



**February Graduate Follow-up
Core Data/MOSIS Webinar
Questions and Answers
February 3, 2016**

General Question – Follow-up

Q: Just verifying that follow-up is to be for 6 months after the graduation date. Thanks.

A: Within six months of graduation.

Q: When I run my report for graduates for 2015 it does not capture the students that graduated early in December of 2014. Do I need to run a 2014 report to capture these early 2015 graduates and add them to my report for follow-up?

A: Not sure how your system is pulling the graduate list. If they were reported in the June 2015 SEA as graduating anytime during 2014-15, you'll need to report follow-up now.

Q: So the students that graduated in December 2015 would be included with the students that graduated in May of 2015 for this graduate follow up?

A: Students graduating in December of 2015 will be reported in the 2016 June SEA file, so you won't report follow-up on them until February 2017.

Q: What is the format that the report needs to be in? Is it the same as last year or has it changed?

A: The MOSIS file is the February Graduate Follow-up. All the file layouts are located at <http://dese.mo.gov/data-system-management/core-datamosis/file-layouts-2015-2016>

Q: On the graduate follow-up file, students can be identified as "economically disadvantaged" What is the criteria for determining if they are economically disadvantaged if we have qualified for the CEP program that eliminates the Lunch form that we used to use to determine economically disadvantaged. Thanks!

A: The field should be defined in the file layout area of our website located at <http://dese.mo.gov/data-system-management/core-datamosis/file-layouts-2015-2016>

Q: What scenarios might NA be used for?

A: Use NA for a deceased student unless you can report what the student was doing (employed, continuing education, etc.) prior to dying. NA can also be used if you have a recovered dropout for whom follow-up is required.

Q: If NA is used for a deceased student and it is not a positive placement then we are "dinged" for a student that has passed away?

A: Unfortunately yes, a district is unable to achieve positive placement for a student that passes away.

Q: So if we have a deceased student and we say NA rather than OTH like you said, then we don't get a positive placement? So why not use OTH?

A: OTH students are simply not employed, or in the military, or attending a higher education or post-secondary education institution. Neither NA nor OTH are considered positive placements for MSIP APR purposes.

Q: If using other is it considered positive for MSIP?

A: OTH is not positive placement for MSIP purposes.

Q: So if a student is deceased their follow up is not a positive result. Should there be a code for deceased?

A: If you have the information, you can report what the student was doing at the time of his/her passing.

Q: I think deceased students should not count against districts. Why can we not have a deceased code and the student be excluded from both the denominator and the numerator in our calculations?

A: There are federal reporting requirements that our state must complete on all students, which requires us to include data even on deceased students.

Q: If we use NA for a student that returns to school, why is that a negative?

A: NA can be used for recovered dropouts. Dropouts are not included in the MSIP calculations, so will not have a negative impact on the MSIP APR. Students reported with NA are excluded from Special Education follow-up calculations so will not have a negative impact.

Q: What do you use if you have a student who is incarcerated?

A: OTH

Q: If a child is severely disabled or incarcerated would they be NA or Other?

A: If not working or continuing education, use Other

Q: How do I report a student who graduated, but since then has had an accident that caused him to be paralyzed and unable to work?

A: Use Other for this student.

Q: What about a student who moved out of state and you have no clue where he is or what he is doing?

A: Use Unknown

Q: If a student is not working or going to college at all do we use the code OTH? There isn't a no work/no school code to use.

A: Yes, report Other

Q: If a child is severely disabled therefore cannot work or is incarcerated would they be NA or Other?

A: Other

Q: What are positive placements for MSIP APR purposes?

A: Positive Placement includes the following: EMP (R or NR), 4YR, 2YR, NOC, MIL (R or NR)

Q: How does "NA" count. Is it considered a positive placement or no? Are we penalized for "NA"?

A: NA follow-up does not count as "positive placement" for the MSIP APR.

Q: Options include: Other Not Related and Other Related. What is the difference?

A: Really no difference. Neither one will be considered a positive outcome

Q: Specifically what is the acceptable definition of "Competitively" employed?

A: Compensated at or above minimum wage

Q: I have 2 students who graduated and are now in Job Corps. What is that considered? non-college, college, employment?

A: It depends on the Job Corps program. It could be considered training or employment.

Q: Would the NOC code be used for a student who has graduated and is attending Job Corp to be trained for a skill.

A: Yes you can use NOC for Job Corps if it is a training program

Q: Does paid and unpaid training count as NOC?

A: NOC would include any training program that is not for college credit, whether paid or unpaid.

Q: The number of students positively placed can be verified in the lower quadrant ... I missed that location. Could you please tell me again?

A: Guided Inquiry > Accountability > MSIP5 Annual Performance Report

Also known as the APR Jump Off Page

Q: Upon uploading my file to MOSIS I received the error of GRD01011. I went to the Missing Grad report and I had a student that graduated after 1st semester. I then went into MOSIS and added him. This gave me no errors & I certified. Now on the DATA side it gives me an error that states Follow-up not equal to previous year grads. How do I go about fixing this issue? I am assuming the student I added is the reason for the error?

A: Please contact DESE for assistance

Q: I have an error GRD01012 that follow-up is not allowed, yet the student did graduate with the class last May. How do I correct this error?

A: Check the 2015 June SEA file to make sure he's there. If so, then you may need to call us.

Q: What about students you talk to claiming 2 year related and the clearinghouse says 4 yr?

A: Report what the students tell you. This situation will give you a warning, not an error.

Q: If a graduate is in a 4 year or 2 year related college and also is employee related what is the most beneficial way for our district to code the student?

A: Report as 2YR or 4YR with ER-Employed Related. The ER code is only used if the student is Continuing Education (2YR, 4YR or NOC) Not Related but is Employed Related.

Q: Is it better to code a student as 2YR-Related or 2YR-ER if they are both college related and employed related?

A: If a student is both continuing education related and employed related, you can report them as either. You would not report them as continuing education with the ER place relation code.

Q: If a student is attending school (non-related field) and employed in a related field, we code them as EMP and Related for follow up and NOT 2YR or 4YR with Employed Related (ER)?

A: Report as 2YR or 4YR with ER-Employed Related

Q: We have a SPED student that dropped out last year and has returned to school this year, but not until after the September count date. If I delete him, we get an error; however, there is no follow up status for returned to school. How do we handle this? Do we just use Other?

A: If the student has returned to school, report the follow-up category of NA

Q: We have a class of 2014 cohort with an IEP who was kept on our roll for a 5th year prior to officially graduating - so he could complete a job training program. What type of follow up data do I report for him? He is employed. Do I report an IEP for him, even if he did not receive any services at our building last year?

A: You'll report follow-up the year following issuance of the diploma. Since he still would have had an IEP upon graduating for transition/job training purposes, you should report that he had an IEP in the follow-up reporting.

Q: On page 7: Where do we mark SpedMet?

A: Use the SPEDMetDef field in the MOSIS file

Q: I have errors for the Feb. Follow up that say "CIP Code does not match any approved CIP code for the ReportingDistrictCode and ReportingSchoolCode or the CTEAttendingDistrictCode and CTEAttendingSchoolCode and CTEProgType in the previous 4 years". I have looked at the career center's approved list and both the program code and CIP codes are there. The students have the CTE attending district as the career center and reporting district as us. What am I doing wrong?

A: The CIP code must match what is on your approved course list or the approved course list for the area career center that the student may have attended.

Q: For a severely disabled student would the SpedMetDef be left blank? Would it be considered positive but the student cannot work or attend school.

A: SpedMetDef is conditional based on follow-up category. If the student is not employed or continuing education, you would use "Other" follow-up category, and SPEDMetDef would be left blank.

Q: Can I report a Y in SPEDMetDefinition for a student that we're reporting as 2YR but NOT-related?

A: You're mixing two different reporting fields. SPEDMetDef would be Yes if the student completed a full term which is separate from whether the course of study is related to the CTE program

Q: On the employed related do they have to be enrolled in school and employed, example a student who graduates with a CNA enrolls in nursing school and works as a CNA.

A: The ER (employed-related) code is only used if the student is continuing education in a non-related field but is employed in a field related to their career education credit.

Q: Is there any guidance regarding determining if employment is related or not related? For example, if a student uses any skill learned in their training in their job, is it related?

A: Yes, you could refer to O*NET OnLine and query by the CIP code to see if the employment is in question on where or not it is related.

Q: What is O*NET?

A: O*NET OnLine has detailed descriptions of the world of work for use by job seekers, workforce development and HR professionals, students, researchers, etc. ononline.org

Q: Can you please clarify the reporting of concentrators, participators, and when that is necessary?

A: Please give Connie O'Brien a call at (573) 751-3524

Q: Is there any specific training coming up for Perkins and follow up data related to MOSIS? That would be wonderful as it affects our APR/MSIP scores.

A: We are in discussions on the issue.

Q: If a student had CTE classes every year but the current senior year how would we code them? Previously was a participant but no career classes this year? What about if they have a 1/2 semester CTE course their senior year?

A: LTO. (LTO does not represent works it is just a code.)

Q: How can they be LTO just because they only had a .5 credit their senior year? Isn't career ed based on building their participation throughout all their high school years?

A: An LTO is a student who has earned any career education credit(s) in grades 9-12 but is not a participant or concentrator in the reporting year.

Q: Even if the student was a participant/concentrator grade 9, 10, 11----but only took .5 credits their senior year, they would be an LTO? Why couldn't we count the three previous years of credits?

A: You would follow the Perkins reporting rules based on the number of credits the student has earned in grades 9-12.

Q: Can't a student be a CNP if they do not take any CTE credits this year, but were a concentrator the previous year?

A: The student would be CNP (CNP does not represent works it is just a code.)

Q: Does this mean that students who complete 3 years in a CTE sequence but do NOT take a course their senior year are NOT considered completers?

A: I believe your question is more related to Perkins and not graduate follow up. Please give me a call (573) 751-3524. For follow up purposes, you will report the CTE follow up information on all students who have received any career education credit in grades 9-12 and graduated or is reported as a concentrator in the June Student Core with a D05 exit code.

Q: We have a student that transferred from California and brought Graphics credits with him. Do we count him as a Career Ed student?

A: Credits earned outside of Missouri would have to be determined by the District on whether or not the out-of-state course matches Missouri's course.

Q: If a graduate is Career Ed with only .5 credit of Personal Finance, how do you judge Related or Not Related to 2Yr or 4Yr or EMP?

A: Please give Connie O'Brien a call at (573) 751-3524

Q: On the 0.5 Personal Finance question, does it matter which Program Code we use? We have Personal Finance under 0704 and 0204 on our approved courses list.

A: Personal Finance is only considered a career education credit if it is taught by the 0204 Business or 0704 FCS instructor.

Q: I have graduates that in the PS-Adult Perkins Core but do not have records in the February Follow-up. Somehow they aren't being uploaded. Is there something that needs to be selected/ entered in order for this to be uploaded? I've checked and they do have follow-up information entered as well as they are marked as graduated.

A: Please give Connie O'Brien a call at (573) 751-3524

Q: Slide 11 titled "APR Standard - CCR 3.36" Is this correct or incorrect information?

A: Standard 3.6 is Employed Related and Employed Not Related - both derive positive placement.

Q: For the Graduate Follow-Up file, Are we required to answer the question regarding CTE placement relation if the student was anything less than a concentrator in a career ed field? Some of our students may only take one career ed course which would not make them a concentrator.

A: Yes, for Annual Performance Report purposes.

Q: In the case that we have a student that only took one career ed course in their high school career and their current placement is not related to that path, does it negatively impact our APR?

A: No, it will not negatively impact your APR.

Q: Per my previous question, will the students that are not related in placement this year impact our APR next year? They are not concentrators having only taken one course.

A: Employed (related or not related), 4YR, 2YR, NOC, MIL (all related or not related) are positive placements.

Q: If we have a student that the clearinghouse shows in college, but the student is no longer in college what should we type in the discrepancy column?

A: A comment is not required for this situation.

Q: What permissions do I need to access the NSC through the District and Building menu?

A: You need MSIP_APR_STUDENT_ACCESS to access the NSC Report

Q: Clearinghouse - Will that data incorporate itself into our file during the process or does it have to be in our upload file?

A: The NSC report is a tool for districts to use when compiling data to submit in the February Student Graduate Follow-Up collection in MOSIS. It will not incorporate itself into the MOSIS file.

Q: In my error list of graduates there is a student that is a Sophomore this year and was in my follow up report. How do I make corrections to this?

A: You may need to call about this. Was he reported as a dropout?

LEA Follow-up Report

Q: IS the LEA Follow-Up Report only Statewide? I don't see where I can select my district only.

A: The follow-up report is available at the district level if you have the following access: MSIP APR, MAP and Special Ed Profile

Q: Is the LEA Follow-up Report available in the MCDS portal for this year 2015-2016 once we have certified our Follow-up or only for previous years?

A: The report is available for 2016 which is the follow-up you are reporting now on last year's graduates and dropouts

Q: Should the 2016 Follow Up file be certified to make the district available in the LEA Follow-Up Report?

A: Yes

Q: What is the difference between the LEA Follow-up Report in the MCDS and the Nat'l Student Clearing

House file?

A: The National Student Clearinghouse Report is provided to DESE by the outside entity. The LEA Follow-Up Report comes from the data districts submitted in the Student Graduate Follow-Up submission.

General Questions

Q: Where will the slides and questions/answers be available?

A: The presentation handout and the question and answers will be posted to this site when available
<http://dese.mo.gov/communications/webinar/mosis-monthly-webinar-february-2016>

Q: For those of us who are new to this reporting process, is there a reporting 101 for dummies available?

A: There are recorded webinars on many topics, plus our staff is very helpful.

ID System

Q: have been getting some errors in DOB matching in the MOSIS ID system that Metro Community College has entered incorrectly. I have resolved 2 and still have one. Why are they "claiming" our current students? Should we be re-claiming them or contacting MCC to fix the DOB each time?

A: The ID System does not show ownership. It only manages the ID for the student. You can use the ID menu item Enter An Individual Student and change the DOB. Contact us at 573-522-3207 and we will give you instructions on how to change the DOB. I would also suggest that you talk with MCC so that you both don't keep changing the data on the student.

Student Core

Q: On the Feb student core are you required to report 12th graders for APlus Codes?

A: All the A+ errors and warnings have been made optional. You are not required to report A+ students in the February cycle.

Dropouts

Q: I have a student who ended 14-15 as a drop-out. We made her a no-show for 15-16 with a transfer in from drop-out and transfer out to Illinois on the first day of school. She then transferred back from Illinois to our district after the count date. Do we report her and if so, how, or do we change our June 14-15 report?

A: The student should be a Stopout:Exit in the June file. On the first day of school in the 15-16 school year, she would have been a Stopout:Entry and then an immediate transfer out of state with zero in the attendance. When she transferred back she would be a transfer from out of state.

Q: When looking at the CCR-HSR Report on the MSIP5 APR, how are the points earned calculated?

A: The number of students proficient/advanced on an EOC assessment, as compared to the 8th grade students that move on to 9th grade.