

Federal Monitoring Profile

2014-2015 School Year (Cohort I)

** There are incomplete program reviews at the time of report.*

Desk Monitoring

Overall Results of the Federal Monitoring			
Programs Monitored		Monitoring Categories	
1. Afterschool Program – Self-Assessment - 21st Century Community Learning Center (2014-2015) 2. Elementary and Secondary Education Act (ESEA) Finance Self-Assessment (2014-2015) 3. * No Child Left Behind (NCLB) Self-Monitoring Checklist (2014-2015) 4. Perkins Finance (Secondary) Self-Assessment (2014-2015) 5. Perkins Program Self-Assessment (Secondary) (2014-2015) 6. Special Education Finance Desk Monitoring (2014-2015) 7. Special Education Monitoring (2014-2015)		A. General Program Provisions B. Records Management C. Data Collection D. Financial E. Collaboration/Sustainability F. Participant Involvement G. Staffing/Professional Development/Highly Qualified	
LEA: # Indicators Monitored	6,287	Statewide: # Indicators Monitored	333,964
LEA: % Indicators met	99.51%	Statewide: % Indicators met	99.10%
LEA: % Indicators not met (CAP)	0.49%	Statewide: % Indicators not met (CAP)	0.90%
LEA: % Indicators not cleared on CAP, at time of report	0.13%	Statewide: % Indicators not cleared on CAP, at time of report	0.34%
LEA: % Indicators agency resolving	0.02%	Statewide: % Indicators agency resolving	0.06%
<i>All Area(s) of Concern:</i>			

Monitoring Results by Categories

A. General Program Provisions

1. Afterschool Program – Self-Assessment - 21st Century Community Learning Center			
A.1.a - # Indicators Monitored	20	Statewide: # Indicators Monitored	400
A.1.b - % Indicators met	100.00%	Statewide: % Indicators met	98.25%
A.1.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	1.75%
A.1.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
A.1.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%
<i>Non-Compliant Indicators:</i>			
None exist.			

3. No Child Left Behind (NCLB) Self-Monitoring Checklist			
A.3.a - # Indicators Monitored	40	Statewide: # Indicators Monitored	7001
A.3.b - % Indicators met	70.00%	Statewide: % Indicators met	87.10%
A.3.c - % Indicators not met (CAP)	30.00%	Statewide: % Indicators not met (CAP)	12.90%
A.3.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.16%
A.3.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	2.44%
<i>Non-Compliant Indicators:</i>			
<ul style="list-style-type: none"> • (1x) 1: Annual Evaluation Process (NCLB, 1116) • (1x) 1: Nonpublic (NCLB, 1120) • (1x) 1: Coordination and Integration (NCLB, 1112) • (1x) 2: Preschool Education Program (Administrative Manual) • (1x) 1: Nonpublic (NCLB, 1120) • (1x) 2: Schoolwide Plan (NCLB, 1114) • (1x) 5: Parents Right-to-Know (NCLB, 1111(h)) • (1x) 1: Parents Right-to-Know (NCLB, 1111(h)) • (1x) 1.a: NCLB Complaint Procedures for Federal Programs (Administrative Manual) • (1x) 1.b: NCLB Complaint Procedures for Federal Programs (Administrative Manual) • (1x) 2: School Parent Compact (NCLB, 1118 (d)) • (1x) 3: LEA Parent Involvement Policy (NCLB, 1118 (a)) 			

5. Perkins Program Self-Assessment (Secondary)			
A.5.a - # Indicators Monitored	19	Statewide: # Indicators Monitored	570
A.5.b - % Indicators met	89.47%	Statewide: % Indicators met	96.84%
A.5.c - % Indicators not met (CAP)	10.53%	Statewide: % Indicators not met (CAP)	3.16%
A.5.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
A.5.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%
<i>Non-Compliant Indicators:</i>			
<ul style="list-style-type: none"> • (1x) 2: CTE is linked at the secondary level and postsecondary level, including by offering the relevant elements of not less than one career/technical program of study • (1x) 9: Evaluations of the CTE programs are developed and implemented including an assessment of how the needs of special populations are being met 			

B. Records Management

3. No Child Left Behind (NCLB) Self-Monitoring Checklist

B.3.a - # Indicators Monitored	1	Statewide: # Indicators Monitored	176
B.3.b - % Indicators met	100.00%	Statewide: % Indicators met	92.05%
B.3.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	7.95%
B.3.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
B.3.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	3.41%

Non-Compliant Indicators:

None exist.

7. Special Education Monitoring

B.7.a - # Indicators Monitored	6043	Statewide: # Indicators Monitored	308116
B.7.b - % Indicators met	99.87%	Statewide: % Indicators met	99.62%
B.7.c - % Indicators not met (CAP)	0.13%	Statewide: % Indicators not met (CAP)	0.38%
B.7.d - % Indicators not cleared on CAP at time of report	0.13%	Statewide: % Indicators not cleared on CAP at time of report	0.36%
B.7.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 1400.50.b: Each team member must certify in writing whether the report reflects her/his conclusion(s). If it does not, the group member must submit a separate statement presenting the member's conclusions.
- (1x) 200.260.a: A lack of appropriate instruction in reading including the essential components of reading instruction (as defined in Section 1208(3) of the ESEA): 200.260.a(1) Phonemic Awareness; 200.260.a(2) Phonics; 200.260.a(3) Vocabulary Development; 200.260.a(4) Reading Fluency including oral reading skills; 200.260.a(5) Reading Comprehension Strategies.
- (1x) 200.260.b: A lack of appropriate instruction in math
- (1x) 200.260.c: Limited English proficiency
- (1x) 200.680.a: Documentation is present that at least one regular education teacher of the child, if the child is or may be participating in the regular education environment was in attendance. 200.680.a(1) Was in attendance at the IEP meeting.
- (1x) 200.800.f: The transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school. 200.800.f(1) The course of study (or courses) listed align with the student's identified postsecondary goal(s). 200.800.f(2) The courses of study are multi-year description of coursework from the student's current grade to anticipated exit year that is designed to help achieve the student's desired post-school goal(s).
- (2x) 200.810.b: Are written in terms that are: 200.810.b(1) Specific to a particular skill or behavior to be achieved. 200.810.b(2) Measurable. 200.810.b(3) Attainable (can reasonably be accomplished within the duration of the IEP). 200.810.b(4) Results oriented. 200.810.b(5) Time-bound (generally happen within one year).

C. Data Collection

3. No Child Left Behind (NCLB) Self-Monitoring Checklist

C.3.a - # Indicators Monitored	3	Statewide: # Indicators Monitored	523
C.3.b - % Indicators met	66.67%	Statewide: % Indicators met	94.26%
C.3.c - % Indicators not met (CAP)	33.33%	Statewide: % Indicators not met (CAP)	5.74%
C.3.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
C.3.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.19%

Non-Compliant Indicators:

- (1x) 3: Breakdown of Allocations (BOA) (NCLB, 1112)

5. Perkins Program Self-Assessment (Secondary)

C.5.a - # Indicators Monitored	9	Statewide: # Indicators Monitored	270
C.5.b - % Indicators met	100.00%	Statewide: % Indicators met	100.00%
C.5.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	0.00%
C.5.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
C.5.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

None exist.

D. Financial**1. Afterschool Program – Self-Assessment - 21st Century Community Learning Center**

D.1.a - # Indicators Monitored	19	Statewide: # Indicators Monitored	380
D.1.b - % Indicators met	100.00%	Statewide: % Indicators met	98.42%
D.1.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	1.58%
D.1.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
D.1.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

None exist.

2. Elementary and Secondary Education Act (ESEA) Finance Self-Assessment

D.2.a - # Indicators Monitored	38	Statewide: # Indicators Monitored	6688
D.2.b - % Indicators met	97.37%	Statewide: % Indicators met	94.77%
D.2.c - % Indicators not met (CAP)	2.63%	Statewide: % Indicators not met (CAP)	5.23%
D.2.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.12%
D.2.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 8.c: Time and Effort

4. Perkins Finance (Secondary) Self-Assessment

D.4.a - # Indicators Monitored	25	Statewide: # Indicators Monitored	750
D.4.b - % Indicators met	100.00%	Statewide: % Indicators met	99.73%
D.4.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	0.27%
D.4.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.27%
D.4.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

None exist.

6. Special Education Finance Desk Monitoring

D.6.a - # Indicators Monitored	46	Statewide: # Indicators Monitored	7682
D.6.b - % Indicators met	89.13%	Statewide: % Indicators met	94.00%
D.6.c - % Indicators not met (CAP)	10.87%	Statewide: % Indicators not met (CAP)	6.00%
D.6.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.07%
D.6.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 1: Did the district/LEA submit the IDEA Part B Budget Application in ePeGS by the required due date (July 1st)?
- (1x) 1: Did the district/LEA use function and object codes as established in the MO Accounting Manual to code special education expenditures?
- (1x) 2: Did the district/LEA track Proportionate Share expenditures separately from other expenditures using function code 1224?
- (1x) 3: Did the district/LEA's procurement policy address all of the methods of procurement (small purchases, competitive purchases, sealed bids, and non-competitive purchases)?
- (1x) 4: Did the district/LEA ensure the requested payment amounts did not exceed the expenditures paid with IDEA Part B federal funds coded in the general ledger?

E. Collaboration/Sustainability

1. Afterschool Program – Self-Assessment - 21st Century Community Learning Center

E.1.a - # Indicators Monitored	5	Statewide: # Indicators Monitored	100
E.1.b - % Indicators met	80.00%	Statewide: % Indicators met	95.00%
E.1.c - % Indicators not met (CAP)	20.00%	Statewide: % Indicators not met (CAP)	5.00%
E.1.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
E.1.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 4: Advisory council conducts regular meetings. Also, see 'documents' for required upload.

F. Participant Involvement

1. Afterschool Program – Self-Assessment - 21st Century Community Learning Center

F.1.a - # Indicators Monitored	5	Statewide: # Indicators Monitored	100
F.1.b - % Indicators met	80.00%	Statewide: % Indicators met	96.00%
F.1.c - % Indicators not met (CAP)	20.00%	Statewide: % Indicators not met (CAP)	4.00%
F.1.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
F.1.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 5: Program conducts on-going consultations with private schools and maintains documentation of such consultations. Private schools must do the same with public schools. Also, see 'documents' for required upload.

G. Staffing/Professional Development/Highly Qualified

1. Afterschool Program – Self-Assessment - 21st Century Community Learning Center

G.1.a - # Indicators Monitored	8	Statewide: # Indicators Monitored	160
G.1.b - % Indicators met	100.00%	Statewide: % Indicators met	94.38%
G.1.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	5.63%
G.1.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
G.1.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

None exist.

3. No Child Left Behind (NCLB) Self-Monitoring Checklist

G.3.a - # Indicators Monitored	6	Statewide: # Indicators Monitored	1048
G.3.b - % Indicators met	100.00%	Statewide: % Indicators met	96.09%
G.3.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	3.91%
G.3.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	0.00%
G.3.e - % Indicators agency resolving	16.67%	Statewide: % Indicators agency resolving	3.44%

Non-Compliant Indicators:

None exist.

Draft

Federal Monitoring Profile

2014-2015 School Year (Cohort I)

* There are incomplete program reviews at the time of report.

Onsite/Phone Monitoring

Overall Results of the Federal Monitoring			
Programs Monitored		Monitoring Categories	
1. * Elementary and Secondary Education Act (ESEA) Finance On-site/Phone Monitoring (2014-2015)		A. General Program Provisions	
2. * Perkins Finance (Secondary) On-site/Phone Monitoring (2014-2015)		B. Records Management	
3. Perkins Program (Secondary) On-site/Phone Monitoring (2014-2015)		C. Data Collection	
4. * Special Education Finance On-site/Phone Monitoring (2014-2015)		D. Financial	
		E. Collaboration/Sustainability	
		F. Participant Involvement	
		G. Staffing/Professional Development/Highly Qualified	
LEA: # Indicators Monitored	53	Statewide: # Indicators Monitored	590
LEA: % Indicators met	50.94%	Statewide: % Indicators met	78.31%
LEA: % Indicators not met (CAP)	49.06%	Statewide: % Indicators not met (CAP)	21.69%
LEA: % Indicators not cleared on CAP, at time of report	41.51%	Statewide: % Indicators not cleared on CAP, at time of report	16.44%
LEA: % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%
<i>All Area(s) of Concern:</i>			

Monitoring Results by Categories

A. General Program Provisions

3. Perkins Program (Secondary) On-site/Phone Monitoring

A.3.a - # Indicators Monitored	19	Statewide: # Indicators Monitored	152
A.3.b - % Indicators met	5.26%	Statewide: % Indicators met	62.50%
A.3.c - % Indicators not met (CAP)	94.74%	Statewide: % Indicators not met (CAP)	37.50%
A.3.d - % Indicators not cleared on CAP at time of report	94.74%	Statewide: % Indicators not cleared on CAP at time of report	37.50%
A.3.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 1: Academic and career/technical skills of students are strengthened through the integration of academics with career and technical education programs through a coherent sequence of courses
- (1x) 10: CTE programs are initiated, improved, expanded, and modernized
- (1x) 11: Strategies to overcome barriers for special populations are identified and adopted
- (1x) 12: Programs are designed to enable special populations to meet the levels of performance
- (1x) 13: Activities are provided to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations
- (1x) 14: Individuals who are members of special populations are not discriminated against
- (1x) 15: Training and activities (such as mentoring and outreach) in nontraditional fields are supported
- (1x) 16: Career guidance and academic counseling are provided to CTE students
- (1x) 17: Recruitment and retention of CTE teachers, faculty, and counselors, including individuals in groups underrepresented in the teaching profession and the transition to teaching from business to industry, is improved
- (1x) 18: Technology in CTE is developed, improved, and expanded
- (1x) 2: CTE is linked at the secondary level and postsecondary level, including by offering the relevant elements of not less than one career/technical program of study
- (1x) 3: Students are provided with strong experience in and understanding of all aspects of industry
- (1x) 4: Students who participate in CTE programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students
- (1x) 5: CTE students at the secondary level are encouraged to enroll in rigorous and challenging courses in core academic subjects
- (1x) 6: Professional development programs are provided to teachers, faculty, administrators, and counselors
- (1x) 7: Parents, businesses, labor organizations, and other stakeholders are involved in the development, implementation, and evaluation of CTE programs
- (1x) 8: Services and activities are provided that are of sufficient size, scope, and quality to be effective
- (1x) 9: Evaluations of the CTE programs are developed and implemented including an assessment of how the needs of special populations are being met

C. Data Collection

3. Perkins Program (Secondary) On-site/Phone Monitoring

C.3.a - # Indicators Monitored	9	Statewide: # Indicators Monitored	72
C.3.b - % Indicators met	55.56%	Statewide: % Indicators met	54.17%
C.3.c - % Indicators not met (CAP)	44.44%	Statewide: % Indicators not met (CAP)	45.83%
C.3.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	5.56%
C.3.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 3: Level of performance for 1S2 Academic Attainment—Mathematics
- (1x) 6: Level of performance for 4S1 Student Graduation Rates
- (1x) 8: Level of performance for 6S1 Nontraditional Participation
- (1x) 9: Level of performance for 6S2 Nontraditional Completion

D. Financial

2. Perkins Finance (Secondary) On-site/Phone Monitoring

D.2.a - # Indicators Monitored	25	Statewide: # Indicators Monitored	158
D.2.b - % Indicators met	84.00%	Statewide: % Indicators met	85.44%
D.2.c - % Indicators not met (CAP)	16.00%	Statewide: % Indicators not met (CAP)	14.56%
D.2.d - % Indicators not cleared on CAP at time of report	16.00%	Statewide: % Indicators not cleared on CAP at time of report	14.56%
D.2.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

- (1x) 1: Equipment purchases are consistent with the budget and approved by the Department.
- (1x) 1.b: LEA has a financial management system that provides for the identification of the Perkins grant and includes the following:
- (1x) 2: LEA has written procedures on determining allowability of costs for the Federal award. In addition, the Perkins budget, expenditure of funds, and reporting of expenditures adhere to these procedures.
- (1x) 4.d: Perkins equipment records include the following:

4. Special Education Finance On-site/Phone Monitoring

D.4.a - # Indicators Monitored	0	Statewide: # Indicators Monitored	208
D.4.b - % Indicators met	0.00%	Statewide: % Indicators met	92.79%
D.4.c - % Indicators not met (CAP)	0.00%	Statewide: % Indicators not met (CAP)	7.21%
D.4.d - % Indicators not cleared on CAP at time of report	0.00%	Statewide: % Indicators not cleared on CAP at time of report	6.25%
D.4.e - % Indicators agency resolving	0.00%	Statewide: % Indicators agency resolving	0.00%

Non-Compliant Indicators:

None exist.