

WHS CBI Program & School Based Enterprise

WAYNESVILLE HIGH SCHOOL SPECIAL EDUCATION



WHS currently serves approximately forty students in our ID/Autism Community Based Instruction Transition to Work Program.

Intellectual Disabilities and Autism

The ID/Autism Program at WHS focuses on functional academics, independent living skills, pre-employment skills, and provides job-shadowing experiences. The department consists of three educators and several support staff members. The program is tiered into three levels, depending on the needs and abilities of the student. The most independent level allows for students to participate in the daily Transition to Work Program.

Tiger Joe Coffee Shop School Based Enterprise

- Tiger Joe was founded by a DESE School Improvement Grant in 2007.
- The need was identified by the DESE requirement that schools track whether special education students are successfully transitioning into their desired post-secondary outcome as identified in their IEP.
- Tiger Joe was designed to provide an authentic learning context for students whose transition goal is to secure employment after graduation and to acquire the prerequisite skills necessary to be gainfully employed upon graduation.

Tiger Joe at WHS is open for student customers before classes begin and at lunch.



All students have a work station in Tiger Joe.
Tiger Joe is broken into a 3 tiered job - readiness
program.



Tiger Joe students deliver coffee, tea, and water to classrooms for teachers each morning during 1st hour. The carts are then placed in the teacher work rooms for customer refills throughout the day. All jobs are student-led.



Tiger Joe led to expansion opportunities for our Transition to Work students. We were able to purchase a van to transport students to outside job sites, creating a variety of work opportunities. Currently, these students complete job shadowing experiences at six different local businesses.



Transition to Work students practice job skills at local hotels by working with the front desk, laundry, maintenance, and housekeeping departments.



Housekeeping Duties



Housekeeping Duties



Laundry Duties



Dog Shelter Duties



Dog Shelter Duties



Grocery Store Duties



Chamber of Commerce



Snack In a Pack



Afternoon Tiger Joe Duties Preparing for the Next Day in the Coffee Shop.



We Have Fun Too!! Social with Rolla.



Community Connections

Waynesville High School understands that building an open relationship with regional vocational rehabilitation agencies, supported-work agencies, and local businesses is the key for our students' post-secondary successes in our community. WHS facilitates quarterly team meetings with all of the regional and local agencies. As a result of this relationship, several of our ID/Autism graduates are gainfully employed. These graduates are receiving appropriate support from the agencies.

Our Amazing Teachers!



Stephanie Peace – Tier 3 ID/Autism. Juniors and Seniors.



Phillip Gambill – Tier 2 ID/Autism. Freshmen and Sophomores.



Justine Swan – Tier 1 ID/Autism. Freshmen through Seniors. IDAC

Questions?

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