

Office of College and Career Readiness



Task Force for Learning Acceleration

June 17, 2020

*Missouri Education Stakeholders and
Critical Friends*

Welcome Back



Once more, we appreciate
your ongoing commitment to
these important discussions.

Task Force Process



- Purpose and Charge
 - ❑ Everyone's voice is important.
 - ❑ Consider the complexity and diversity of our state.
 - ❑ Create recommendations, not rules.
- Expectations
 - ❑ Participate in the discussions, share your expertise.
 - ❑ Respect the opinions of others.

Task Force Process



- Outcomes
 - ❑ Each Workgroup will create a document containing recommendations, advice and considerations for DESE and/or for Missouri school districts and charter LEAs.
- Limitations
 - ❑ This is not an accountability project.
 - ❑ The timeline is rapid on this project.
 - ❑ Our state's budget is tight.



I have been provided with opportunities to contribute to the Task Force and Workgroup discussions through web meetings, email correspondence, online templates or collaboration tools.

- 94.9% Agree

Serving on this Task Force is a meaningful use of my time.

- 93.1% Agree



Are there questions or topics essential to your Workgroup's central task that have not yet been raised?

- 6.9% Yes
 1. Address the educational system as a whole.
 2. Avoid duplication of efforts.
 3. Continue work to solve the big problems.
 4. Discuss how to provide online access for all students.



- **Assessment of Learning Loss**
- **Acceleration of Learning**
- **Reaching all Students**



- Final Meeting, June 24
 - Large group 11:00 a.m. – 12:15 p.m.
 - Workgroups report to the large group
 - Task force finalizes its recommendations

Task Force for Learning Acceleration

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The Missouri Department of Elementary and Secondary Education (DESE) is committed to supporting students and educators in Missouri as they prepare for the next school next year. Extended school closures in 2019-20 as a result of the COVID-19 pandemic have created a number of challenges and questions for districts. Of pressing concern is understanding the impact of school closures on learning and most importantly, ensuring opportunities for recovery of student learning. It is widely recognized that acceleration of learning must take place in order for this to happen. Although the system-wide school closure this year was unique, analysis of other school disruptions (hurricane Katrina, the Joplin tornado, etc.) indicate that educators should expect to implement multi-year strategies to address recovery of student learning. Members in this task force will play a key role in statewide support for learning recovery by providing advice and recommendations to DESE on issues related to accelerating learning for students in the next school year and beyond.

<https://dese.mo.gov/college-career-readiness/curriculum/task-force-learning-acceleration>

Workgroup Facilitators



Workgroup 1 Assessment of Learning Loss	Workgroup 2 Acceleration of Learning	Workgroup 3 Reaching all Students
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Thank you!

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