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# Assessment of Learning Loss

May 26, 2020





## **Task**

This group will provide recommendations for assessing learning loss as a result of the extended school closures in spring 2020. This will include discussions of instructional progress, variances in local pacing, systemic sources of data and formative assessment tools.

## **Introductions**

Name, Organization you represent, District, Position

## **Housekeeping**

Recruit Recorder



Compared to a typical year, students are likely to return in fall 2020...

- About 65% of the learning gains in reading
- Less than 50% of the learning gains in math

Losing ground will not be universal...

- The top third of students potentially making gains in reading

To prepare for fall 2020...

- Further differentiate instruction
- Support students who are academically behind



## Assessing the loss

- What do you need to know about your students' learning upon returning to school in the fall?

## Time and assessment

- When is an opportune time to evaluate students' unfinished learning? How much time should schools devote to measuring student progress?

## Appropriate tools

- What tools do you plan use in the 20-21 school year to provide information of student academic progress, success, achievement? What tools should be available to schools and districts?

## Data and interpretation

- What data elements will provide the most relevant picture of student progress? What information do we have and what do we need? What are the best uses for cohort data and student-level data? What data is needed to differentiate instruction and determine appropriate learning pathways?



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## Expectations

By June 24, the last Task Force meeting

- Advice, recommendations and considerations related to the group's task

Before the next Task Force meeting (Wednesday, June 3, 11:00-12:15)

- Complete a Doodle poll for interim meeting schedule.
- Prepare to discuss the essential questions and plan for completion of task.
- Prepare to report our group's progress at the next Task Force meeting.



***Projecting the potential impacts of COVID-19 school closures on academic achievement***, Megan Kuhfeld and Beth Tarasawa

- <https://www.edworkingpapers.com/sites/default/files/ai20-226-v2.pdf>

**Remediation Won't Help Students Catch Up, Here's What Will**, Bailey Cato Czapryk, TNTP

- <https://tntp.org/blog/post/remediation-wont-help-students-catch-up-heres-what-will>

**LEARNING ACCELERATION GUIDE: Planning for Acceleration in the 2020-2021 School Year**

- [https://tntp.org/assets/set-resources/TNTP\\_Learning\\_Acceleration\\_Guide.pdf](https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide.pdf)

**The Opportunity Myth: What Students Can Show Us About How School Is Letting Them Down—and How to Fix It**

- <https://tntp.org/publications/view/student-experiences/the-opportunity-myth>



Thank you!

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