

# April Monthly MOSIS/Core Data Webinar

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April 2015



## Agenda

- Current MOSIS Reporting
- Current Core Data Reporting
- Stopouts
- On the Horizon
- Questions
- Contact Us

## Current MOSIS Reporting

CYCLE	COLLECTION	DUE BY
August	Student Enrollment and Attendance	August 15
October	Student Core	October 15
	Educator Core	
	Educator School	
	Course Assignment	
December	Student Core	December 15
February	Student Core	February 15
	Graduate Follow-Up	
March	<b>EOC Exceptions</b>	<b>June 30</b>
April	<b>Student Core</b>	<b>April 30</b>
June	Student Core	June 30
	Student Enrollment and Attendance	
	Student Discipline Incident	
	Summer Course Assignment	
	Summer Student Assignment	
	Student Course Completion	
	Referrals	
CTSO		

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Core Data Screen	Data Collection Cycle (bolded screens have items populated by MOSIS)
<b>Screen 02</b>	<b>District Data (August, October Cycle)</b>
Screen 02A	Charter Board Members (August Cycle)
Screen 03	District Contact Personnel (August Cycle)
Screen 04	District Directory (August Cycle)
Screen 06	District Tax Data (August Cycle)
Screen 07	Library Media Center (June Cycle)
<b>Screen 08</b>	<b>Attendance Center (August, February, June Cycles)</b>
<b>Screen 09</b>	<b>Discipline Incidents (June Cycle)</b>
Screen 10/10A	School Calendar (August, June Cycles)
<b>Screen 11</b>	<b>Special Education Placement Counts by Age (December Cycle)</b>
<b>Screen 12</b>	<b>Special Education Exiter Counts by Age (June Cycle)</b>
<b>Screen 13</b>	<b>Secondary Headcount (June Cycle)</b>
<b>Screen 14</b>	<b>Attendance (June Cycle)</b>
<b>Screen 14A</b>	<b>Resident II Attendance (June Cycle)</b>
<b>Screen 14B</b>	<b>Resident II Grade Point Average (June Cycle)</b>
<b>Screen 15</b>	<b>Home School/Free and Reduced Lunch (February Cycle)</b>
<b>Screen 16</b>	<b>Enrollment, Membership and Summer School (August, October, February Cycles)</b>
<b>Screen 17</b>	<b>Physical Fitness Assessment (June Cycle)</b>
<b>Screen 18 /18A</b>	<b>Educator Data (October Cycle)/Educator Evaluation (June Cycle)</b>
Screen 19	Professional Development (June Cycle)
<b>Screen 20</b>	<b>Course and Assignment Data (October Cycle)</b>
Screen 21	Educator Vacancy (October Cycle)
<b>Screen 22</b>	<b>Sending School Courses and Enrollment (October Cycle)</b>
<b>Screen 24</b>	<b>Summer School Courses and Enrollment (June Cycle)</b>
Screen 25	Gifted Education (October Cycle)
<b>Screen 26</b>	<b>Career Education Follow-up (February Cycle)</b>
<b>Screen 27</b>	<b>Career Education Follow-up Sending School (February Cycle)</b>
<b>Screen 29</b>	<b>Post Secondary Adult Follow-up (February Cycle)</b>
<b>Screen 30 (Optional)</b>	<b>District Level Census of Technology (April Cycle)</b>
<b>Screen 31 (Optional)</b>	<b>Building Level Census of Technology (April Cycle)</b>
Screen 35	December 31 Fund Balance (February Cycle)

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## EOC Exceptions

- Report the exception reason for 12<sup>th</sup> grade students who did not take the appropriate required EOC assessments.
- EOC History Report in MCDS Portal
- EOC Exception List Report in February Student Core Reports in MOSIS
- Recorded Webinar:  
<http://dese.mo.gov/communications/webinar/end-course-exceptions>

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## April Student Core

- Report one record per student who has or will take a state assessment. All students may be included.
- DESE links the student's demographic information from this file to their assessment results.
- Once linked, the June ID Cleanup Trial is created. DESE creates this trial and districts verify each student with assessment results has a valid MOSIS ID and a matching April STC record. Additional information available next month on this process.

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## June Cycle

- Core Data – June Cycle open now for submittal of Screen 24A – Summer School Application.
  - \* Do not complete Screen 18A at this time
- MOSIS – June Cycle opens May 4<sup>th</sup>
  - Currently the Student Core/Enrollment Attendance and Student Course Completion are available to upload, but not certify in MOSIS.

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## Questions

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## Stopout Exit/Entry

- What is the intended purpose of the Stopout Code?

The Stopout Code was added by the Department to provide districts an appropriate way to report students who DROPPED OUT and then returned at a later date having been out of school for unknown reasons for an extended period of time.

- The Stopout Code may not be used unless the absence exceeds 20 consecutive calendar days (15 school days).

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## Stopout Exit/Entry-Dropouts

- A student is coded as a dropout in the 14-15 School Year.
- If they return before the subsequent fall count date of September 30, 2015 they can be recovered.
- Initial Exit Dropout = Exit Stopout code S000  
Entry upon return = Entry Stopout code S100
- If they do not return you leave them as a dropout in the 14-15 School Year.

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## Stopout Exit/Entry-OSS

- A student is placed in OSS (out of school suspension).
- Initial Exit = Exit Stopout code (S000);  
Unless the amount of days is less than 21 then they will need to be absent.
- If they return from their suspension before the subsequent fall count date;  
Initial Exit Dropout = Exit Stopout code S000  
Entry upon return = Entry Stopout code S100
- If student's suspension period falls beyond the subsequent fall count date, the specific stopout suspension codes should be used.

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	Exit	Entry-Return before fall count date	Entry-Return after fall count date
<b>Dropout *1</b>	'D' Code	S100	T108 (non-recovered)
<b>OSS</b>	S000	S100	Becomes Long Term
<b>OSS (Long Term) *2</b>	S001		S101

\*1 – If student returns before fall count date, change initial dropout to S000. If student does not return, remains a dropout.

\*2 – Only use the specific Stopout Suspension codes (S001, S101) for long term suspensions.

Reminder: The Stopout Code may not be used unless the absence exceeds 20 consecutive calendar days (15 school days). The student would be counted absent.

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## On The Horizon

- Core Data/MOSIS Monthly End of Year Webinar - scheduling for May
- NEW Career Tech Student Organizations Collection
- Posting of 2015-16 MOSIS Changes

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## Questions

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## Contact Us

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