

## The Statewide System of Support

The Missouri Statewide System of Support is established to provide meaningful help to all districts. The system provides supports to all districts through guidance documents, webinars, technical assistance, access to focused research, access to state and local data, tools designed to help implement mandated and/or best practice activities (including successful strategies from Reward Schools), access to state and federal funding and other areas where data indicate support would be beneficial to help districts/schools improve student outcomes. In most cases, districts/schools can choose whether or not to use the state provided resources and whether to adopt or adapt/customize to meet their needs. In some cases technical assistance is available as part of the state system and is provided at no cost to districts/schools. The system also includes persons who have been trained by the state on state products--primarily products associated with curriculum and teacher/leader standards and services, those associated with the consolidated work--who then provide consultation, technical assistance, training and follow-up supports for a fee.

The following provides a high level description of various support levels:

### Level I:

Includes support documents, tools, reviews, and technical assistance available to all districts/schools (including Rewards schools). Some district/school based assistance (such as compliance reviews and technical assistance) is scheduled as part of cohort monitoring or can be requested by districts. Other locally based assistance is often available through RPDCs and may require a fee depending on the regional structure and capacity.

### Level II:

Includes additional supports often in the form of assistance provided directly by DESE or through contracts with the RPDCs to districts/schools (including Title I schools) that:

- Are identified due to low performance of all students or to low performance or gaps for certain subgroups within the district/school
  - Supports will be limited to those research based practices identified as highly effective on which field staff have been trained
  - Schools/districts must commit to implementing with high levels of integrity
- Choose to implement focused strategies in the areas of special education transition, drop-out prevention, Response to Intervention (RtI), School-wide Positive Behavior Supports (SWPBS), and/or Professional Learning Communities.
  - Funding and capacity may limit the numbers of schools/district receiving assistance at no cost
- Are identified with compliance questions or needs

### Level III:

Includes additional supports available to provisionally accredited districts or focus schools. Funding often goes directly to districts/schools agreeing to implement a narrow set of evidence-based strategies identified as appropriate to their needs. Additional technical assistance/oversight is provided by regionally assigned Area Supervisors and Federal Instructional Improvement Supervisors.

Level IV:

Additional supports available to unaccredited districts or priority buildings. Funding goes directly to districts/schools agreeing to implement evidence-based strategies consistent with the turnaround principles or turnaround plans approved by DESE. Additional technical assistance/oversight is provided by Area Supervisors, Federal Instructional Improvement Supervisors and Federal Grants and Compliance personnel.

- Missouri Teacher Standards:
  - Standard #1: Content knowledge and perspectives aligned with appropriate instruction (*core standards and curriculum plus formative assessments*)
  - Standard #3: Implementing the curriculum (*core curriculum*)
  - Standard #4: Teaching for critical thinking (*curriculum and formative assessments*)
  - Standard #5: Creating a positive classroom learning environment (*SWPBS*)
  - Standard #7: Use of student assessment data to analyze and modify instruction (*formative assessments and data*)
  - Standard #9: Professional collaboration (*PLC*)
- Missouri Leader Standards:
  - Standard #2: Teaching and learning
  - Standard #3: Management of organizational systems

**Regional Support FTE**

<b>Region</b>	<b>Sped Ed Consolidated Work</b>	<b>Maximum CW Schools/Districts</b>	<b>SWPBS FTE</b>	<b>Range SWPBS</b>	<b>PLC FTE</b>	<b>Range PLC</b>
1 SE—Cape Girardeau	3.0	36	1.0	22/22	1.0	16/18
2 Heart of MO--Columbia	3.25	39	1.5	33/38	0.75	12/21
3 KC area—Kansas City	5.0	60	2.0	44/46	1.5	24/18
4 NE--Kirksville	2.25	27	0.5	11/13	0.75	12/13
5 NW--Maryville	2.75	27	1.0	22/15	0.75	12/11
6 S Central	3.5	42	1.5	33/30	1.0	16/17
7 SW—Springfield	4.0	48	2.0	44/70	1.0	16/18
8 St. L area—St. Louis	5.5	66	1.5	33/26	2.5	40/23
9 Central--Warrensburg	2.75	33	1.0	22/18	0.75	12/10
<b>Total</b>	<b>32.0</b>	<b>378</b>	<b>12.0</b>	<b>272</b>	<b>10.0</b>	<b>155</b>

Buildings (estimates)

Region	Priority	Focus	Consolidated	SW-PBS	PLC	Rtl	Total
1		4	36	22/22	16/18		
2		12	39	33/38	12/21		
3		30	60	44/46	24/18		
4		6	27	11/13	12/13		
5		5	27	22/15	12/11		
6		2	42	33/30	16/17		
7		8	48	44/70	16/18		
8		34	66	33/26	40/23		
9		14	33	22/18	12/10		
<b>Total</b>		<b>115</b>	<b>378</b>	<b>272</b>	<b>155</b>		

Student Population Affected

Region	Priority	Focus	Consolidated	SW-PBS	PLC	Rtl	Total
1			16085				
2			19102				
3			27929				
4			8593				
5			10275				
6			19971				
7			22051				
8			36402				
9			12063				
<b>Total</b>			<b>172,471</b>				

Spec Ed Grants

Region	Total Districts	SW -PBS	PLC	Rtl	Other	Total Grants
1	11	3	3	6	8	<b>20</b>
2	13	4	1	11	7	<b>23</b>
3	7	2	0	4	7	<b>13</b>
4	12	2	5	7	9	<b>23</b>
5	22	6	4	15	20	<b>45</b>
6	7	2	1	6	4	<b>13</b>
7	9	0	3	5	7	<b>15</b>
8	2	1	0	1	2	<b>4</b>
9	14	5	3	5	17	<b>30</b>
<b>Total</b>	<b>97</b>	<b>25</b>	<b>20</b>	<b>60</b>	<b>84</b>	<b>186</b>