

PRE-EMPLOYMENT TRANSITION SERVICES

NEW OPPORTUNITIES

2015 ADMINISTRATORS CONFERENCE
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Presented by

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College of Education
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- Vocational Rehabilitation (VR)

VR

- Assist individuals with disabilities who require VR services, prepare for, retain, regain, or advance in employment.
- Assist students with disabilities who are VR eligible successfully transition from secondary to post-secondary employment, training/education, and independent living.



WIOA

Workforce Innovation and Opportunity Act

- Signed into law July 22, 2014
- One year WIOA anniversary [video](#)
- Today we will focus on that portion of WIOA that affords us the opportunity to make a more impactful difference for more students with disabilities earlier.



5 Required Areas:

1. Job exploration
2. Work-based learning
3. Counseling for post-secondary education
4. Workplace readiness
5. Instruction in self-advocacy to include peer mentoring

PETS

- **Section 113 of WIOA**
- **Provision of Pre-Employment Transition Services (PETS)**

Mizzou Ed

- Provide highly qualified personnel who will work in collaboration with local education agencies and Vocational Rehabilitation, in the provision of **pre-employment transition services (PETS)**.

Our
Purpose

Mizzou Ed

Our Target

- **Students with disabilities**
 - who are in need of Pre-Employment Transition Services (PETS), and
 - enrolled in Missouri public high schools, and
 - **have not yet been determined eligible for VR services**

Mizzou Ed

**How Will
PETS
Impact
Your
Schools?**

- More supports and services for **all** students with disabilities
- Better coordination
- Enhanced communication
- Stronger collaboration
- Increased successful post-school outcomes

Required Activity #1 (examples)

- Develop a Missouri Connections account profile to highlight and share student info
- Use career interest inventories and self-assessments for early career planning
- Administer Career Scope-aptitude testing

Job Exploration Counseling

- Explore jobs/careers in the local community
- Assist the special education teacher(s)
- Assist the school counselor (s)
- Input for IEP or 504 plan
- Input for Personal Plan of Study/Four Year Plans

Required Activity #2 (examples)

- Facilitate a job-shadowing day
- Facilitate a field day to the local career center
- Counsel students to identify and explore job fields that require apprenticeship training
- Coordinate mock job interviews

Work-based Learning Experiences

- Identify and connect students to career tech, School Flex, Pathways to Prosperity, and/or other work-based learning programs that are available to **all** students.
- Assist the LEA and VR staff identify work experience opportunities for students in the local community.

Required Activity #3 (examples)

Counseling opportunities for post-secondary educational programs

- Educate and inform students:
 - Short and long term post-secondary training programs
 - Local disability support services offices at local colleges
- Strength based career planning activities.
- Research degree or credential requirements for jobs within the student's career pathway of interest.
- Participate in LEA Career and Transition Fairs, FAFSA Frenzy events, etc.
- Identify accommodations for success in a training or academic setting.
- Share MO AHEAD resources
- Assist students and their families in understanding the financial aid process.

Required Activity #4 (examples)

- Connect students with the local career center.
- Connect students and their families to the local Center for Independent Living.
- Review and discuss **transportation options** available for students in getting to and from work.

Workplace Readiness Training

- Identify and measure work readiness skills.
- Support the student's social connectedness and overall health.
- Identify ways to engage the student's family as an active and positive partner

Required Activity #5 (examples)

Instruction in Self-Advocacy/Peer Mentoring

- Counsel students and their families about empowerment through self-determination and self-advocacy.
- Work with students to identify self-advocacy skills and why they are important.
- Help students learn how to effectively lead their IEP, 504, other individual planning meetings.
- Work with the schools to pair students with a peer mentor.
- Work with students to practice self-advocacy and skill building through real life activities (i.e. ordering a meal in a restaurant).

Standing in the gap ...

Voc. Rehab

Career Counseling

Job Seeking & Placement

Vocational Training

PETS

Pre-Employment Counseling

Work Based Learning

Posy-secondary Counseling

Work Place Readiness

Self-advocacy

Schools

Career Awareness

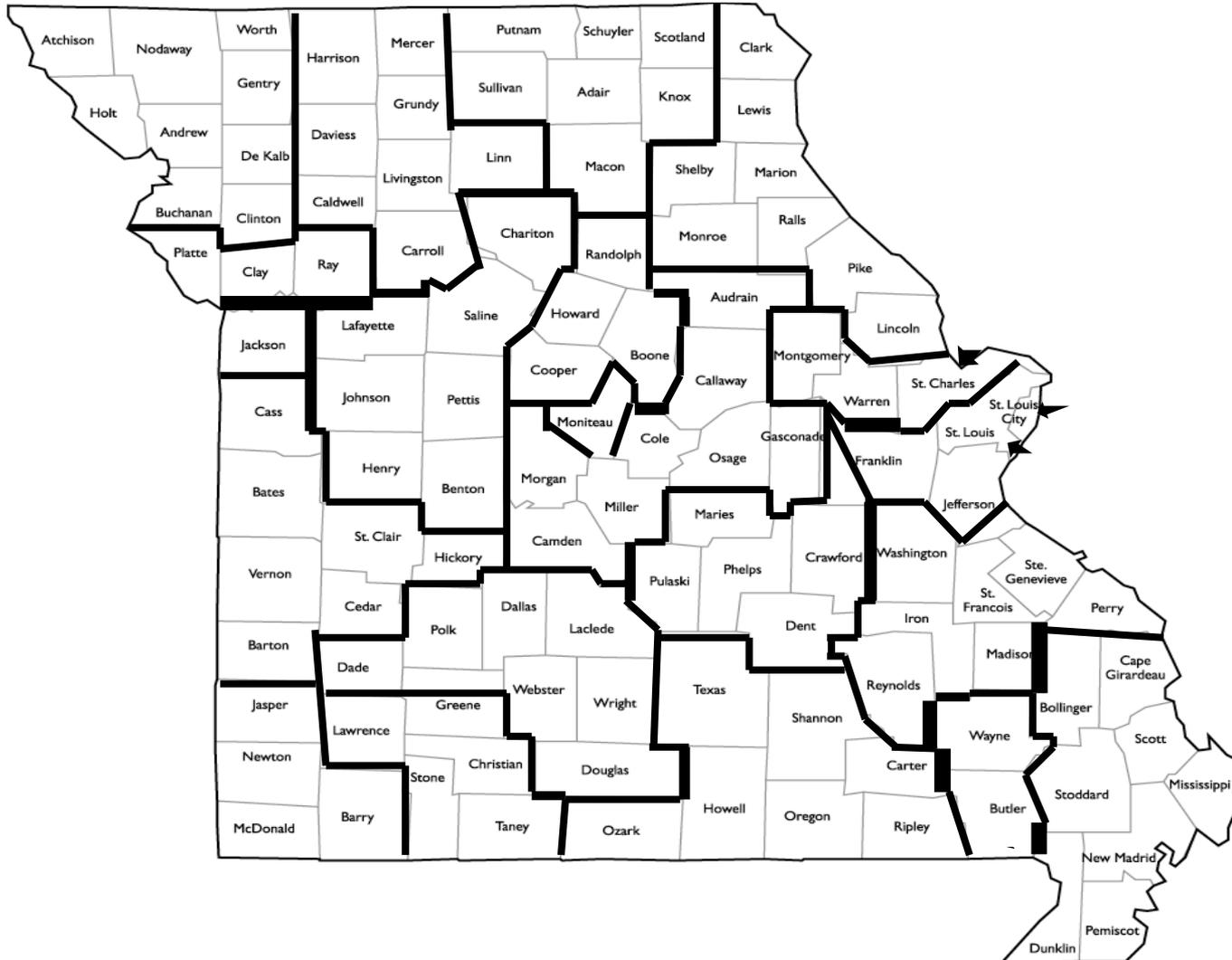
Academic Planning

Mizzou Ed - PETS

Our Partnerships

- Students
- Schools
- Families
- Businesses
- Communities
- DESE-VR
- DESE – Sp. Ed.
- DESE – College & Career Readiness
- Dept. of Mental Health

Regional Presence



Mizzou Ed -
PETS

Training 21
Regional Pre-
Employment
Transition
Specialists to work
directly with
students this
summer in a “Boot
Camp.”

We're
Training

How can we help you?

What permissions do we need to access your students?

What transition programs do you have in place?

What are your needs?

What do we need to be mindful of in working with your students?

Mizzou Ed - PETS

Be
Thinking
About



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