

**Special Education Compliance
Cohort 1 LEA Monitoring Checklist
2020-2021 Self-Assessment Year**

Completed	Task	Time Frame
<input type="checkbox"/>	Attend Self-Assessment Training	By end of October 2020
<input type="checkbox"/>	Conduct Self-Assessment in IMACS 2.0 of student files. Include a variety of files: <ul style="list-style-type: none"> • Initial Evaluations • Reevaluations • Secondary Transition • MAP-A • Discipline (Long Term) Enter student demographics into IMACS 2.0 and answer compliance indicators LEA will need to submit _____ student files. (Information found on <i>Self-Assessment Procedures</i> handout.)	November 2020 – January 2021
<input type="checkbox"/>	Submit Self-Assessment in IMACS 2.0	2/1/2021
<input type="checkbox"/>	Submit verification documentation for selected files requested by DESE in IMACS 2.0	4/1/2021
<input type="checkbox"/>	Submit timeline data for: <ul style="list-style-type: none"> • Initial Evaluations • Part C to Part B Transitions Include ALL initial evaluations and C to B transition timelines that begin after 7/1/20 and are finished by 4/30/21. Note: All Part C to B transition students evaluated must be entered in BOTH the C to B timeline and the initial evaluation timeline.	5/15/2021
<input type="checkbox"/>	Parent Special Education Surveys: Distribute the surveys to all the parents in your district who have children receiving special services. (Information about this will come from the Office of Social and Economic Data Analysis (OSED) at the University of Missouri)	January 2021 – March 2021