

Questions and Answers for MSIP5 Data Reports webinar October 26, 2012

EOC

Why would we request an EOC Exception if students who are granted an exception are still counted as LND?

- Students granted exceptions are not assigned a LND.

For High School Readiness Standard, will 8th grade MAP test scores be used if some of our 8th grade students don't take the EOC?

- For the High School Readiness Standard (HSR), only EOC assessments taken by 8th graders will be used.

Where can I find the EOC Exemption list (1-4)? I need to clarify any changes that may have been made in light of these MSIP5 accountability rules.

- <http://www.dese.mo.gov/MOSIS/FileLayout.html>

If a student has taken an EOC more than once, which score is used?

- If a student takes the EOC in different years, then the score is used to calculate the data for both years. If a student takes the EOC more than once in the same year, the latest score will be used.

Is there written guidance on 8th graders and what test they take depending upon if they are in 8th grade math or Algebra I? I would like to distribute this to building level administrators.

- Additional guidance about whether a student will be assessed using either the Grade Level Assessment of the Algebra I EOC can be found at: <http://www.dese.mo.gov/am/qs/documents/qs-esea-waiver-algebra1-eoc-QS-12-004.pdf>

If an 8th grader takes Algebra I for high school credit, must they take the Algebra 1 EOC that year? Can they wait and take the Algebra I EOC at semester of their freshman year while they are taking Algebra II?

- If an 8th grade student takes Algebra 1 for high school credit, the student should participate in the Algebra I EOC at that time.

If an 8th graders does not receive high school credit for Algebra 1, is their EOC included in these calculations?

- If an 8th grader takes the Algebra I EOC in a K-8 district, the score will be counted towards Academic Achievement, Subgroup Achievement and High School Readiness.

If a student fails Algebra I at one school then transfers to another school where the student retakes and passes Algebra I, does the 2nd school have to give the EOC?

- If a student fails Algebra I at one high school then retakes Algebra I at the second high school and credit for the course is transcribed at the second high school, the second high school is responsible for administering the EOC.

If a student does not receive high school credit for the Algebra I and takes the MAP rather than the EOC, will there be a LND for that student?

- If a student takes the Grade Level Assessment (GLA) for 8th grade rather than the Algebra I EOC there will not be an LND.

If a student takes the EOC from one district, but graduates from another district, who is accountable for the EOC test results?

- The district where the student took the EOC is held accountable.

Where can we obtain EOC test results for students enrolled in our district who took EOC tests in another school district?

- To obtain EOC test results for a student in their prior district, you will need to contact the previous school district for the student records. The information is also available on the EOC History Report for your district, which is available through the MCDS Portal – on the secure side.

For High School Readiness Standard (HSR), if not all 8th grade students take the EOC will the calculations include only students who took the EOC?

- For the High School Readiness Standard, if not all of a district's student participated in the EOC, then only students who participated in that assessment will be counted in the HSR calculation.

ASVAB, OTHER TESTS AND NATIONAL CLEARING HOUSE

Do you plan to load ASVAB into the Department System instead of requiring uploads from LEAs in the future?

- The Department, along with 16 other states, is working with Department of Defense to reach an agreement to allow the ASVAB to be submitted to the Department and loaded in the same fashion as the ACT, SAT, IB and AP data. We hope to have this completed prior to the next ASVAB submission window.

With respect to the National Clearinghouse reports -- I've previously viewed one that had an entry for wherever a student enrolled, and in some cases that meant duplicates. If a student enrolled in one college, then changed their mind and enrolled in a different college they were represented twice for example. Are there any measures in place to address this kind of accuracy?

- The Department provides data from the National Student Clearinghouse (NSC) <http://www.studentclearinghouse.org/> as a resource to districts for determining the high school graduate's enrollment in post secondary academic programs. The NSC data is filtered by the accompanying MOSIS business rules, and the filtered data is placed in the MCDS Portal. Districts see information based on the data's match to those business rules. Duplications may occur when a student has changed colleges.

The Department is looking at ways to deliver the full NSC report so districts can use the data in a more informed manner

Who will be providing the June graduate information file to National Clearing House for class of 2012 - the Department or the districts?

- In the past, some districts have purchased a variety of services from the National Clearinghouse. In 2011, Department contracted with the NSC to provide StudentTracker information for the entire state. If you previously purchased only this service from the NSC, DESE will submit the Class of 2012 data for you under our agreement, and you do not have to send in this information. The Department will use the information from the June Graduate and Attendance screens for this submission. If, however, your district intends to purchase other services or information from the NSC, then it is your responsibility to submit the Class of 2012 or whatever data set the NSC deems necessary to obtain the information your district is individually requesting

Which score counts for a student that has taken the ASVAB twice, once as a school requirement and once to be placed into the reserves?

- The Department collects the ASVAB information from the district when a student's participation in the assessment has taken through their school system. If the student takes the assessment another time, and the data is provided to the Department, the highest score will be used for the CCR standard.

ACCREDITATION ISSUES

MSIP5 will be used for classification purposes beginning in 2015. Does this mean that the current classification based on 4th cycle MSIP will carry over for districts for the next two years regardless of what the MSIP5 APR reports show for the next two years?

- The first accreditation decisions using the MSIP5 performance standards will be made during 2014-15 school year. However, the State Board has ability to take action prior to that period based on available information.

MSIP5 SCORING GUIDE

Where is the MSIP5 Scoring Guide located?

- The Guidance Document for the fifth version of the Missouri School Improvement Program was released on Wednesday, October 31st. Districts may access the guidance document at: http://dese.mo.gov/qs/documents/MSIP_5_APRcalculationsOctober30topost.pdf.

What is your definition of a full academic year student? The full academic year being used in part of MSIP5 but not others is confusing...just as it was in 4th Cycle.

- Full academic year is defined as any student who is enrolled from the last Wednesday in September through the MAP administration, without transferring out of the building or LEA for a significant period of time and re-enrolling. A significant period of time is considered "one day more than half of the eligible days between the last Wednesday in September and the test administration."

DATA CALCULATIONS AND RESULTS

In regard to the MSIP5 calculations, will you be using data from only the last three years, or will you go back as far as needed to calculate a 3-year average for example?

- When three years of data are not available for an LEA and/or school, the available years will be used for reporting purposes. When three consecutive years of data are not available for the LEA and/or school, the three most recent years of data – not to exceed a time span of five years – will be used for accountability purposes.

Have the MPI point values changed from the 6 - Below Basic, 7-Basic, 8-Proficient, and 9-Advanced, to 1,3,4 and 5 respectively?

- Yes, the new point values assigned to the performance levels are:
Below Basic 1
Basic 3
Proficient 4
Advanced 5

STUDENT GROWTH DATA AND OTHER FUTURE DATA REPORTS

Will we ever get supporting data for Growth? When calculating MAP index points, aren't the below basic and basic percentages included? They aren't shown on the APR report.

- We are in the process of developing information, charts and reports that will report the Growth data. These charts will include more info about confidence interval bands,-statistical significance and a chart of school distribution. The calculation of the MPI (or MAP Performance Index) uses students from all performance levels (Below Basic, Basic, Proficient and Advanced).

A document stated that APRs would be released for schools as well as the entire district. How different will those APRs look?

- Those documents will look very similar to the district level APR. They will contain each standard, and points each building earned for each of the standards. Building reports will include grade level data.

Will a Growth Data report be provided by student? school? as it was for 2011?

- A series of reports concerning Growth Data are currently being developed. However, they are not necessarily like the 2011 reports.

RISK FACTORS

Can you remind me what qualifying factors result in a risk factor on the Academic Achievement? Could you go into more detail on what risk factors are?

- Risk factors and exemplars will be included on the APR summary document. The current release includes only Communication Arts and Mathematics. However, all other core subjects will be included soon. District level APR's will include grade span risk factors (performance in the bottom 10th percentile) and exemplars (performance at or above the 90th percentile) as well as those for subgroups. Building level APRs will include grade level risk factors (performance in the bottom 10th percentile) and exemplars (performance at or above the 90th percentile) as well as those for subgroups.

EXCEL WORKBOOK

Will there be an Excel spreadsheet similar to the one for 4th Cycle MSIP that contains the formulas and calculations? This is important for "data driven" planning. When will they be available?

- The Department will be releasing an Excel spreadsheet similar to those used in 4th Cycle MSIP that contains both the formula and calculations as part of the toolkit.

SECURITY

How do you plan on securing individual student data?

- Individual student level data will be secured in the same manner that it has been previously. Only individuals with either MAP student level or MOSIS level access will be able to access student level data.

GRADUATION RATE

Our district high school is a drop-out recovery high school. How do the cohort years affect our graduation rate? For example, a student may come to us after having been dropped out of school for 2 or 3 years, and was a 9th grader 2-3 years ago. Do we use their original 9th grade year as the cohort year?

- The rate would still be developed based on the time that student was a first time freshman. That date would be used in the calculations for four or five year graduation rate. You should call us for further assistance on this issue.

For MAP we are held accountable for those students who meet the Full Academic Year concept. For CCR measures, am I correct that I'm held accountable for a senior that transfers in during their final semester? The Full Academic Year is used for MAP/EOC, is the same true on CCR? As an example, if a student moves into a new district in May of their senior year, does their ACT, Graduation Status, etc count for the new district or the former district?

- The district that awards the diploma is held accountable for the CCR measures. The Full Academic Year concept does not apply to the CCR measures.

For building level APRs....if it is a building that houses elementary grades will the district graduation rate be used in place of that standard or will that standard not be included at all on the APR resulting in fewer points possible overall?

- Building level APRs will be based only on the standards and total points available to them. K-8 building level APRs will not include graduation rate.

PUBLIC INFORMATION

Are you still going to post a presentation for Districts to share with their Board members?

The Department has recently conducted a series of webinars related to MSIP5: Academic and Subgroup Achievement, High School Readiness (K-8) and College and Career Readiness (K-12), Attendance and Graduation rates and Data reports that are available for districts to utilize. Additionally, the Department will be releasing a power point for districts to use with their board of education and other stakeholders as part of the MSIP5 toolkit. The toolkit information may be found at: <http://dese.mo.gov/qs/MSIP5.html>