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Assessment of Learning Loss Task Force Meeting

June 3, 2020



Meeting Norms & Expectations

- **Everyone's voice is important.** Actively participate by engaging in productive discussion sharing your expertise and opinion.
- Be respectful of others and their thoughts/opinions.
- If you are not talking, please mute yourself.
- Be sure your participant ID is your first and last name.



Task

This group will provide recommendations for assessing learning loss as a result of the extended school closures in spring 2020. This will include discussions of instructional progress, variances in local pacing, systemic sources of data and formative assessment tools.

Breakout Room Share



Breakout Room 1 – Fall Assessment and Time Management

Assessing the loss

What do you need to know about your students' learning upon returning to school in the fall?

Time and assessment

When is an opportune time to evaluate students' unfinished learning? How much time should schools devote to measuring student progress?

Breakout Room 2 – Appropriate Tools

Appropriate tools

What tools do you plan use in the 20-21 school year to provide information of student academic progress, success, achievement? What tools should be available to schools and districts?

Later...

Data and interpretation

What data elements will provide the most relevant picture of student progress? What information do we have and what do we need? What are the best uses for cohort data and student-level data? What data are needed to differentiate instruction and determine appropriate learning pathways?

What's Next?



Expectations

By the last Task Force meeting, June 24

- Document advice, recommendations and considerations related to the group's task

Before the next Task Force Interim Meeting –
Monday, June 8 – 9:00-10:30

- Continue to add to Google form
- Review notes from past meetings and draft possible recommendations

Suggested Timeline



- June 8 Interim Meeting (9-10:30) and June 10 Task Force Meeting (11-12:15)
 - Finalize recommendations for

Breakout Room 1 – Fall Assessment and Time Management

Breakout Room 2 – Appropriate Tools

- June 15 Interim Meeting (12:00-1:30) and June 17 Task Force Meeting (11-12:15)

- **Data and interpretation**

What data elements will provide the most relevant picture of student progress? What information do we have and what do we need? What are the best uses for cohort data and student-level data? What data are needed to differentiate instruction and determine appropriate learning pathways?

- June 22 Interim Meeting (1-2:30)

- Final revisions on complete document



- What can we do to make school and classrooms more beneficial for our students?
- What is the most important thing we need to do right now?



Thank you!

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