



FACILITATED IEPs (FIEPs)

**A presentation to the
Special Education
Advisory Panel (SEAP)**

December 5, 2014

Missouri Department of Elementary
and Secondary Education

Missouri's Status on FIEP

- June, 2014—Missouri application approved to work with the Center for Appropriate Dispute Resolution in Special Education (CADRE),
- November, 2014—Office of Special Education (OSE) staff (Karen Allan and Thea Scott) attended CADRE Facilitated IEP Intensive Technical Assistance two-day workgroup meeting in Eugene, Oregon
- December, 2014—update of FIEP to SEAP



What does CADRE offer?

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CADRE

<http://www.directionservice.org/cadre/>

- Resources
- Intensive Technical Assistance
- Network through the Workgroups



Resource Showcase

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Limit by: <input type="radio"/> New <input checked="" type="radio"/> All Select State -- Select State -- <input checked="" type="radio"/> Both <input type="radio"/> English <input type="radio"/> Spanish <input checked="" type="radio"/> Part B/C <input type="radio"/> Part B <input type="radio"/> Part C <input type="button" value="Get"/>	Dispute Resolution Processes							
	System-wide	Participant & Stakeholder Training	Telephone Intermediary	Facilitation	Resolution Meeting	Mediation	Written State Complaints	Due Process Complaints and Hearings
Oversight								
System Design	19	3	1	1	1	10	2	5
Law/Regulation/Policy/Procedure/Guidance	50		2	2	9	7	12	12
Stakeholder Involvement in Advisory role/review	12	2				2		
Data Tracking/Forms	14		5	24	26	84	39	41
Letter Templates/Communications	3		3	6	9	22	30	24
Professional Standards								
Training and Technical Assistance: Personnel/Human Resources	5			4	1	12		7
Training and Technical Assistance: Professional Development	8	13			5	4	1	5
Awareness & Outreach								
Brochures/Posters/Other	30	12	5	15	6	24	8	4
Websites and Online-Only	28	3	3	3	8	12	2	7
Fact Sheets/FAQs	17	4	2	11	4	18	11	8
Guidelines/Manuals (Parents/LEA Staff)	42			1	2	6	2	9

CADRE—Workgroups 1 & 2

Workgroup 1	Workgroup 2
Connecticut	Arkansas
Idaho	Florida
Illinois	Georgia
Ohio	Missouri
Texas	New Jersey
	New York
	West Virginia



Different States/Different Management Models

SEA MANAGED	INSTITUTION OF HIGHER LEARNING	COMMUNITY MEDIATION	PRIVATE CONTRACTOR
<p>(21 states):</p> <p>CT, DC, ID, IA, LA, MA, MN, MS, MT, NH, NM, NC, ND, OH, OR, PA, SC, SD, TX, UT, WI</p>	<p>(3 states):</p> <p>AR, DE, OK</p>	<p>(3 states):</p> <p>HI, MD, MI</p>	<p>(2 states):</p> <p>AK, WA</p> <p>SOURCE: CADRE, 2014</p>

Different States/Different Models

JUST SOME OF THE ELEMENTS THAT VARY ACROSS SYSTEM DESIGNS

Facilitators- number of, pay, professional background, required skills and knowledge	Limit on number of IEP facilitations or on length of IEP meeting	Management of intake and coordination	Data collection	Program fidelity and quality control
Training-both initial and on- going	Communication and marketing outreach	Who can attend an FIEP	Costs-who pays for what, annual cost, sustainability costs	FIEP evaluation
Confidentiality Issues	When, who, and how to request a FIEP meeting	Are all FIEP requests honored—choice of facilitators	Facilitation vs. mediation	Management of overall system

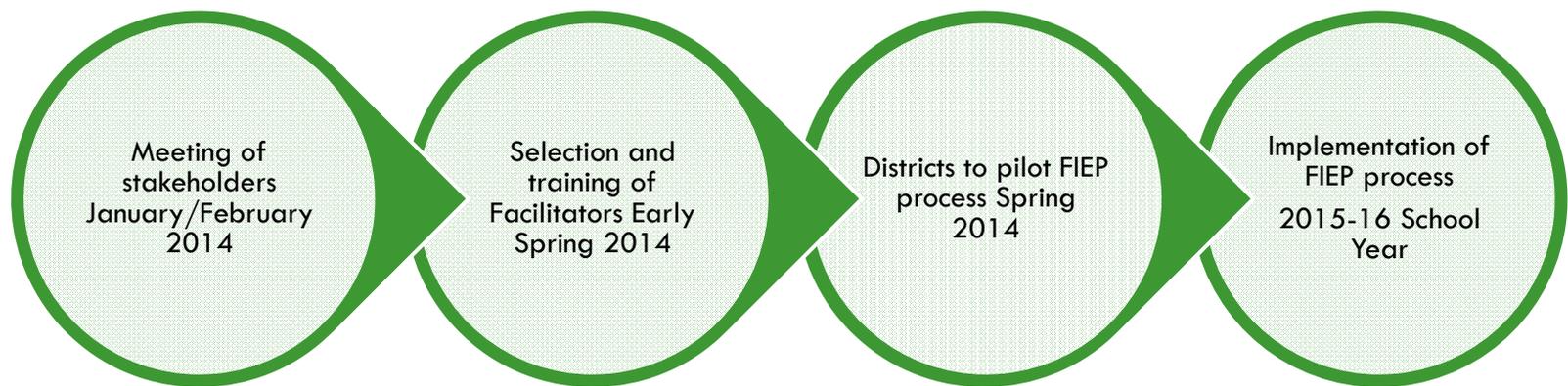
Next Steps

- Convene FIEP Advisory Group comprised of key stakeholders begin the conversation
- Develop logic model for Missouri FIEP
- Develop recommendations/present to SEAP for review
- Select facilitators and arrange for initial training
- Construct marketing and outreach plan
- Select districts to pilot FIEP



General Timeline

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Stakeholder FIEP Involvement in Missouri

- Special Education Advisory Panel (SEAP)
- MO-Council for Administrators of Special Education (MO-CASE)
- Missouri Parents and Training Information Center (MPACT)



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