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# Reaching All Students

May 26, 2020





# Introductions

Please introduce yourself, the organization and/or district you represent, and your position.

# Our Task

Discuss common considerations for equity across subgroups, as well as specific considerations within the following populations: students with individual education plans (IEPs), English language learners, and students at-risk (broadly defined). The considerations discussed by this task force group are not meant to create an exhaustive list of possible equity needs; rather, they are intended to focus on specific additional considerations due to the current COVID-19 crisis that should be noted in any Learning Acceleration or Return-to-Learn Plan. Further, equity in this context is focused on ensuring all students have access to a free and appropriate education, are able to access the Missouri Learning Standards, and have the supports needed to progress in their learning.

# Housekeeping

## Recorder for Group 3

We need a volunteer who will keep an accurate summary of the day's discussion. This person will also be our reporter when we reconvene as a large group.

## Discussion protocol

- Our discussions will utilize a roundtable approach to allow input from everyone.
- If you have a comment or would like to speak next please use the raised hand icon.
- A facilitator will invite you to unmute and add to the conversation.
- When you are not speaking, we ask that you remain muted.

# Guiding our future work...

1. Supports or plans to meet the social-emotional needs of our students, families, and staff...
2. Accelerating learning rather than “making up” for lost spring weeks...
3. SEL and accelerations supports that are needed to reach ALL of Missouri’s students...

# Next steps...

## Task

Identify questions, actions, and considerations to support the discussion of how to best reach all students while ensuring access to a free and appropriate education, the Missouri Learning Standards, and the supports needed to progress in their learning.

## **Expectations** (before Wednesday, June 3 – 11:00-12:15 Task Force Meeting)

- ❑ Complete poll to determine area of interest and time availability for the group 3 interim meeting
- ❑ Add categories, questions, actions, and/or considerations to Actions Worksheet prior to interim meeting

June 3 meeting- report out progress of group 3

# Resources



***Projecting the potential impacts of COVID-19 school closures on academic achievement***, Megan Kuhfeld and Beth Tarasawa

- <https://www.edworkingpapers.com/sites/default/files/ai20-226-v2.pdf>

**Remediation Won't Help Students Catch Up, Here's What Will**, Bailey Cato Czupryk, TNTP

- <https://tntp.org/blog/post/remediation-wont-help-students-catch-up-heres-what-will>

**LEARNING ACCELERATION GUIDE: Planning for Acceleration in the 2020-2021 School Year**

- [https://tntp.org/assets/set-resources/TNTP\\_Learning\\_Acceleration\\_Guide.pdf](https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide.pdf)

**The Opportunity Myth: What Students Can Show Us About How School Is Letting Them Down—and How to Fix It**

- <https://tntp.org/publications/view/student-experiences/the-opportunity-myth>



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