

December Monthly MOSIS/Core Data Webinar

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December 2015



Agenda

- Current MOSIS Reporting
- Current Core Data Reporting
- Staff Assignment Report
- On the Horizon
- Questions
- Contact Us

Current MOSIS Reporting

CYCLE	COLLECTION	DUE BY
August	Student Enrollment and Attendance	August 15
October	Student Core	October 15
	Educator Core	
	Educator School	
	Course Assignment	
	Student Assignment	
December	Student Core	December 15
February	Student Core	February 15
	Graduate Follow-Up	
April	Student Core	April 30
June	Student Core	June 30
	Student Enrollment and Attendance	
	Student Discipline Incident	
	Summer Course Assignment	
	Summer Student Assignment	
	Student Course Completion	
	Referrals	

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Core Data Screen	Data Collection Cycle (bolded screens have items populated by MOSIS)
Screen 02	District Data (August, October Cycle)
Screen 02A	Charter Board Members (August Cycle)
Screen 03	District Contact Personnel (August Cycle)
Screen 04	District Directory (August Cycle)
Screen 06	District Tax Data (August Cycle)
Screen 07	Library Media Center (June Cycle)
Screen 08	Attendance Center (August, February, June Cycles)
Screen 09	Discipline Incidents (June Cycle)
Screen 10/10A	School Calendar (August, June Cycles)
Screen 11	Special Education Placement Counts by Age (December Cycle)
Screen 12	Special Education Exiter Counts by Age (June Cycle)
Screen 13	Secondary Headcount (June Cycle)
Screen 14	Attendance (June Cycle)
Screen 14A	Resident II Attendance (June Cycle)
Screen 14B	Resident II Grade Point Average (June Cycle)
Screen 15	Home School/Free and Reduced Lunch (February Cycle)
Screen 16	Enrollment, Membership and Summer School (August, October, February Cycles)
Screen 17	Physical Fitness Assessment (June Cycle)
Screen 18 / 18A	Educator Data (October Cycle)/Educator Evaluation (June Cycle)
Screen 19	Professional Development (June Cycle)
Screen 20	Course and Assignment Data (October Cycle)
Screen 21	Educator Vacancy (October Cycle)
Screen 22	Sending School Courses and Enrollment (October Cycle)
Screen 24	Summer School Courses and Enrollment (June Cycle)
Screen 25	Gifted Education (October Cycle)
Screen 26	Career Education Follow-up (February Cycle)
Screen 27	Career Education Follow-up Sending School (February Cycle)
Screen 29	Post Secondary Adult Follow-up (February Cycle)
Screen 30	District Level Census of Technology (April Cycle)
Screen 31	Building Level Census of Technology (April Cycle)
Screen 35	December 31 Fund Balance (February Cycle)

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December Special Education Child Count

- Count of all students with IEPs or Services Plans receiving services on December 1
- Due December 15 in Student Core
- Don't forget...
 - Speech-only students
 - Parentally-placed private school students
 - Students in private agencies
 - ECSE students, including itinerant services

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December Special Education Child Count

- Students should be reported by only one district
- Students at state operated programs (MSB, MSD, MSSD) are reported by the state operated programs only
- Resources: <http://dese.mo.gov/data-system-management/special-education-data/data-collections>

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Resident 1, 2 or Non-Resident?

- Resident 2 model: The resident district pays full tuition to the attending district. The attending district reports the student as a Non-Resident (NR) and does all of the reporting (Student Core, Student Enrollment & Attendance, etc.). DESE moves the membership counts and attendance hours back to the resident district for funding purposes. All accountability data (enrollment, graduates, dropouts, sped child count, etc.) stays with the attending district, and this is the important part for everyone to understand and agree to. The resident district does not report the student at all.
- Cooperative/alternative school model: The resident district does all of the reporting and reports the student as a Resident 1 (R1) student. All data for funding and accountability stays with the resident district. The attending district needs to send information to the resident district. The attending district will include the students in their Educator/Student Assignment files, but would not report the student in Student Core or Student Enrollment & Attendance files.

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School-Age Child Count

- School-age Placement vs. Educational Environment
 - Generally the same except for:
 - Correctional facilities
 - Parentally-placed private school students
 - These are educational environments for reporting purposes, but are not placement options

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Early Childhood Special Education (ECSE)

- ECSE placement vs. educational environment
 - NOT the same and need to capture both
 - Placement is used for the IEP and looks at where special ed services are provided
 - Educational environment is used for MOSIS reporting and looks at where the child is spending time
 - Use the decision tree for determining the educational environment
 - Is child attending a regular early childhood program?
 - If not, is child attending a special education program?
 - If not, where are special education services provided?

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ECSE

- District providing the services reports the children
- Non-resident children should be reported with residency code of NR and district code of the resident district
- Educational Environment Webinar 10/16/2014:
<http://dese.mo.gov/communications/webinar/odsm-early-childhood-special-education-educational-environment>

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Special Education Verification Report

- Federal requirement that districts sign off on the special education child count
- MCDS report under Special Education – Guided Inquiry
- Access: Special Education District Profile
- Instructions in 11/10/2015 SELS message: <http://lists.mo.gov/archives/sels/2015-November/000437.html>
- Data refreshed nightly

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Special Education Verification Report

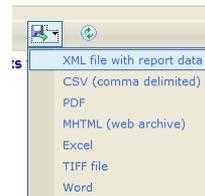
- Select School Year 2016 and View Report

School Year

- Eight pages of reports

1 of 8

- Export for reviewing/saving:



- Sign and return first page when data verified

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Staff Assignment Report

- Lists out educators with certification and HQT status
- Available under
 - Data Collection (Core Data) – Reports – Special Reports
 - Educator Qualifications – Report Menu
- Note: HQT status of “P” for Praxis will show up as “T” for Test to include Praxis and Missouri Content Assessments

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On The Horizon

- Core Data/MOSIS Monthly Webinars:
 - January 13, 2016

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Questions

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Contact Us

Email: coredata-mosis@dese.mo.gov
Phone: 573-522-3207

Special Education Questions:
Phone: 573-751-7848
Email: speddata@dese.mo.gov

Career Education Questions:
Phone: 573-751-3524

Federal Program Questions:
Phone: 573-751-2643



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