

December Monthly MOSIS/Core Data Webinar

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December 2017



Agenda

- Current MOSIS Reporting
- Current Core Data Reporting
- Questions
- Contact Us

Current MOSIS Reporting

CYCLE	COLLECTION	DUE BY
August	Student Enrollment and Attendance	August 15
October	Student Core	October 15
	Educator Core	
	Educator School	
	Course Assignment	
December	Student Core	December 15
	Student Core	December 15
February	Graduate Follow-Up	February 15
April	Student Core	April 30
June	Student Core	June 30
	Student Enrollment and Attendance	
	Student Discipline Incident	
	Summer Course Assignment	
	Summer Student Assignment	
	Student Course Completion	
	Referrals	

Core Data Screen	Data Collection Cycle (bolded screens have items populated by MOSIS)
Screen 02	District Data (August, October Cycle)
Screen 02A	Charter Board Members (August Cycle)
Screen 03	District Contact Personnel (August Cycle)
Screen 04	District Directory (August Cycle)
Screen 06	District Tax Data (August Cycle)
Screen 07	Library Media Center (June Cycle)
Screen 08	Attendance Center (August, February, June Cycles)
Screen 09	Discipline Incidents (June Cycle)
Screen 10/10A	School Calendar (August, June Cycles)
Screen 11	Special Education Placement Counts by Age (December Cycle)
Screen 12	Special Education Exiter Counts by Age (June Cycle)
Screen 13	Secondary Headcount (June Cycle)
Screen 14	Attendance (June Cycle)
Screen 14A	Resident II Attendance (June Cycle)
Screen 14B	Resident II Grade Point Average (June Cycle)
Screen 15	Home School/Free and Reduced Lunch (February Cycle)
Screen 16	Enrollment, Membership and Summer School (August, October, February Cycles)
Screen 17	Physical Fitness Assessment (June Cycle)
Screen 18 /18A	Educator Data (October Cycle)/Educator Evaluation (June Cycle)
Screen 19	Professional Development (June Cycle)
Screen 20	Course and Assignment Data (October Cycle)
Screen 21	Educator Vacancy (October Cycle)
Screen 22	Sending School Courses and Enrollment (October Cycle)
Screen 24	Summer School Courses and Enrollment (June Cycle)
Screen 25	Gifted Education (October Cycle)
Screen 26	Career Education Follow-up (February Cycle)
Screen 27	Career Education Follow-up Sending School (February Cycle)
Screen 29	Post Secondary Adult Follow-up (February Cycle)
Screen 30	District Level Census of Technology (April Cycle)
Screen 31	Building Level Census of Technology (April Cycle)
Screen 35	December 31 Fund Balance (February Cycle)

December Special Education Child Count

- Count of all students with IEPs or Services Plans receiving services on December 1
- Due December 15 in Student Core
- Don't forget...
 - Speech-only students
 - Parentally-placed private school students
 - Students in private agencies
 - ECSE students, including itinerant services
 - Recent transfers-in receiving comparable services

December Special Education Child Count

- Students should be reported by only one LEA
- Students at state operated programs (**MSB, MSD, MSSD**) are reported by the state operated programs only
- Resources: <http://dese.mo.gov/data-system-management/special-education-data/data-collections>

Resident I, II or Non-Resident?

- Resident II Public (NR):
 - The resident district pays full tuition to the attending district. The attending district reports the student as a **Non-Resident (NR)** and does all of the reporting (Student Core, Student Enrollment & Attendance, etc.). DESE moves the membership counts and attendance hours back to the resident district for funding purposes. The resident district does not report the student at all.



Resident I, II or Non-Resident?

- Resident II Private:
 - The resident district reports the student as a **Resident II (R2)** student. These students are placed by the IEP team in an **approved private agency**, and the LEA is paying full tuition to the agency.
 - **Exhibit 5** in Core Data Manual has attendance center codes for private agencies (Attending District Code)



Resident I, II or Non-Resident?

- Resident I Cooperative/Alternative School model:
 - The resident district reports the student as a **Resident I (R1)** student. All data for funding and accountability stays with the resident district. The attending district needs to send information to the resident district. The attending district will include the students in their Educator/Student Assignment files, but would not report the student in Student Core or Student Enrollment & Attendance files.



Residency Status

Scenarios	Residency Status	Reporting District	Attending District	Resident District
Students attending resident district (A)	R1	A	A	A
Students attending non-resident district (B)	NR	B	B	A
Students placed in private agency	R2	A	Private Agency	A



School-Age Child Count

- School-age Placement vs. Educational Environment
 - Generally the same except for:
 - Correctional facilities (1801)
 - Parentally-placed private school students (2100)
 - These are educational environments for reporting purposes, but are not IEP placement options

Early Childhood Special Education (ECSE)

- ECSE placement vs. educational environment
 - NOT the same and need to capture both
 - Placement is used for the IEP and looks at where special ed services are provided
 - Educational environment is used for MOSIS reporting and looks at where the child is spending time
 - Use the decision tree for determining the educational environment
 - Is child attending a regular early childhood program?
 - If not, is child attending a special education program?
 - If not, where are special education services provided?

ECSE

- District providing the services reports the children (generally)
- Non-resident children should be reported with residency code of NR and district code of the resident district
- Educational Environment Webinar 10/16/2014: <http://dese.mo.gov/communications/webinar/odsm-early-childhood-special-education-educational-environment>
- Educational Environment Decision Tree: <https://dese.mo.gov/sites/default/files/data-ecsesettingsdecisiontree.pdf>

Special Education Verification Report

- Federal requirement that LEAs sign off on the special education child count
- Signature of superintendent or special education director
- Return as soon as possible, but no later than mid-January

Special Education Verification Report

- MCDS report under Special Education – Guided Inquiry
- Access: Special Education District Profile
- Data refreshed nightly
- Instructions in 11/3/2017 SELS message:
<http://lists.mo.gov/archives/sels/2017-November/000312.html>

Special Education Verification Report

- Select School Year **2018** and View Report
- Eight pages of reports 
- Export for reviewing/saving: 
- Sign and return first page when data verified

Contact Us

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Special Education Questions:
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