

*Chip Sharp – Mathematics*  
*Kristen McKinney – Science*  
*Lisa Scroggs – English Language Arts*



# Acceleration of Learning

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# Introductions

1. Please introduce yourself, the organization and/or district you represent and your position.
2. Tell us the most surprising thing you learned about your school/district/organization during the pandemic.

**Let's start by  
answering a few  
questions...**

# Current Projects and Happenings

- MO LEAP Blocks
  - ❑ Focusing on mini progressions and big ideas or domains
  - ❑ Rich tasks
    - Depending on content area, could be used at various points throughout a units
    - Integration of other content areas where applicable

# Guiding our future work...

- Evaluating the effectiveness of remote learning...
- Possible supports or data elements needed...
- Learning models to support accelerated learners...
- Guidance to support deployment of viable curriculum...
- Standards to measure impact for student learning...

## Next steps...

- Vote for your TOP THREE priority questions to begin discussions
  - ❑ Link dropped in the chat



***Projecting the potential impacts of COVID-19 school closures on academic achievement***, Megan Kuhfeld and Beth Tarasawa

- <https://www.edworkingpapers.com/sites/default/files/ai20-226-v2.pdf>

**Remediation Won't Help Students Catch Up, Here's What Will**, Bailey Cato Czupryk, TNTP

- <https://tntp.org/blog/post/remediation-wont-help-students-catch-up-heres-what-will>

**LEARNING ACCELERATION GUIDE: Planning for Acceleration in the 2020-2021 School Year**

- [https://tntp.org/assets/set-resources/TNTP\\_Learning\\_Acceleration\\_Guide.pdf](https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide.pdf)

**The Opportunity Myth: What Students Can Show Us About How School Is Letting Them Down—and How to Fix It**

- <https://tntp.org/publications/view/student-experiences/the-opportunity-myth>



Chip Sharp

[Chip.Sharp@dese.mo.gov](mailto:Chip.Sharp@dese.mo.gov)

573-751-1395

Kristen McKinney

[Kristen.McKinney@dese.mo.gov](mailto:Kristen.McKinney@dese.mo.gov)

573-751-4445

Lisa Scroggs

[Lisa.Scroggs@dese.mo.gov](mailto:Lisa.Scroggs@dese.mo.gov)

573-751-8468