

**February Follow-up on Previous Year's Graduates and Dropouts
Webinar Q&A December 16, 2013
Office of Data System Management**

NSC report in MCDS:

Q: Where in MCDS do I locate National Student Clearinghouse list?

A: Guided Inquiry > District and School Information > District and Building Graduation and Dropout Indicators > Graduates found in Higher Ed (NSC)

Q: Will the last update on 12/8 be the last one?

A: No, we plan to update the report by January 1

Q: What happens when a student is reported twice in the NSC report?

A: As long as the student is reported in the February Student Graduate Follow-Up Report matching one of the multiple instances, then an error will not be generated.

Q: We have several students enrolled in college and that are not showing up as being enrolled. What is the process of how clearing house receives their information?

A: Refer to the NSC website for more information at: <http://www.studentclearinghouse.org>

Q: NSC reports have in the past been inaccurate in that if many students were reported to multiple colleges. It seems that if they enrolled in a college, they were counted as attending even if they did not. It sounds like there are going to be errors for schools who report correctly even though the NCS is incorrect?

A: You can use the comment field to indicate that the student did not attend college.

Q: Are non-colleges included in the NSC?

A: They are not.

Q: Several of our students took college courses in their senior year and these colleges are showing on the NSC report instead of the actual school they are attending?

A: If the student is currently attending a college, it won't matter which college they are reported by to the NSC.

Q: Will NSC be updated in January to pick up the students that will be enrolling 2nd semester?

A: The update schedule has not yet been determined, however the 180-day follow-up would generally not extend to the 2nd semester.

Q: If we follow someone up at 180 days and they are in school and then they don't return in Jan, will I get an error because the NSC will not show them as enrolled in Jan.?

A: You will not get an error if the student does not return to post secondary training in January.

Q: Not only are dual credit courses showing in NSC, a student making application to multiple colleges is showing up as "attending" multiple colleges even though the student does not necessarily attend. Will this result in an error or warning?

A: This will generate a warning.

Q: It would be helpful for the clearinghouse report to include students' major. Is this addition being discussed?

A: It is not at this time.

Q: Which NCS will the Feb follow-up be compared to - the one from Nov or the one from Jan? The report will change.

A: The follow-up will be compared to the NSC report that is available as of the time of MOSIS certification.

NSC-based Edits:

Q: What comment should be made for edit GRD00705-E?

A: The comment should indicate how you know the student is attending a 4-year or 2-year college and/or why the student is not in the NSC report.

Follow-up Status Categories:

Q: If they enroll in January, but not in the fall, are you saying that we can count them in the 180 day follow-up?

A: The follow-up status should reflect what the former students have done within the 180 days following exit from high school, therefore January enrollment should generally not be considered.

Q: How do we report students who start college but withdraw or start school during the spring of 2014?

A: The follow-up status should reflect what the former students have done within the 180 days following exit from high school, therefore January or spring enrollment should generally not be considered.

Q: What if a student enrolls in a 2 yr and 4 yr? For instance they go to a 2yr for summer courses but attend 4 yr in fall?

A: Report as 4 YR.

Q: Is there an effective date to report graduates' status on? (e.g., how to handle graduates who enrolled in college, but subsequently withdrew)

A: The department is looking to see what a student has done during the 180 day time frame following graduation.

Q: What does NOC (non-college) mean?

A: Non-college credit postsecondary training

Q: How would a graduate be reported who went into military right after graduation but is also taking college classes. Many students sign up with military but are allowed to complete college hours. Some active duty and some are delayed entry while some are guard duty only.

A: If both in the military and in college classes for which they are receiving college credit, report the college enrollment for follow-up purposes.

Q: Is minimum wage considered competitive or non-competitive employment?

A: Compensation at or above minimum wage is considered competitive employment

Q: Is entrepreneurship/self-employment taken into consideration for documenting employment and is so how can we rate salary competitive or noncompetitive?

A: If the work is generating an income that is equivalent to minimum wage or above, report Employed Competitively.

Q: How do we know if they are earning minimum wage? That was not part of the follow-up survey I sent out.

A: Most employment will be compensated at least at the minimum wage level. An example of non-competitive employment is sheltered workshops. If you are not sure, you will need to ask the students.

Q: Can volunteering be considered "employed"?

A: If there is no compensation, but the volunteer work is a preliminary step toward employment, you can report the employment as non-competitive employment.

Q: How should I report a student who is scheduled for delayed entry into the military and will not report until the spring but has already signed their commission?

A: We want to know what students are doing within 180 days of graduation, not what they will be doing.

Q: We had several errors for unknown or other-one seems to not work.

A: Those status codes should not generate MOSIS edits, however they are not considered positive outcomes for APR purposes.

Q: What if we can't find out anything about a student? How are we supposed to code this graduate without getting an error?

A: If you can't locate a student, report "Unknown." This does not generate a MOSIS edit, but it is not considered a positive outcome.

Q: Do "other" and "unknown" count against district?

A: Yes, they are not considered positive outcomes.

Q: "OTH" = unemployed?

A: Generally, "other" means that the student is not working, is not in the military and is not attending a college or training program.

Q: What does not available for placement mean?

A: Use Not Available for the following:

- Student is deceased
- Follow-up required for a prior year dropout who has returned to high school
- Incarcerated
- Serious medical issues that prevent working

Q: Does the "Not Available" status count against the district?

A: All graduates are included in the denominator, so students reported as Not Available will reduce the percentage of "positive outcomes."

Q: Does maternity leave count for "not available"?

A: The former student should be reported according to what she was doing prior to going on maternity leave within the 180 days following exit from high school.

Q: Special Education students that do not continue education or seek employment due to disability, would that be an appropriate use of 'not available for placement'?

A: No. If the student is not working, report "Other"

Related/Not Related:

Q: Is it appropriate to code "non-CTE students" who are enrolled in a 2 or 4 year college or institution as "Related" in terms of placement?

A: If you place a code in the Placement Relation field you will be required to also be required include other CTE information (ie: CTE Program Code, CIP Code).

Who requires Follow-up?

Q: CTE follow-up should be done on any student that has taken a CTE approved course = ALL students if your Personal Finance class is CTE. Is this correct?

A: Yes, that is correct, if the Personal Finance class is a CTE approved course.

Q: We teach Personal Finance and FACS, Acct., etc., but they are not on the Approved list. I assume that is just because we didn't apply to have it count as Technical offerings, correct?

A: Yes, that is correct.

Q: Are the high schools following up on the same students the Career Centers are following up on? Are these kids getting 2 calls?

A: A student may only be followed up on once, and it is typically by the Career Center.

Q: Based on the statement about reporting on CTE completers is it expected to report relation code for students with less than one credit of CTE?

A: Yes, you report CTE information on all students who have taken a CTE course.

Q: IEP follow-ups are for all dropouts for the 2012-13 SY with an IEP correct?

A: Correct, report follow-up on all dropouts in grades 9-12 with an IEP.

Q: I have been asked about the relationship between Job Corps and dropouts. How do we report these students?

A: Job Corps students are not dropouts, and should be reported as transferring to that building.

Q: Do you wait to report what the drop out is doing, from a follow-up perspective, until their cohort graduates?

A: No, report follow-up the year following exit (graduation or dropout)

Q: Do you report follow-up for dropouts without IEPs?

A: You would only have to report a dropout without an IEP if the student is a CTE concentrator and receives a GED.

SpedMetDefinition:

Q: How do we know if it is full term if we are considering information 180 days after graduation?

A: We recommend conducting follow-up on students with disabilities as late as possible in order to know if a term has been completed.

Q: So if I have a special education student enroll in the Military their SPED Met is N?

A: The SpedMetDefinition is not required for the Military category, and is assumed to be Yes

Q: Will we use the clearing house to record whether students with disabilities completed a semester of college?

A: The National Student Clearinghouse report is a tool to help with follow-up reporting for all students, however, it may not include the detail necessary to know whether a student completed a term.

Miscellaneous:

Q: How do we report a Foreign Exchange student who graduated but returned to Home country to finish their 5th year requirement to graduate in their country?

A: The student should be reported as a transfer back to their home country/school, so follow-up is not required.

Q: Will the MOSIS file still have the 0604 CIP codes and course codes for follow-up even though the 2014 reporting cycles have changed and give errors on anything reported with 0604 codes?

A: Yes, per administrative memo CCR-13-010, those changes will not go into effect until the 2014-2015 school year.

Q: What is a concentrator?

A: Refer to the High School Career Ed Code set for more information – found at: http://dese.mo.gov/MOSIS/FilespecCodeSets_2014CodeSets.html#HS_CareerED_Codes.

Q: Is there a separate template for the Perkins Placement Report?

A: No, the data are collected from the February Graduate Follow-Up submission.

Q: When do you estimate the February Follow-Up to be open on the MOSIS website?

A: This will be available in January.

Q: Are we supposed to continually follow our grads even after the first year, and input information for reporting?

A: Follow-up reporting to DESE is only required within 180 days of graduation/dropping out.

Q: Are we still required to report Non-Traditional Students and Single Parents? Thought those had been dropped for reporting.

A: Non-traditional and single parent is in the file for the postsecondary and/or adult programs to use. It is not necessary at the secondary level.