



Date 10.27.2014		
Name GRETCHEN LOGUE		
Home Address 11 FLYNN FOREST LANE		
City GLENDALE	State MO	Zip 63122
Home Phone Number 314.963.0144		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

MISSOURI COALITION AGAINST COMMON CORE

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.

SEE ATTACHED

Testimony Public Hearing - October 27, 2014

I am commenting on the survey about HBI496
and the standards ^{commenting} process. The survey on 'Survey

Monkey' should be invalidated and cannot be

taken as a serious attempt for citizen input. It

is unacceptable for the state to conduct such

a survey & gather public input five years after

state officials made commitments to adopt &

implement the standards. This is not acceptable

and five years too late. This should have taken

place prior to commitments being made to adopt

not internationally benchmarked, unvalidated standards.

This survey is a 'tell me a standard you

don't like' survey. When you go to the

EIA/Mark areas, you are taken to the pure

CSS documents. This survey is predicated on

conditions of use.

Work groups are tasked with developing new standards and this survey offers no opportunity for citizens to request that any standards revision and rewriting be based on pre-existing standards that have been validated and are research based. I respectfully request

this survey be discarded as faulty and a new one written

Ortchen Lopez
Glendale, MO

314.963.0144

based on what Missouri citizens want to have as authentic Missouri standards vs. requesting input on Missouri Learning Standards aka Common Core State Standards.

Date October 27, 2014		
Name Mary R. Byrne		
Home Address 2630 S. Williams Ct.		
City Springfield	State MO	Zip 65807
Home Phone Number 417-818-1261		
ORGANIZATION INFORMATION		
Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing: Self		
TESTIMONY		
If written testimony is not provided, please summarize very briefly the testimony to be presented. Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes. See attached copy of testimony re NASBE conflict of interest.		

Dr. Mary Byrne, Ed.D.
Public Hearing Testimony to the Missouri State Board of Education
October 27, 2014

INTRODUCTION

President Herschend, members of the board, I appeared before this State Board of Education in January of this year to ask that you reverse the board’s adoption of the Common Core State Standards because the process by which they were adopted was inconsistent with ethical and responsible governance (that is, governors, including Missouri’s governor, having signed a memorandum of agreement committing states to “. . . the development and adoption of a common core of state standards before they were written), and lacked the statutory authority to adopted privately owned, copyrighted materials as public policy. At that time, little was known about the National Association of State Boards of Education’s involvement in the agreement to cooperate with the Council of Chief State School Officers, the National Governors Association, and the U.S. Department of Education in promoting the Common Core State Standards Initiative; however, since January, additional information has been found that calls into question an apparent conflict of interest that inhibits the ability of this board to make unbiased decisions about academic standards developed by work groups constituted by HB 1490.

EVIDENCE

The following is evidence to support my concerns:

- Page 3 of the Common Core Standards Memorandum of Agreement to develop and adopt a common core of state standards signed by Governor Nixon in June 2009 describes a National Policy Forum to include signatory organizations and names the National Association of State Boards of Education among them. It’s justified to assume that

members of this board, though not all, were aware of the Governor's agreement at the time:

- Page C-0 of the State Fiscal Stabilization Fund Application (the grant program that provided four assurances to the U.S. Dept. of Education including the adoption of common standards and aligned assessments) shows the signature of Dr. Bert Schulte as the Chief State School Officer who is under the direction of the State Board of Education.
- A 2010 990 filed by the National Association of State Boards of Education reads as follows:

. . . in 2009 48 states and 3 territories agreed to participate in the process of creating a set of common core standards . . . they must adopt 100% of the common core k-12 standards in english language arts and mathematics and begin assessment on the common core state standards within three years . . . *NASBE is an equal partner with the Council Of Chief State School Officers and National Governors Association on the Common Core Standards Initiative the three organizations are working closely together to facilitate the dialogue related to standards adoption and implementation* the focus of this effort is to engage state boards of education, other governing bodies, . . . *NASBE conducted four regional conferences from January-March of 2010 to give state boards an opportunity to gain an information infrastructure of materials and resources on the common core as well as prepare state boards for the policy and advocacy work that will be essential to a smooth approval process of the common core standards the conferences are funded by the Bill and Melinda Gates Foundation.* (italics added) The Bill and Melinda Gates Foundation funds millions of dollars in grants in the state of Missouri.
- In 2012, Missouri State Board of Education President Peter Herschend received the Distinguished Service Award from the NASBE.

- Annual and Platinum Level Partners identified on the NASBE website

<http://www.nasbe.org/about-us/partners/> include a list of corporations that benefit from contracts awarded to develop, administer, score, and report student performance on tests aligned to the new standards; sales of instructional material and personnel development programs to teach content associated with the grade level sequence of the standards; and provide interventions to schools associated with poor test results. Among these are Pearson, ETS, Houghton Mifflin Harcourt, McGraw-Hill, ACT, College Board, WestEd, Wireless Generation and others. Missouri contracts with several of the above testing companies.

CONCLUSION

Although NASBE's "Public Education Positions for 2014 states, "The adoption of any common standards by individual states must not be a condition for the receipt of federal aid." That point was disregarded from the outset of the standards adoption process. Further, the association of the Missouri State Board of Education with the National Association of State Boards of Education and its partners, as well as the relationship of the board with the governor, is a concern in its ability to evaluate the standards developed by the academic workgroups of Missouri's education professionals and teachers. Please be reminded that your first duty is to uphold the compact Missouri has with its citizens, that is, Missouri's constitution; and that Article IX of our constitution promises, public education is for, "A general diffusion of knowledge and intelligence being essential to the preservation of the rights and liberties of the people," [that is, a liberal arts education as envisioned by our founders; not workforce development envisioned by Washington DC-based trade organizations and their partners] for the gratuitous instruction of all persons in this state . . ."

Date 10/27/2014		
Name Ron Staggs		
Home Address 18157 MONROE Rd 445		
City Paris	State MO	Zip 65275
Home Phone Number 573-825-1799		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

See attached

I have observed the 6-12 ELA work group and it is very apparent that the so called education professionals in the meetings are merely re-constituting common core standards under the guise of new Missouri standards. There is no doubt that the very same people who have presided over our failing schools want to continue down the same path of dumbing down our students. When offered nationally recognized superior public domain standards such as Massachusetts over Common Core, they prefer Common Core. Clearly, they are products of a failed education system, themselves. Ask yourself, why would they not want the best for every child? Missouri students deserve better, they deserve the best standards available and not standards bought and paid for by individuals and corporations whose only interest is a piece of the education expenditure pie. You have heard the expression garbage in garbage out. I contend, that those responsible, in our universities and college's for teaching our teachers are imparting methodology, techniques and ideology in subject matter, that has proven to be ineffective and detrimental to achieving a sound body of knowledge. It is not our teachers fault, that our students are falling behind, they are teaching what they have been taught and the downward spiral perpetuates itself. I want to leave you with this indictment of our education system that I personally witnessed. A college student could not add $\$189.00 + 95.00$ in his head or on the invoice without asking his co-worker to use his cell phone calculator. Sad, isn't it.

RON STAGGS
18157 MONROE RD. 445
PARIS, MO 65275

Date Oct. 27,		
Name Pam Hedges HEDGETT		
Home Address 1465 State Hwy 22		
City Clewer	State MO	Zip 65631
Home Phone Number 417-234-2903		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

- Retired Educator -

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

Concern about process -- "lack of continuity between
 committees -- strands/clusters
 need to be common
 within subject area
 - little direction from DESE. some
 direction from legislative leadership.

2) strong political agenda --
 shutting down voice of
 professional educators (75% teachers across nation
 support, Common Core)
 teachers are busy people and want stability! Scholastic Poll, 2014

3) Local control -- ~~once~~ districts must have
 the option to choose to continue
 common core or new standards
 developed by work group

Since you already illegally ~~represented~~ implemented these standards without the say of the people of Missouri, I ask that you put aside your disregard for the tax payers, & let their voice, their standards, be given to them. Adopt only non-common core standards, & allow our children to have a better education.

As far as the work groups, why have you not created a liaison for them to be able to reach out to directly if they have any questions?

History work groups? please remember that we are a republic, Not a democracy.

Math: Any & every teacher I've spoken to says that no matter the curriculum, Common Core Math is not working for the children. Even Engage New York has top Grade kids hating school. Please shy away from current math & make these kids love school again.

Date <i>10/27/14</i>		
Name <i>Kevin Beckner</i>		
Home Address <i>751 La Feil Dr.</i>		
City <i>Manchester</i>	State <i>MO</i>	Zip <i>63021</i>
Home Phone Number <i>314. 888.8888 415. 7047</i>		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

Parkway Schools

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

Stating Parkway Schools' support for high-quality, rigorous standards that fully prepare students for the challenges of an ever-changing world.

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Date 10		
Name Jessica Johnson		
Home Address 7341 Hwy 5		
City Hartsville	State MO	Zip 65667
Home Phone Number 573) 286-3162		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

Self, as a mother

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

Since it is evident that Common Core is trying to remain in our work groups, I want to ask that when they review the work group submissions ~~to you~~ ^{to you} consider the non-common core standards & adopt them. Also, when you begin drafting the assessments that you consider Finland --- although they ~~do not~~ have standards, they do not begin testing until the age of 16. They have #1 Education in the world.

un authorized
 By 1490
 work fee?
 pay?

Date			10/27/2014		
Name			Robert Miller - St Louis		
Home Address			8915 West Haven Ct		
City		State	Zip		
ST LOUIS		MO	63126		
Home Phone Number			(314) 202 7293		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

Reason

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.

National Common Core
 standards should be
 followed
 - Academically Adrift



Date			10/27/14		
Name			Edward S. Bell II		
Home Address			6013 Michigan Ave		
City		State	Zip		
Kansas City		MO	64130		
Home Phone Number			816-333-2851 / 816-301-1489		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

N/A officially.

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

See Attachments

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Statement for Public Hearing on HB 1490

Response to Provision 1:

I agree with the premise of being able to evaluate teacher performance as a metric for state and local funding. However if there is no consideration or allotment for factors unrelated to the instructor, then the evaluation is flawed, unfair, and unjust. Often times our schools are under-served, forged into inadequate partnerships that ends up creating more gaps in the delivery of educational services, and are managed by complacent and, simply put, bad supervision. And Professionals shouldn't be and don't need to be managed nor supervised—they should be led. When you have leadership deficits there is going to be, inevitably, a breakdown in service and structure, and often the blame lies with the instructor; evidenced by the evaluation process being information flowing top down with little or no space for considerations of information flowing bottom up.

Response to Provision 2:

I agree with the premise of utilizing quantifiable data as a component of the evaluation process. As the old adage goes "*men and women lie –numbers don't*", with the exception of one caveat "*unless the men and women lie about the numbers*". Quantifiable data provides the relevancy to qualitative information that educators convey through stories and anecdotes. Those in education know very well that student data is only a component of evaluating student progress.

Though good instruction is data driven, it also encompasses the range of outcomes that still highlight or indicate student growth. Often students come to classrooms behind grade level and though instructors are able to assist in raising student grade level achievement, but because of previous deficits the student still may not achieve at or on grade level. Again, if there are not places or spaces for allotments for factors unrelated to the instructor then the evaluation and law perpetuating it is flawed, unfair, and unjust.

Response to Provision 4:

It would appear to be uncooperative, unpatriotic, and un-American to create a standard with no regard for those directly affected by it and left with no recourse to amend or fix the standard. That would appear to be a relative dictatorship than a representative democracy. Therefore I disagree and strongly encourage others to disagree with the spirit and tangible intent of this provision. Good education, like good governance, teaches people how to think, not what to think. And any statutes or provisions that discourage a free and fair exchange of ideas and solutions would appear to be flawed, unfair, and unjust.

Date 10/27/14		
Name Julie Thomas		
Home Address P.O. BOX 1984		
City Lake Ozark	State MO	Zip 65849
Home Phone Number 573-365-7044		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

The importance of maintaining the role of parents in the education process.

Date 10/27/14		
Name Tiffany Jones		
Home Address 3843 S. Leewood		
City Springfield	State MO	Zip 65807
Home Phone Number (417) 861-1847		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

Teacher @ Nixa Jr. High

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

As a teacher, I am begging that we put all political views aside and choose the standards that are best for our students - regardless of where they come from.

Date 10.27.14		
Name CRAIG CARSON		
Home Address 1912 N 24 th ST		
City Ozark	State MO	Zip 65721
Home Phone Number 417-582-2252		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

Personal - Parent of 4 kids
in Ozark Schools

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.

Implementation timelines -
when all of the curricular
standards change it will be
hard on K-12 teachers -
especially elementary.

Date			10/27/14		
Name			Nancy Bergfeld		
Home Address			2742 Wild Valley Dr		
City		State	Zip		
High Ridge		MO	63049		
Home Phone Number					

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:

- 1) Board of Educ. - Northwest R-1
- 2) Self - parent
- 3) Educator of 37 yrs
- 4) 6-12 math work group member

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

Please respect the work of work groups.
Legislators, St. Bd of Ed, & DESE respect
work being done by workgroups.

Date 10-29-14		
Name Abby Volmer		
Home Address 5384 Curtis Rd		
City Odessa	State MO	Zip 64076
Home Phone Number 816-694-0777		

ORGANIZATION INFORMATION

Government Agency, Person, Business, Lobbyist, or Organization, if any, on whose behalf I am appearing:
Odessa P. 7 Curr Des

TESTIMONY

If written testimony is not provided, please summarize very briefly the testimony to be presented. **Please attach a copy of the written statement if one is available. Oral testimony is limited to 3 minutes.**

Please consider when adopting learning standards.
(1) depth vs breadth
(2) creativity + content = innovator