



**FEBRUARY FOLLOW-UP ON
PREVIOUS YEAR'S
GRADUATES AND DROPOUTS**

Dec. 16, 2013

Missouri Department of Elementary
and Secondary Education

Who needs to know this?

- Whoever is conducting and reporting follow-up in your district
 - Guidance counselors
 - Administrators
 - Teachers
 - MOSIS/Core Data Staff
 - Etc.

Things to Know

- File is called “Student Graduate Follow-up,” but follow-up is required for more than just graduates
- Edits check against the prior year June MOSIS files
- Make sure changes to historical submissions of Student Graduate Follow-up file are still in line with the previous year’s June submission

Who needs follow-up?

- Based on previous year’s June MOSIS files...
 - All graduates from the previous school year
 - Dropouts from grades 9-12 who had an IEP or a CTE classification at time of dropping out
 - For Perkins
 - Comprehensive High School CTE graduates
 - Postsecondary (college) CTE students earning a degree or certificate
 - Adult CTE students earning a certificate

Follow-up Status Codes (Used for all students)

Code	Description
4YR	Attending a 4-year college
2YR	Attending a 2-year college
NOC	Attending a non-college credit postsecondary school
EMP	Competitively employed
ENC	Employed (not competitively)
MIL	Military
OTH	Not included in specified categories
UNK	Unknown follow-up status
NA	Not available for placement

Follow-up Placement Relation Codes

Code	Description
R - Related	Placement is related to the career education training received
NR- Not Related	Placement is not related to the career education training received
ER – Employment Related	Report with continuing education follow-up status to indicate the graduate continuing education in a non-related field but employed in a field related to the career education training received

National Student Clearinghouse (NSC)

- Districts can use the National Student Clearinghouse (NSC) report as a starting point for the preparation of the follow-up submission.
- NSC report available on the secure side of the MCDS Portal by following the path below:
 - Guided Inquiry > District and School Information > District and Building Graduation and Dropout Indicators > Graduates found in Higher Ed (NSC)
 - MOSIS access required to get to this report!
 - Report refreshed by January 1 (planned)

MOSIS Edits related to NSC

Edit	Follow-Up Status	NSC Report	Edit Resolution
GRD00705 - E	4YR, 2YR	Not in report	Enter comment in MOSIS file and recertify
GRD00703 - E	By school, more than 5 graduates and 25% or more of total graduates that meet GRD00705		Contact DESE ODSM
GRD00704 - W	By school, more than 5 graduates and between 10 and 25% of total graduates that meet GRD00705		FYI
GRD01013 - W	Not 4YR, 2YR	In report	FYI
GRD01014 - W	2YR	4YR	FYI
GRD01015 - W	4YR	2YR	FYI
GRD01016 - W	4YR, 2YR	Not in report	FYI Note: Will initially duplicate the GRD00705 list

APR Measures Using Follow-up Data

- MSIP5 Performance Standard 3 – College and Career Readiness (CCR): Indicators 5 – 6
 - CCR 3.5: Percent of graduates attending post-secondary education/training or in the military
 - CCR 3.6: Percent of graduates placed in occupations related to their high school career education programs

APR Standard – CCR 3.5

Utilizes students coded as:

- 4 year (4YR)
- 2 year (2 YR)
- Non-college (NOC)
- Military (MIL)

APR Standard – CCR 3.6

Utilizes students coded as:

- Employed (EMP) – Related (R)
 - Graduates attending school (full- or part-time) AND employed (full-or part-time) in a field for which they were trained are reported as Employed-Related
 - Graduates attending school (full- or part-time) in a field for which they were not trained, but employed (full- or part-time) in a field for which they were trained, are reported as Employed-Related
 - Graduates attending school (full- or part-time) in a field for which they were trained, but not employed in a field for which they were trained, are reported as Continuing Education Related (i.e. 4YR, 2YR, NOC)

APR Measures Using Follow-up Data

- Students “positively placed” are coded as:
 - Employed (EMP) with R-Related
 - 4 Year (4YR) with R-Related, NR-Not Related or ER-Employed Related
 - 2 Year (2YR) with R, NR or ER
 - Non-College (NOC) with R, NR or ER
 - Military (MIL) with R or NR
- The number of students positively placed is divided by the number of graduates to achieve the percent of post-secondary placement.

NOTE: Career Education follow-up should be done on any student that has taken an approved Career Education Course!

Graduate and Dropout Follow-up for Students with IEPs

- Two key reporting fields
 - Follow-up status – continuing education, employed, military, etc.
 - SpedMetDefinition – Y/N field that gives additional information about the follow-up category

IEP Graduate and Dropout Follow-up

- Follow-up status
 - 4-year college*
 - 2-year college*
 - Non-college*
 - Employment* (competitive)
 - Employment* (not competitive)
 - Military
 - Other
 - Unknown
 - Not available
 - *SpedMetDefinition?
 - Yes: If enrolled, enrolled for at least one complete term
 - Yes: If employed, employed for a period of 20 hours a week for at least 90 days
 - No
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Data on IEP Students

- Three measures for which targets are set
 - Enrolled in higher education
 - 4YR and 2YR with SpedMetDef=Y
 - Enrolled in higher education or competitively employed
 - 4YR, 2YR, EMP (competitively) with SpedMetDef=Y and MIL
 - Enrolled in higher education or some other postsecondary education or training program; or competitively employed or in some other employment
 - 4YR, 2YR, NOC, EMP, ENC with SpedMetDef=Y and MIL
- SpedMetDef=N is not considered a positive outcome

Perkins Reporting

- Perkins data is reported to the federal Dept. of Education in compliance with Carl D. Perkins Act of 2006
 - When reported
 - Once a student is identified as a concentrator and
 - Once the student has graduated from secondary, postsecondary or adult CTE programs

Perkins Placement Report

□ Secondary

- 1st column – Number of Completers
 - All concentrators who graduated
- 2nd column – Number of Completers Placed in Postsecondary Education, Employment or Military
 - Continuing Education + Employment + Military
- 3rd column – Number of Completers Placed in Postsecondary Education
 - Continuing Education = 4YR + 2YR + NOC
- 4th column – Number of Completers Placed in Employment
 - Employment (EMP)
- 5th column – Number of Completers Placed in Military
 - Military (MIL)

Perkins Placement Report (continued)

□ Postsecondary/Adult

- 1st column – Number of Completers
 - All concentrators who graduated
- 2nd column – Number of Completers Placed in Employment or Military
 - Employment + Military
- 3rd column – Number of Completers Placed in Employment
 - Employment (EMP)
- 4th column – Number of Completers Placed in Military
 - Military (MIL)

For Additional Information

- Contact the Office of Data System Management
 - Accountability Data questions: (573) 526-4886
 - Special Education questions: (573) 751-7848
 - Career Education/Perkins questions: (573) 751-3524