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|  | Addendum to Intra-Agency Agreement | |
| | DSS#: M00290 | Description: DESE Intra-Agency Agreement for Transition Services & Employment Outcomes to Youth with Disabilities |
| | Addendum # 1 | Effective Date: Upon signatures by all parties |
| | Addendum Description: | Add MO DSS/FSD/RSB as a party to the Agreement |
| Parties to the MOU: | The Missouri Department of Elementary and Secondary Education and the Missouri Department of Social Services | |

This shall serve as an addendum to the Missouri Department of Elementary and Secondary Education (DESE) Intra-agency Agreement, between the Office of Adult Learning and Rehabilitation Services (Vocational Rehabilitation); the Office of Special Education; and the Office of College and Career Readiness, as seen attached.

The Cooperative Agreement is hereby amended to make the Missouri Department of Social Services, Family Support Division, Rehabilitation Services for the Blind a party to said agreement. Pursuant to 34 CFR 361.22, the Rehabilitation Services for the Blind is responsible for the following:

1. Rehabilitation Services for the Blind (RSB) will provide consultation and technical assistance to assist local and state educational staff in planning transition of students with disabilities, one of which must be a visual disability, from school to post-school activities. Consultation and technical assistance will be provided by Vocational Rehabilitation (VR) staff and/or other RSB staff as appropriate, and includes the sharing of general information regarding VR eligibility, VR services and specialized services for the blind. Specific information may be presented during in-service training conferences, local career fairs, Individualized Education Plan (IEP)/504 meetings, and/or other school-related informational events and functions.
2. Rehabilitation Services for the Blind will provide outreach to and identification of students with disabilities, one of which must be a visual disability, who are in need of transition services. Any youth with a visual disability may be referred to RSB. A referral to RSB may be initiated by school district personnel, youth self-referral, family members, or other educational or community resource agency/organizations. Outreach by the RSB VR counselor may include, but is not limited to VR informational materials, group presentations regarding general VR eligibility and services to youth/families, VR presentations at career/college and transition fairs, and participation in IEP/504 meetings, with parent/guardian consent. Referrals should be based upon the youth's individual employment related needs, and is typically made when the local education agency begins to focus on post-secondary education/ training activities and planning for post school activities for employment. Referral to RSB's VR program typically occurs two or more years before the student graduates or exits the secondary school system, but there is no specific time frame or age when youth may be referred to RSB. Youth who are referred to the RSB VR program are not entitled to vocational rehabilitation services; they must be determined eligible. To be eligible for RSB VR services, a person must have a physical or mental impairment, one of which must be a visual impairment, which creates a substantial impediment to employment and requires VR services to prepare for, enter into, engage in or retain gainful employment for the person.

3. Rehabilitation Services for the Blind will provide transition planning for RSB VR eligible youth who are also receiving special education services in accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA). The RSB VR counselor will make every attempt to participate in the IEP meeting. VR involvement in IEP development and completion will be determined by the youth's employment related needs and not age or grade level. The youth's Individual Plan for Employment (IPE) developed in partnership with VR, should be coordinated with their IEP goals/objectives, personal plan of study, and transition related services and completed before the student graduates or exits from the secondary school setting.
4. RSB's financial role and responsibilities are shared responsibilities with the local educational agency for the provision of transition services. The local educational agency is primarily responsible for providing and paying for those services related to transition planning for educational purposes. RSB is primarily responsible for the cost of transition planning for employment purposes.
5. This addendum shall be effective upon signatures by all parties. All other terms and conditions of the Intra-agency Agreement shall remain unchanged.

In witness thereof, the parties below hereby execute this addendum.



Mark Laird, Deputy Division Director
Approval Signature for the Family Support Division, Rehabilitation Services for the Blind



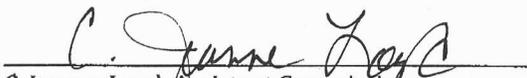
Dr. Margie Vandeven, Deputy Commissioner
Authorized Representative for Learning Services



Dr. Stephen Barr, Assistant Commissioner
Authorized Representative for the Office of Special Education



Dr. Sharon Helwig, Assistant Commissioner,
Authorized Representative for the Office of College and Career Readiness



C. Jeanne Loyd, Assistant Commissioner
Authorized Representative for the Office of Adult Learning and Rehabilitation Services, Vocational Rehabilitation

Brian Kinkade, Acting Director
Authorized Representative for the Department of Social Services