

MISSOURI SPECIAL EDUCATION ADVISORY PANEL

*Advising the Missouri Department of Elementary and Secondary Education on
Implementation of the Individuals with Disabilities Education Act*

June 2015

Chair

Jerry Neal

Vice Chair

Patricia Kopetz

Secretary

Lynnette Creed

Dear Citizens of Missouri:

The Individuals with Disabilities Education Act (IDEA) requires each State Education Agency (SEA) to establish a committee to provide advice regarding programs and services for children with disabilities. The Special Education Advisory Panel (SEAP) serves in that capacity for the Special Education Office of the Missouri Department of Elementary and Secondary Education (DESE).

SEAP represents stakeholders who have specific knowledge of and interest in special education. It plays an important role in representing the various constituencies who are impacted by or have an interest in special education in Missouri.

The primary function of SEAP is to provide policy guidance on special education and related services and carry out those specific and general functions set forth in law. SEAP exists to perform five enumerated functions:

1. advise DESE of unmet needs within the state in the education of children with disabilities;
2. provide public comments on any rules or regulations proposed by the state regarding the education of children with disabilities;
3. advise DESE regarding the development of evaluations and reporting of data to the U.S. Department of Education;
4. advise DESE regarding the development of corrective action plans to address findings identified in federal monitoring reports; and,
5. advise DESE regarding the development and implementation of policies related to the coordination of services for children with disabilities.

The Panel accomplishes this charge by convening to review items and offer comments and recommendations related to proposed rules and regulations, advisement of reports to and from the U.S. Department of Education, and other special education issues brought to the Panel.

SEAP's duties, responsibilities, and membership categories are defined in the IDEA and include parents of children with disabilities, individuals with disabilities, public school teachers and administrators, representatives of charter and private schools, as well as representatives from various state agencies and organizations.

The work of SEAP occurs at regularly scheduled meetings of the entire Panel, as well as subcommittees (Evaluation, Rules and Regulations, Monitoring, Programs, Nominations, and Public Comment). The Panel meets quarterly throughout each year and meeting dates are posted on the DESE website at: <http://dese.mo.gov/special-education/advisory-panels/seap/meetings>.

Per Sunshine Law, SEAP's meetings are open to the public. SEAP welcomes and encourages comments from constituents statewide regarding concerns or issues faced by students with disabilities, their families, and the professionals who work with them. The comments are viewed by the Public Comment Committee members only and shared with the Panel at the quarterly meetings. The public may submit comments to the Panel via email at: seapcomments@gmail.com

This letter is intended to serve as our annual report to provide an overview of the responsibilities and activities of SEAP during the 2014-15 school year. For more complete information about SEAP activities, we encourage a visit to the following website: <http://dese.mo.gov/special-education/advisory-panels/special-education-advisory-panel-seap>.

SEAP and the Office of Special Education have had an active year. For a review of our SEAP activities, please visit the following website: <http://dese.mo.gov/special-education/advisory-panels/seap/meeting-minutes>

Here are just a few highlights of SEAP activities:

- **Update on the Implementation of Dynamic Learning Maps** – Bonnie Aaron, Assistant Superintendent, Missouri Schools for the Severely Disabled presented an update to the Panel on the implementation of Dynamic Learning Maps (DLM). Items were emailed to the panel prior to the meeting. To view them and the PowerPoint presentation, go to: <http://dese.mo.gov/special-education/advisory-panels/seap/seap-meeting-handouts>. DLM's website is <http://www.dynamiclearningmaps.org/>.
- **Summary Data for Special Education** – Stephen Barr discussed in great detail the results driven accountability data and the State Systemic Improvement Plan (SSIP). The U.S. Department of Education is focusing more on student outcomes but is balancing it with the compliance component. Missouri volunteered to be monitored by the U.S. Department of Education. To review the handouts associated with this discussion, go to <http://dese.mo.gov/special-education/advisory-panels/seap/seap-meeting-handouts>. Copies of the Missouri Collaborative Work document were provided to Panel members for their review. Additional information about Collaborative Work can be found at <http://dese.mo.gov/special-education/effective-practices/collaborative-work>. A list of schools participating will be posted soon. The Panel will be provided updates as this process continues.

Citizens of this great state who are interested in serving on SEAP are encouraged to review the membership requirements and consider submitting an application for SEAP membership. Thank you for your continued interest in the academic advancement and well-being of children with disabilities.

Sincerely,

Jerry D. Neal

Jerry Neal
Chairperson, 2014-15