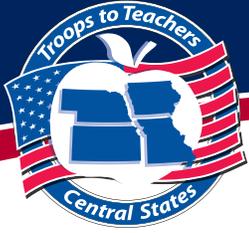


TROOPS TO TEACHERS



✦ JEFFERSON CITY OFFICE
877.530.2765

✦ ST. LOUIS OFFICE
314.729.2444

✦ KANSAS CITY OFFICE
816.241.1705

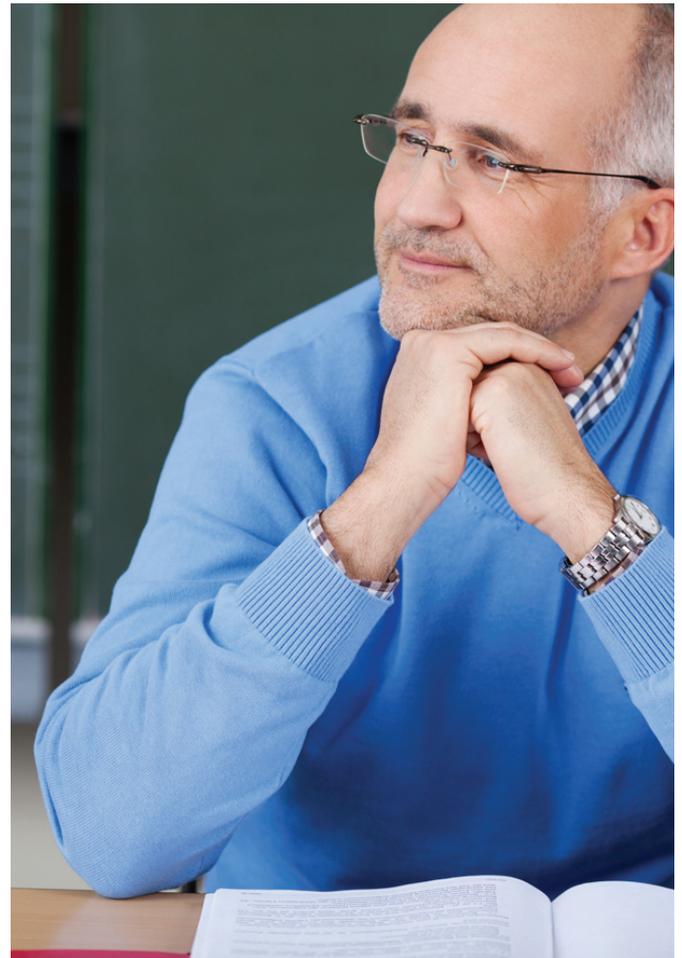
TERMS TO KNOW: HIGHLY QUALIFIED TEACHERS

States are striving to ensure all of their teachers are highly qualified.

A highly qualified teacher is:

- **Highly Qualified Teachers:**
To be deemed highly qualified, teachers must have: 1) a bachelor's degree, 2) full state certification or licensure, and 3) prove that they know each subject they teach.
- **State Requirements:**
NCLB requires states to 1) measure the extent to which all students have highly qualified teachers, particularly minority and disadvantaged students, 2) adopt goals and plans to ensure all teachers are highly qualified and, 3) publicly report plans and progress in meeting teacher quality goals.
- **Demonstration of Competency:**
Teachers (in middle and high school) must prove that they know the subject they teach with: 1) a major in the subject they teach, 2) credits equivalent to a major in the subject, 3) passage of a state-developed test, 4) HOUSSE (for current teachers only, see below), 5) an advanced certification from the state, or 6) a graduate degree.
- **High, Objective, Uniform State Standard of Evaluation (HOUSSE)**
NCLB allows states to develop an additional way for current teachers to demonstrate subject-matter competency and meet highly qualified teacher requirements. Proof may consist of a combination of teaching experience, professional development, and knowledge in the subject garnered over time in the profession.

Each state offers its own guidance. The qualifications for each state will be in the state specific section.



TROOPS TO TEACHERS



SCAN CODE AND BE THE FIRST
ONE TO LEAVE A MESSAGE.
MENTION THAT YOU USED THIS
CODE AND RECEIVE A FREE GIFT.

TO FIND OUT IF YOU ARE ELIGIBLE FOR GI BILL EDUCATION AND TRAINING BENEFITS, CALL 888.442.4551



EDUCATION PROGRAM SPOTLIGHT

The UMSL College of Education welcomes veterans who are seeking second careers as teachers.

We pride ourselves in being a military friendly institution and liberally grant credit earned by service members during their career to fulfill degree and certification area requirements.

PROGRAMS FOR TEACHER CERTIFICATION:

Bachelor of Science in Education (BS.Ed):

- Early Childhood/Early Childhood Special Education (B-3)
- Elementary Education (1-6)
- Special Education
- Teaching English to Speakers of Other Languages (TESOL)
- Special Education + TESOL
- Middle School Education (5-9)
- English
- Science
- Math
- Social Studies
- Physical Education
- PK-12, PK-9

Secondary Education (9-12)

- Biology
- English
- Modern Language
- Social Studies
- Chemistry
- Mathematics
- Physics

Post-Baccalaureate Licensure

- Art Education (K-12)
- Early Childhood Education (B-3)
- Elementary Education (1-6)
- Middle School Education (5-9)
 - English
 - Science
 - Modern Language
 - Social Studies
 - Chemistry
 - Mathematics
 - Physics

The Office of Advising and Student Services (OASIS) offers academic advising to students in the above certification programs. All students are assigned to an advisor in their certification area. Please contact OASIS at 314-516-5937 to schedule an appointment. Visit our web page at: <http://coe.ums.edu/w2/Programs/index.html>

STATE TEACHER JOB VACANCY SITES

Looking for a new job? These are some links that may prove useful for finding certified and substitute teaching jobs. For a more complete listing go to our website:

TROOPSTOTEACHERS.MO.GOV

IA: <http://www.iowaeducationjobs.com/>

KS: <http://www.kansasteachingjobs.com/>

MO: <http://www.moteachingjobs.com/>

NE: <http://www.nebraskaeducationjobs.com/>

MISSOURI/KANSAS/NEBRASKA/IOWA

Chad Schatz, Director

John Hose, Assistant Director

Missouri Department of Elementary and Secondary Education

Veterans Education and Training Section

P.O. Box 480, Jefferson City, MO 65102-0480

p: 877.530.2765

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MISSOURI

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KANSAS

Sungti Hsu

p: 785.291.3573

e-mail: shsu@ksde.org

NEBRASKA

p: 402.471.0739

e-mail: nde.tcrtweb@nebraska.gov

website: <http://www.education.ne.gov/tcert>



VETERAN'S EDUCATION & TRAINING SECTION

MISSOURI STATE APPROVING AGENCY



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John Hose: Assistant Director

Ron Marsch: Supervisor

Debbie Butcher: Teacher Certification Supervisor

Loretta Fennewald: Administrative Assistant

ST. LOUIS

John Parker: Supervisor

Mike Bitzenburg: Supervisor

Robert Hummel: Approval Developer

Suzanne Adam: Secretary

KANSAS CITY

Turner Shipman: Supervisor

Leo Blakley: Approval Developer

Sharon Sawyer: Secretary

**Veterans Education & Training
Section Department of Elementary
and Secondary Education**

P.O. Box 480

Jefferson City, MO 65109

**Veterans Education & Training
Section c/o Penn Valley Community
College Pioneer Campus**

Room 256

2700 East 18th St.

Kansas City, MO 64127

**Veterans Education & Training
Section c/o Mehlville School
District**

Room 22

12225 Eddie and Park Rd.

St. Louis, MO 63127

SWEET DREAMS PILLOW

The Sweet Dream Picture Pillows are available to the children of any family whose father or mother is on active duty and will be absent from their family for at least three months.

Visit our website at:

<http://www.pillowprojectusa.com>

VETERANS RETRAINING ASSISTANCE PROGRAM (VRAP)

Applications are now closed

By law, VA cannot accept applications for VRAP after October 1, 2013

If you have been approved for VRAP training benefits, please enroll in a training program as soon as possible in order to receive the greatest benefit amount available through the program. Training benefits will be paid through March 31, 2014.

HOW DO I REPORT ACADEMIC PROBATION?

On June 3, 2011, Education Service deployed a comprehensive School Certifying Official Handbook. The School Certifying Official Handbook instructs (see page 65) schools to promptly notify VA when a student is placed on academic probation using the Internet Inquiry System (Right Now Web).

Notifications should include the student's name and file number in the text. If multiple students are placed on academic probation (e.g. end of term, semester, quarter) schools may submit a single notification to VA by indicating that multiple students were placed on academic probation in the text and including the Academic Probation Spreadsheet listing each student.

All notifications must include "Academic Probation" in the subject line.

This information will be included in the next update to the School Certifying Official Handbook.

Students should be advised of any counseling services available to them at the school in order to resolve academic or other problems and to establish a meaningful plan for successful completion of their education or training. Schools and training establishments are asked to remind students of the counseling services and tutorial assistance benefits available through VA.

WHAT IF I RECEIVE A FAILING GRADE?

If you fail a class, you receive what is called a "punitive grade" for that class. A punitive grade is a grade that doesn't count as earned credit, but is used in determining a student's progress toward graduation requirements. This means that the grade you receive counts in your overall degree progress, albeit negatively. Since this grade counts towards your graduation progress you are not required to repay any GI Bill money you received for that class.

You may take the class again in an attempt to receive credit towards graduation or raise your grade for it and you may receive GI Bill payment for the retaking of the class.



BENEFITS OF THE YELLOW RIBBON PROGRAM

The Post-9/11 GI Bill will pay you:

- All resident tuition & fees for a public school
- The lower of the actual tuition & fees or the national maximum per academic year for a private school
- An exception to this exists for students enrolled in private schools in AZ, MI, NH, NY, PA, SC or TX. In these cases we will pay the lower of the actual tuition & fees or the highest public in-state undergraduate tuition & fees

Your actual tuition & fees costs may exceed these amounts if you are attending a private school or are attending a public school as a nonresident student.

Institutions of Higher Learning (Degree Granting Institutions) may elect to participate in the Yellow Ribbon Program to make additional funds available for your education program without an additional charge to your GI Bill entitlement.

Institutions that voluntarily enter into a Yellow Ribbon Agreement with VA choose the amount of tuition and fees that will be contributed. VA will match that amount and issue payment directly to the institution.

[Click here for FAQs about the Yellow Ribbon Program](#)

For more information see our Yellow Ribbon Program Pamphlet

ELIGIBILITY

Only veterans entitled to the maximum benefit rate (based on service requirements) or their designated transferees may receive this funding. Active duty servicemembers and their spouses are not eligible for this program (child transferees of active duty servicemembers may be eligible if the servicemember is qualified at the 100% rate).

Therefore, you may be eligible if:

- You served an aggregate period of active duty after September 10, 2001, of at least 36 months;
- You were honorably discharged from active duty for a service connected disability and you served 30 continuous days after September 10, 2001;
- You are a dependent eligible for Transfer of Entitlement under the Post-9/11 GI Bill based on a veteran's service under the eligibility criteria listed above.

THE MISSOURI STATE APPROVING AGENCY DIRECTORY

Features all schools and colleges approved for the GI Bill. Request a copy by calling **877.530.2765**

The Department of Elementary & Secondary Education

We do not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to:

**Jefferson State Office Building,
Civil Rights Compliance
(Title VI/Title IX/504/ADA/Age Act)
205 Jefferson Street
Jefferson City, MO 65102-0480
p: 573.526.4757
or Relay Missouri p: 800.735.2966.**

A dedicated toll-free hotline is now available **FOR SCHOOL CERTIFYING OFFICIALS (SCOS) ONLY.**

Toll-free hotline number 1 (855) 225.1159

The hotline is available from 7:00 am to 5:00 pm, Central Time. SCOs must provide the school's facility code and be listed as a designated VA school certifying official to receive assistance through the dedicated hotline.

TO FIND OUT IF YOU ARE ELIGIBLE FOR VETERANS EDUCATION AND TRAINING BENEFITS, OR TO SEE HOW MUCH YOUR ENTITLEMENT IS, CALL 888.442.4551.



SHARE THIS NEWSLETTER This newsletter is being e-mailed to one Certifying Official at each school. Please share this newsletter with all other Certifying Officials, the Bursar's or Comptroller's Office, Financial Aid Office and other interested individuals at your school/business. It is extremely important that the information in this newsletter receives the widest dissemination in order that veterans receive the GI Bill and other educational benefits to which they are entitled.

KANSAS



TO BE CONSIDERED HIGHLY QUALIFIED (HQ) A Core Content Teacher Must:

- 1] Have a minimum of a bachelor's degree and
- 2] Have a valid license to teach in Kansas. The license must have the appropriate content and grade level endorsement for the teaching assignment and the requirements may not be waived on an emergency, temporary or provisional basis and
- 3] Have demonstrated subject-matter competency in each of the core academic subjects the teacher teaches.

Subject-matter competency may be demonstrated by either passing a rigorous State approved academic subject test or by meeting the State approved high, objective, uniform State standard of evaluation (HOUSE).

More information about educator preparation in Kansas can found at www.ksde.org

NEBRASKA



NCLB REQUIREMENTS FOR PUBLIC SCHOOL TEACHERS

General education teachers who hold a valid certificate with any endorsement and level appropriate for the level of instruction being provided are considered NCLB qualified. Special education teachers with a Position Assignment Code of 1163 (Collaborating) or 1164 (Facilitating) who hold a special education endorsement are also considered NCLB qualified. 2

Elementary Teachers:

Veteran teachers who are teaching grades K-8 in an elementary school and hold an Elementary Education endorsement. (Veteran teachers are defined as those who began teaching prior to 2006-07.)

Middle Grades Teachers:

- Teachers with a middle grades endorsement or with an appropriate 7-12 endorsement and are teaching that content area to grades 5, 6, 7, 8 or 9.
- Teachers with a K-12 endorsement in the content area being taught.
- Elementary education endorsed teachers who are teaching mathematics, science, social studies, or English/language arts to grades 5, 6, 7, or 8.

Secondary Teachers:

- Teachers who are teaching only courses for which they are appropriately endorsed as identified.
- Teachers appropriately endorsed for 7-12 instruction in the content area who are teaching the content courses to grades 5 & 6.

NCLB QUALIFIED SPECIAL EDUCATION PUBLIC SCHOOL TEACHERS

For purposes of this section, an 'appropriate special education endorsement' means that the teacher holds a valid Nebraska teaching certificate with a special education endorsement. Special education teachers at the elementary education grade levels must meet Nebraska's testing requirements.

Elementary

Elementary special education teachers [ESET] that hold an appropriate special education endorsement and an elementary education endorsement. ESET that hold an appropriate special education endorsement and co-teach/collaborate with elementary endorsed teachers.

Middle Grades

Middle grades teachers [MGT] that hold an appropriate special education endorsement and co-teach/collaborate with appropriate content endorsed middle grade teachers. MGT that hold an appropriate special education endorsement and a middle grades content endorsement. MGT that hold an appropriate special education endorsement and hold an appropriate 7-12 endorsement and are teaching that content area to grades 5, 6, 7, 8 or 9. MGT that hold an appropriate special education endorsement and hold a K-12 endorsement in the content area being taught. MGT that hold an appropriate special education endorsement and hold an elementary education endorsement and are teaching mathematics, science, social studies, or English/language arts to grades 5, 6, 7, or 8.

Secondary

Secondary teachers [ST] that hold an appropriate special education endorsement and co-teach/collaborate with appropriate content endorsed secondary teachers. ST that hold an appropriate special education endorsement and are teaching only courses for which they are appropriately endorsed as identified in the Curriculum Report's Appendix D, Course Codes and Clearing Endorsements.

Teachers From Out Of State

Teachers who can provide documentation that they are NCLB qualified in another state will be considered as NCLB qualified in Nebraska.

For more information about Nebraska's NCLB Qualified Teacher requirements: <http://www.education.ne.gov/federalprograms/Title%20II.html>

More information about educator preparation in Nebraska can found at www.education.ne.gov/tcert

MISSOURI



HIGHLY QUALIFIED TEACHER

What is the definition of a highly qualified teacher?

The requirement that teachers be highly qualified applies to all public elementary or secondary school teachers employed by a local educational agency who teach a core academic subject. "Highly qualified" means that the teacher:

- 1] Has obtained full State certification as a teacher or passed the State teacher licensing examination and holds a license to teach in the State, and does not have certification or licensure requirements waived on an emergency, temporary, or provisional basis;
- 2] Holds a minimum of a bachelor's degree; and
- 3] Has demonstrated subject-matter competency in each of the academic subjects in which the teacher teaches, in a manner determined by the State and in compliance with Section 9101(23) of ESEA.

What is meant by "core academic subjects"?

The term "core academic subjects" means English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, music, history, and geography [ESEA, Section 9101(11)].

More information about educator preparation in Missouri can found at dese.mo.gov/eq/ep/.

IOWA



In Iowa, the NCLB and IDEA legislation requires all teachers to hold a bachelor's degree, a teaching license, and the state required endorsement for all subject areas.

NOTE: In Iowa, all teachers meet the highly qualified teacher requirements if they carry the appropriate grade-level teaching license and academic content endorsement for the grade level and subject areas they teach.

HIGHLY QUALIFIED SPECIAL EDUCATION TEACHER

Although the legislation applies to all general and special education teachers in grades K-12, in Iowa it primarily impacts secondary special education teachers who do not have core content endorsement for subject areas—such as math, science, and English—they have taught in the past, but are no longer allowed to teach under the legislation. Key concepts of the legislation and its impact on secondary special education teachers include:

"Highly qualified" can be considered a synonym for core content expertise and should not be confused with "highly skilled." Special education teachers are highly skilled. They can—and should—provide the following specialized instruction:

- Strategy instruction to their students
- Consultation to core content endorsed teachers on strategies or individualized needs
- Co-teaching with core content endorsed teachers

Intent of the legislation is to partner the strategy expertise of special education teachers with the subject matter expertise of core content endorsed teachers to ensure that students with special needs have access to the same education as their non-disabled peers.

More information about educator preparation in Iowa can found at <http://educateiowa.gov/>