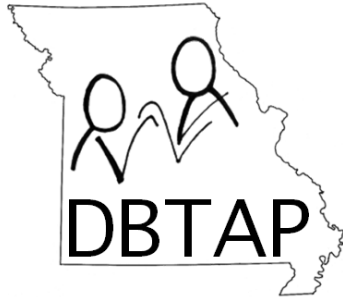


MISSOURI DEAF-BLIND TECHNICAL ASSISTANCE PROJECT MoDBTAP



- Project director, project coordinator, and deaf-blind school support specialist began deafblind graduate certification from Texas Tech University
- *Welcoming Students* Fall 2018 for 37 participants
- *Blindness Basics* Fall 2018 for 30 participants
- VIISA Training consisting of six days of training-17 teachers
- INSITE-Parent Educator program with MoSPIN-10 new Parent Advisors
- Multi-state (OK, IL, KS, MO) collaboration on a Recreational Guide for Families of Children with Deafblindness
- Midwest Transition Institute collaboration with 10 neighboring states (MO, IL, WI, MI, IA, NE, IN, OH, MN, OK)
- Hand in Hand with three educational teams for seven days of training in Nixa-St. Louis 2019
- Continue VI/O&M assessments as Blind Skill Specialist for Missouri
- Present as guest at Missouri Blind Task Force
- Present at St. Louis Transitional Council
- Present at Deaf Professionals Association
- Present at RICC/SICC (State/Regional Interagency Coordinating Councils)
- Present at National Center for Deaf-Blind (NCDB) MasterMind Meetings
- Attend numerous NCDB webinars, trainings, consulting
- Collaborated with agencies and organizations in the state on the St. Louis and Kansas City Deaf-Blind Task Force
- Revised all brochures
- Revised entire webpage and added LiveBinders for Deafblind and Outreach Resources
- Increased amount of materials on website and added Project materials in Spanish
- Memberships to National Family Association for Deafblind, Council for Exceptional Children, and Association for the Education and Rehabilitation of the Visually Impaired
- Collaborate on a Long Range Service Plan with Helen Keller National Center (HKNC)
- Present at local parent CHARGE groups
- Attend vision professionals meetings
- Staff completed 377 hours of Professional Development since August 2018
- Updated provider listing of vision and certified Orientation and Mobility (O&M) Specialist
- Updated list of university programs offering Vision, O&M, or deafblind certification
- Completed our first Deaf-Blind census as a new team

- Disseminated census follow up packets to transition-aged individuals with iCan Connect, Helen Keller National Center programs, Service Support Provider information, and other transition-related materials
- Disseminated information through Facebook, email lists, and webpage LiveBinder
- Thirteen paraprofessionals across Missouri completed 59 Open Hands Open Access (OHOA) modules
- Received deaf-blind scholarship grant from Missouri Commission of the Deaf and Hard of Hearing (MCDHH) for families to receive funding to attend conferences, trainings, and online coursework
- Revised entire TA process including a new TA request form and process flowchart
- Collaborated with McVicker Foundation to secure P-Pod chair for a student
- Conducted Deaf-Blind Advisory Committee and Project staff quarterly meetings
- Attended Texas Symposium on Deafblindness 2019
- Attended Deaf-Blind Summit 2019
- Presented at Conference on the Young Years 2019
- Present at MoCASE 2019
- Presented at a university program for interpreters-Flo Valley, Wash University
- Collaborated with Beacon Foundation for early intervention resources
- Collaboration with Family Partnership for hearing screening referrals
- Provided the lending library catalog and product list on Missouri School for the Blind webpage for loan to families, providers, and education teams
- Maintain and update mailing lists to disseminate information on issues, resources, and workshops related to deafblindness
- Used and refined evaluation tools and needs assessments aligned with performance indicators and state and federal programs for each activity in order to monitor and measure outcomes

New Services:

- Offered a Deafblind Kids Scholarship in collaboration with MCDHH
- TA process updated, refined, and modeled after NCDB *TA Guide for New State Deaf-Blind Projects*
- Tactile graphics and Missouri Assessment Program (MAP) practice tests embossed in Braille for Missouri school districts
- Deaf-blind school support specialist to assist interveners and act as liaison between intervener, family, schools, and project for OHOA module support
- 3D communication symbol printing

New Products:

- 3D symbols from Project Core for use with six students
- New Outreach booklet
- New TA request form for schools, agencies, and families
- New *Identifying Children with Dual Sensory Losses* fact sheet
- 3D Makerbot printer

- Braille embosser
- Meet the staff contact webpage
- LiveBinder resource files on webpage

Unanticipated outcomes or benefits:

- INSITE training participation increased from 3 individuals in 2016-17 to 23 in year 2017-18
- VIISA training participation increased from 9 individuals in 2017-18 to 13 in year 2018-19
- Two families presented on Family2Family webinars hosted by NCDB
- Increased referrals of transition-aged students to HKNC from 14 in year 2017-18 to 69 in year 2018-19
- New collaboration with Central Institute for the Deaf
- New collaboration with St. Louis Community College interpreter program
- New collaboration with Sight and Sound St. Louis; Deaf, Inc.; and Beyond Interpreting for dissemination of information on SSP programs

Project collaborated with many local, state, and national agencies and deaf-blind projects. Some of these are

- United State Department of Education, Office of Special Education Programs
- Helen Keller Community of Practice
- National Center on Deaf-Blindness (NCDB)
- Open Hand Open Access
- Early Identification Subgroup (NCDB)
- Family Engagement Coordinator Subgroup (NCDB)
- Interveners and Highly Qualified Subgroup (NCDB)
- Missouri Family Partnership newborn hearing screening program
- Literacy Work Group (NCDB)
- Highly Qualified Personnel Community of Practice (NCDB)
- Project Core Community of Practice
- Texas School for the Blind and Visually Impaired Deafblind Project
- CHARGE Syndrome Foundation/Missouri CHARGE parent group
- Missouri Department of Elementary and Secondary Education
- Missouri's Deafblind Equipment Distribution Program
- Missouri Assistive Technology
- First Steps, Missouri's Part C Provider
- Missouri Vocational Rehabilitation
- Missouri School for the Blind
- Missouri School for the Deaf
- Missouri Schools for the Severely Disabled
- Missouri Commission for the Deaf and Hard of Hearing

- American Printing House for the Blind
- Delta Gamma Center for Children with Visual Impairments
- Lindenwood University
- Missouri Chapter, Association for the Education and Rehabilitation of the Blind and Visually Impaired
- Missouri Council of Administrators of Special Education
- Missouri Department of Mental Health
- Missouri Parents Act
- Missouri Rehabilitation Services for the Blind
- Parents as Teachers National Center
- Sight and Sound Impaired of St. Louis
- SKI*HI Institute, Utah State University
- Special School District Missouri
- Washington University School of Audiology
- Council for Exceptional Children: Division on Visual Impairments and Deafblindness
- St. Louis Community College at Florissant Valley
- Central Institute for the Deaf

Resources were shared and disseminated from other TA projects including

- National Center on Deaf-Blindness
- Texas School for the Blind and Visually Impaired
- Early Childhood Technical Assistance Center
- National Postsecondary Education Programs Network
- The IRIS Center
- Illinois Project Reach
- Kansas Deafblind Project
- California Deafblind Project
- Office of Special Education Ideas that Work
- University of South Carolina Project Core