incidences resulting in:
 - in-school suspension
 - out-of-school suspension
 - expulsion
 - unilateral removal to an interim educational setting
- Report incidences for students removed from the classroom $\frac{1}{2}$ a day or more.

17

June Summer Course Assignment

- Report each educator teaching an approved summer school course.
- Report caseload in lieu of the individual student assignments in the Summer Student Assignment file.

18

June Summer Student Assignment

- Report each student enrolled in approved summer school courses.
- If caseload is reported on the Summer Course Assignment file, this file is not required to be reported.

19

June Student Course Completion

- Report final grade and credit earned by each student for each course taken in grades 7-12.
- District providing instruction reports completions.
- Course completions are expected for:
 - Each student reported in the Enrollment Attendance file with at least one hour of attendance
 - Each course reported in October Course Assignment
 - Each student reported in October Student Assignment
- Dual Credit from last summer may be reported in this collection.

20

June Student Course Completion

❑ Linking Course Completion to June Enrollment Attendance

SCC00467 (W) - Each student reported in the June Student Course Completion file must be reported in the June Student Enrollment Attendance file with hours of attendance.

SCC00468 (W) - Each student reported in the June Student Core/Enrollment Attendance file with at least 1 hour of attendance in grades 7-12 will be expected to have a record in the Course Completion file, unless school code is 1100-1199 (Area Career Center) and/or residency status is R2.

21

June Student Course Completion

❑ Linking October to the June Course Completion

SCC00477 (W) - Each student reported in the October Student Assignment file in grades 7-12 will be expected to have a record in the Course Completion file matching all key fields, including assignment number, unless Course Assignment end date is reported.

SCC00466 (W) – Each course with students in grades 7-12 reported in the October Course Assignment should exist in the June Course Completion file, unless Course Assignment end date is reported.

22

June Student Course Completion

❑ Linking the Course Completion file to October

SCC00469 (W) – Each course number reported in the June Course Completion must match the course number reported in the October Course Assignment , unless course number is 994210 (At Risk course).

SCC00465 (E) – Each assignment number reported in the June Course Completion file must match an assignment number reported in the October Course Assignment file, unless course assignment end date is reported, and/or course number is 994210 (At Risk course).

23

Questions

- Student Discipline
- Summer Course/Student Assignment
- Student Course Completion

24

June Student Referrals

- Similar data has been collected for buildings in Schoolwide Positive Behavior Supports and other state supported initiatives.
- Collects for all students any:
 - Office discipline referrals
 - Assistance referrals
 - Referrals to special education
 - Referrals to outside agencies
- Replaces existing data collection through FormHog
- Voluntary to report
- Q & A Link for additional information:
<https://dese.mo.gov/sites/default/files/referralcollection.pdf> 25

CTSO

- * New Collection *
- Career Tech Student Organizations
- Report student participation in Career Tech Student Organizations.
- Report 1 record per student, only student participating in an organization need to be reported.
- Webinar:
<http://dese.mo.gov/communications/webinar/career-technical-student-organizations-webinar>

26

2015-2016 SY Updates

- ❑ MAP Alternate Assessment Precode
 - Reported as its own collection

- ❑ Student Core
 - Missouri Preschool Project (MPP)
 - Report **Yes** or **No**
 - October, February, and June Cycles

 - Military Family
 - Report **NM** (Not Military Connected), **AD** (Active Duty), **NGR** (National Guard or Reserve), and **UNK** (Unknown)
 - October, and June Cycles

27

On The Horizon

- ❑ 2014-2015 Core Data/MOSIS Manual updated

- ❑ Upcoming Core Data/MOSIS Monthly Webinar
 - June 3, 2015
 - July???
 - Back to School in August

28

Questions

29

Contact Us

Email: coredata-mosis@dese.mo.gov
Phone: 573-522-3207

Accountability Data/Assessment Precode Questions:
Phone: 573-526-4886

Career Education Questions:
Phone: 573-751-3524

Federal Program Questions:
Phone: 573-751-2643

Special Education Questions:
Phone: 573-751-7848



The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.