



**MSIP 5 SCORING GUIDE
MEETING 3 OF 3**

July 2012

Missouri Department
of Elementary and Secondary Education

Overview

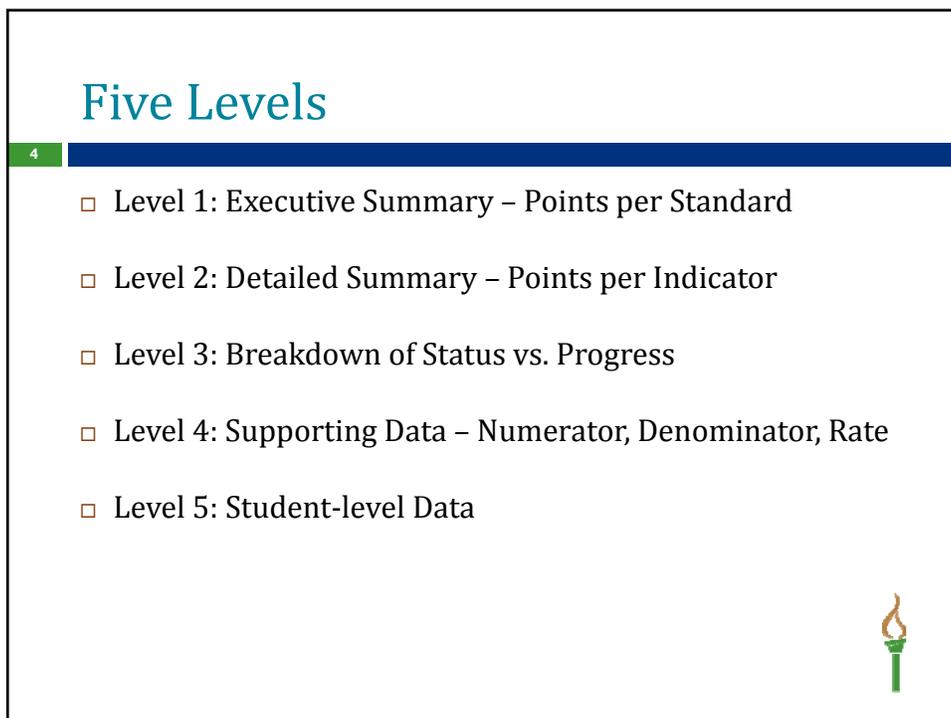
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- Scheduled Reports
- College and Career Readiness Measures
- Timelines





Scheduled Reports



Five Levels

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- Level 1: Executive Summary – Points per Standard
- Level 2: Detailed Summary – Points per Indicator
- Level 3: Breakdown of Status vs. Progress
- Level 4: Supporting Data – Numerator, Denominator, Rate
- Level 5: Student-level Data

Summary Data (DRAFT)

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2012 (Final or Preliminary)
District Summary for Annual Performance Report (APR)
MSIP 5
Sample County (500500)

Year	2012	2013	2014
MSIP 5 Score	150/150		

MSIP 5 Standards	Points Earned	Points Poss.	Percent Earned	Determination	3 Yr Avg/MPI	Risk Factors	Exemplar Factors
Academic Achievement	60	60				4	3
Communication Arts	16	16		Exceeds	350	2	2
Mathematics	16	16		Exceeds	350	2	1
Science	16	16		Exceeds	350		
Social Studies	8	8		Exceeds	350		
Additional End-of-Course	8	8		Exceeds	350		
Subgroup Achievement	20	20					
Communication Arts	4	4		Exceeds	350		
Mathematics	4	4		Exceeds	350		
Science	4	4		Exceeds	350		
Social Studies	2	2		Exceeds	350		
Additional End-of-Course	2	2		Exceeds	350		
College and Career Ready	30	30					
Indicators 1, 2, 3	10	10		Exceeds	?		
Indicator 4	10	10		Exceeds	?		
Indicators 5, 6	10	10		Exceeds	?		
Attendance	10	10		Exceeds	96.3		
Graduation Rate	30	30		Exceeds	88.3		

Metadata about the report. Covers highlighting colors and max points and such.

Level 1 and Level 2 Data:

- Total points earned;
- Total points per standard



Indicator Data

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MSIP 5 - Standard 4 Attendance	Points Earned	Points Poss.	Percent Earned	3 Yr Avg	3 Yr Progress	Determination	Attendance Rate									
							2010			2011			2012			
							Pct Above 90%	Num. Above 90%	Num. Absent	Pct Above 90%	Num. Above 90%	Num. Absent	Pct Above 90%	Num. Above 90%	Num. Absent	
Status	7.5	10	75%	89.2%		On Target	91.0%	91	100	88.3%	91	103	88.3%	91	103	
Progress	2	7.5	27%	1.3%		Approach	Prior 2 Yr Avg = 89.7%			Current 2 Yr Avg = 88.3%						
Total Points	9.5	10	95%	3 Yr Progress = Average (Current Pct Above 90 and Year 2 Pct Above 90) - Average (Year 2 Pct Above 90 and Year 3 Pct Above 90)												

* indicates the total possible points available for the standard which have been capped.

Status Score Sheet

Cut	Score	Determination
0	0	Floor
80%	8	Approach
85%	7.5	On Target
90%	10	Exceeds

Progress Score Sheet

Cut	Score	Determination
0	0	Floor
1%	2	Approach
2%	4	On Target
3%	7.5	Exceeds

Level 3 and Level 4 Data:

- Points earned from status and progress;
- Numerator, denominator, and rate



Student-Level Data

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District Attendance Rate
District: SAMPLE DISTRICT

	2009-10		2010-11		2011-12	
	State	District	State	District	State	District
Overall Attendance (Chart)	94.35%	95.27%	94.35%	95.52%	94.42%	95.83%
Total Attendance Rate	94.35%	95.27%	94.35%	95.52%	94.42%	95.83%
Attendance Rate 9-12	92.77%	95.38%	92.77%	94.92%	93.13%	95.38%
Attendance Rate K-8	95.95%	96.26%	95.95%	96.12%	94.97%	96.26%
Over 90% Attendance						
90% or better Attendance		92.58%		93.53%		91.70%
92% or better Attendance		88.60%		88.13%		87.60%
94% or better Attendance		78.85%		78.80%		81.90%
96% or better Attendance		63.42%		51.95%		55.32%
Gender (Chart)						
Female	94.33%	95.97%	94.21%	95.20%	94.41%	95.28%
Male	94.36%	95.97%	94.23%	95.72%	94.43%	95.29%
Race/Ethnicity (Chart)						
White (Not Hispanic)	94.80%	95.97%	94.59%	95.52%	94.82%	95.81%
Black (Not Hispanic)			92.61%	95.61%	92.72%	92.99%
Asian or Pacific Islander					96.15%	98.66%
Hispanic					93.96%	97.29%
Free or Reduced Lunch (Chart)						
Free Lunch	92.79%	98.89%	92.87%	94.88%	92.84%	94.78%
Full Price Lunch	95.29%	95.11%	95.31%	95.52%	95.59%	95.72%
Reduced Price Lunch	94.81%	95.74%	94.76%	95.61%	94.99%	95.22%
IEP Disability						
Non-IEP	94.54%	95.05%	94.41%	95.44%	94.60%	95.37%
Autism	94.73%	97.02%	94.56%	96.65%	94.58%	95.19%
Emotionally Disturbed	89.44%	83.19%	89.48%	86.90%	89.68%	82.32%
Language Impairment				94.51%		87.52%
Learning Disabilities	92.44%	95.69%	92.56%	95.95%	92.80%	95.71%
Mental Impairment	92.17%	92.30%	92.10%	90.70%	92.32%	95.12%
Orthopedically Impaired	91.21%	91.47%	91.19%	95.17%		
Other Health Impaired	92.71%	94.25%	92.37%	95.69%	92.52%	95.88%
Speech Impairment	95.45%	95.99%	95.12%	96.17%	95.27%	95.20%
LEP/ELL Participation (Chart)						
No	94.34%	95.97%	94.21%	95.52%	94.42%	95.83%

Race: All
LEP: All
Food Program Eligibility: All
Gender: All
Grade Segment: All
IEP Disability: All
Year: 2009-10

SCHOOL	Student	2009-10
SAMPLE ELEM.	DOE, JOHN	97.20%
	DOE, JOHN	97.33%
	DOE, JOHN	98.11%
	DOE, JOHN	98.27%
	DOE, JOHN	97.66%
	DOE, JOHN	89.10%
	DOE, JOHN	94.83%
DOE, JOHN	89.26%	
DOE, JOHN	91.96%	



Additional Reports

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- Metadata – targets, points possible, etc.
- Risk Factors / Exemplers
 - Subgroup proficiency vs. state / selected districts
 - “Drill down” to quickly identify students in flagged groups
- Supplemental data
 - Score histories
 - Student profile



What reports would you like to see?



College and Career Readiness



CCR *1-3

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- Definition
 - Percent of graduates scoring at or above state standard
 - Use highest score
 - Higher scores given more weight than lower scores
- Sources
 - Test vendors – ACT, SAT, COMPASS
 - New collections – ASVAB
 - June Enrollment and Attendance – graduates



ASVAB Collection

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Item Name	Required	Data Type	Item Name	Required	Data Type
Collection Version	Required	Text	Verbal Skills	Optional	Integer
Current School Year	Required	Integer	Math Skills	Optional	Integer
Reporting District Code	Required	Text	Science and Tech Skills	Optional	Integer
Reporting School Code	Required	Text	General Science	Optional	Integer
MOSIS Student ID	Required	Text	Arithmetic Reasoning	Optional	Integer
Local Student ID	Optional	Text	Word Knowledge	Optional	Integer
Legal Last Name	Required	Text	Paragraph Comprehension	Optional	Integer
Legal First Name	Required	Text	Mathematics Knowledge	Optional	Integer
Legal Middle Name	Optional	Text	Electronics Information	Optional	Integer
Legal Name Suffix	Optional	Text	Auto and Shop Information	Optional	Integer
Date of Birth	Required	Text	Mechanical Comprehension	Optional	Integer
Social Security Number	Optional	Text	Military Entrance Score	Required	Integer
Student Grade Level	Required	Text			
Gender	Required	Text			
Race/Ethnicity	Required	Text			
ASVAB Test Date	Required	Text			



CCR *4

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- Definition
 - Advanced Placement / college-credit
 - Use highest score
 - Any college credit counts
- Sources
 - Test vendors – AP, IB
 - MOSIS – TSAs, dual-credit
 - June Enrollment and Attendance - graduates



IB Schools

- Camdenton High School
- Central High School, St. Joseph
- Central High School, Springfield
- Lee's Summit – all high schools
- Lincoln College Preparatory Academy
- Lindbergh High School
- Metro High
- North Kansas City High School
- Ozark High School



CCR *5-6

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- Definition
 - Postsecondary placement
 - Military
 - Employment only counts for CTE students--must be related to program of study
- Sources
 - February Graduate Follow-Up
 - June Enrollment and Attendance – graduates



Processing CCR Data



Processing Steps

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- STEP 1: DESE receives data
 - Use MOSIS to link students with their assessment records
 - Matching process considers name, date of birth, and other info
- STEP 2: ID cleanup
 - Districts will receive an assessment file with their students
 - Inaccuracies can be corrected
- STEP 3: Graduate file
 - Districts will be provided a file of graduates
 - Will identify students without an assessment



Accessing Cleanup Files

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- DESE-created trial available through MOSIS
- Requires secure log-in
- System will report anomalies for your review
- Can update records directly through MOSIS interface or download, make changes, and upload later



Additional Data Tools

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- Score histories
 - Reports containing highest scores on each assessment taken by the student
 - Available prior to graduation
- Graduate reports
 - Show which graduates do and don't have CCR data
 - Available after graduation but prior to APR



Timeline



Timeline

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- August – ASVAB collection
- September – ID cleanup for CCR assessments
- October – Draft MSIP 5 Annual Performance Report for 2012
- December – FINAL Draft MSIP 5 APR for 2012



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