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# Assessment of Learning Loss Group 1 Meeting

June 17, 2020



- **Everyone's voice is important.** Actively participate by engaging in productive discussion sharing your expertise and opinion.
- Be respectful of others and their thoughts/opinions.
- If you are not talking, please mute yourself.
- Please put your name and organization represented in the chat box.



## Task

This group will provide recommendations for assessing learning loss as a result of the extended school closures in spring 2020. This will include discussions of instructional progress, variances in local pacing, systemic sources of data and formative assessment tools.

# Essential Questions



## **Assessing the loss**

What do you need to know about your students' learning upon returning to school in the fall?

## **Time and assessment**

When is an opportune time to evaluate students' unfinished learning? How much time should schools devote to measuring student progress?

## **Appropriate tools**

What tools do you plan use in the 20-21 school year to provide information of student academic progress, success, achievement? What tools should be available to schools and districts?

## **Data and interpretation**

How are we using data to know where our kids are when they come back in the fall?

How do we use data to measure growth over time?

## Appropriate tools

What tools do you plan use in the 20-21 school year to provide information of student academic progress, success, achievement?  
What tools should be available to schools and districts?

- Purpose of the Appropriate Tools Survey
  - Resource to share with districts
  - Data gathering for DESE to determine what districts need
- Revised questions will be emailed for your final review

- School districts should develop re-entry assessment strategies that include plans for using and interpreting data
  - Work group suggests guiding questions and sample responses for school districts
- DESE provide PD around data use and assessment literacy
- DESE provides *optional* MoLEAP assessment tools
  - Fall assessment: Where are students when they return in the fall?
  - Instructionally embedded blocks: How are students accessing grade-level content?
- Other...

**Provide response examples to the following questions through Survey Monkey -**

What data elements will provide the most relevant picture of student progress?

How are we using data to know where our kids are when they come back in the fall?

How do you capture change over time?

How do you know if students met expectations within the year?

What is the impact of the Digital Divide?

What information do we have and what do you need?

What are the best uses for cohort data and student-level data?

What data is needed to differentiate instruction and determine appropriate learning pathways?



- Monday, June 22 Work group 1 Interim Meeting #4 – 1:00-2:30PM
  - Finalize Data/Interpretation Recommendations
  - Review of Work group 1 Recommendations
- Wednesday, June 24 Final Task Force Meeting
  - Work groups 1, 2, 3 will share recommendations



Thank you!

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