

Characteristics of a Successful CACC Student

- ❖ Has an interest in the field and the ability to be a successful employee in the field
- ❖ Has regular attendance
- ❖ When given instructions and some assistance, will maintain a notebook
- ❖ Consistently completes in-class assignments and homework
- ❖ Is willing to spend time outside of class time for additional assistance
- ❖ Uses time wisely
- ❖ Takes initiative to seek assistance
- ❖ Has at least beginning computer/research skills
- ❖ Participates well in class
- ❖ Able to handle constructive criticism
- ❖ Can handle specific learning environments related to class (ie: welding shop, construction, computer lab, etc)
- ❖ Able to consistently act in a safe manner with tools, peers, etc
- ❖ Willing to work physically and for the duration of the scheduled time
- ❖ Is able to listen to and comprehend information
- ❖ Is able to read, interpret, and describe information with assistance
- ❖ With assistance, is able to write and combine paragraphs
- ❖ Is able to use higher-level thinking skills (inference, deduction, etc) with some assistance
- ❖ Classroom behavior is similar to regular education students in the class

Accommodations

Accommodations are made according to student needs as stated in the IEP. Typical accommodations: Tests read aloud, small group, alternative setting, scribe or use of computer to provide responses; Provide notes or access to notes; Extended timelines for exams and classwork when effort is shown

Modifications

It may be possible to modify the curriculum in limited situations, but any modifications must allow for the student to obtain the skills necessary to gain entry-level employment in this field. If modifications are necessary students will be placed on a pass/fail contract. Pass/fail grades DO NOT meet the prerequisite criteria for advanced classes.

Essential Skills Students

- ★ **A meeting must be held with the specialist and CTRE prior to the enrollment of students into a CACC course.**