

## **Changes to Part B State Plan Under Consideration**

### **Cosmetic Changes:**

1. Remove references to “GED” in the personnel standards chart and replace with “High School Equivalency Test (HiSET).
2. Change the reference to the federal regulations on the citation for Students with Learning Disabilities (SLD) to 34 CSR 300.307-300.311.

### **Changes to Clarify/Update Language**

3. Update the “record of access” to student educational records to include electronic records.
4. Update the duties of speech language pathology aides.
5. Clarify that eligible Part C children who are also found eligible for Part B, including Part C Extension children, must have an Individualized Education Program (IEP) developed by the child’s third birthday.
6. Clarify the language on location of services for parentally placed students with disabilities in private schools.

### **Policy Changes**

7. Provide a full educational opportunity for eligible students with disabilities ages birth through 21 years of age.
8. Early Childhood Special Education (ECSE)
  - a. Approval of leases
  - b. Qualifications of the director of the ECSE program when they are also the director of the district’s or school’s early learning program.
  - c. Personnel standard chart for ECSE program administrators
  - d. Caseload standard for Behavior Analysts and Associate Analysts
9. When children are sent out of the classroom setting for disciplinary reasons, clarify the conditions to be met to count the minutes as regular education and/or special education.
10. Remove music therapy for Part B.
11. Change the interim period for transfer students to MSSD from 30 days to 60 days
12. Allow interim access status of out-of-state transfer students who had been educated at the MSSD in the current or prior school year.