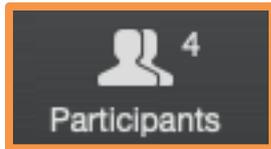


Welcome!

Please take the following steps.

1. Find the “Participants” button near the bottom of your Zoom Window and select it.



2. Find your name in the list of participants. If you hover over your name, you will get access to the “Rename” button and can select it.
*Please be sure to use your first and last name.



Chip Sharp – Mathematics
Kristen McKinney – Science
Lisa Scroggs – English Language Arts



Acceleration of Learning

June 3, 2020



Meeting Norms & Expectations

- Be sure your participant ID is your first and last name.
- If you are not talking, please mute yourself.
- **Everyone's voice is important.** Actively participate by engaging in productive discussion sharing your expertise and opinion.
- Be respectful of others and their thoughts/opinions.

A review ...

- Introduction of members
- Outlining our future work
- Sharing of resources

Today, we will...

- Discuss resources and survey results
- Select structure and plan next steps

Volunteers...

- **Recorder** – Takes notes for the large group during the meeting that are able to be shared out.
 - ❑ Dorean Dow
- **Reporter** – Responsible for our committee's report to the large group during the weekly meetings.
 - ❑ Joann Barnett

Shared resources...

- What did you notice about the structures?
- What are you envisioning as the structure of our document?

Survey Results

- Four categories established
 - ❑ Matching Curriculum to Student Learning...
 - ❑ Accelerate Student Learning...
 - ❑ Use a Continuous Improvement Process...
 - ❑ Develop and Support Effective Communication...

Modeling Actions..

- Let's start with: Develop and Support an Effective Communication Plan for Curriculum

Let's Discuss!

Make a Plan...

- Google Hub
- Accessible by each committee member
- Work asynchronously between meetings
- Use interim weekly meetings for large group review/discussion
 - ❑ Groups may choose to meet more often than this designated time.



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