

Missouri Special Education Part B - State Performance Plan
2009-10 through 2018-19

SPP	Performance Measure	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
		Target	Actual	Target	Target	Target	Target	Target									
1	Graduation rate for students with IEPs ¹	N/A	N/A	N/A	68.6%	70.0%	72.8%	71.5%	73.4%	72.0%		72.5%	73.0%	73.5%	74.0%	N/A	
2	Dropout rate for students with IEPs ¹	4.9%	4.2%	4.8%	4.1%	4.8%	4.0%	4.8%	2.9%	4.8%		4.8%	4.8%	4.8%	4.8%	N/A	
3A	Percent of districts meeting AYP/AMO	36.0%	21.3%	37.0%	17.5%	37.0%	0.6%	37.0%	0.6%	37.0%	0.0%	37.0%	37.0%	37.0%	37.0%	37.0%	
3B	Participation rate for children with IEPs on statewide assessments	95.0%	99.6%	95.0%	99.3%	95.0%	99.4%	95.0%	99.5%	95.0%	99.5%	95.0%	95.0%	95.0%	95.0%	95.0%	
3C	Proficiency rate for children with IEPs on statewide assessments	ELA:	67.4%	26.2%	75.5%	27.0%	56.2%	27.4%	57.9%	25.8%	23.2%	23.2%	25.0%	27.0%	29.0%	31.0%	33.0%
		Math:	63.3%	29.2%	72.5%	29.6%	56.4%	29.8%	58.6%	28.4%	26.4%	26.5%	28.0%	30.0%	32.0%	34.0%	36.0%
4A	Percent of districts with significant discrepancies in susp/exp rates	0.8%	0.0%	0.5%	0.0%	0.5%	0.2%	0.5%	0.4%	1.8%	0.2%	1.8%	1.8%	1.8%	1.8%	1.8%	
4B	Percent of districts with significant discrepancies in susp/exp rates by race/ethnicity	0.0%	0.0%	0.0%	0.7%	0.0%	1.6%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
5A	Placements inside regular class ≥ 80% of the day	59.0%	58.4%	59.5%	58.6%	59.5%	58.9%	59.5%	58.1%	56.0%	58.1%	56.0%	56.0%	56.0%	56.0%	56.0%	
5B	Placements inside regular class < 40% of the day	10.3%	9.6%	10.2%	9.3%	10.2%	9.4%	10.2%	9.4%	10.2%	9.1%	10.2%	10.2%	10.2%	10.2%	10.2%	
5C	Placements in separate settings	3.6%	3.7%	3.5%	3.6%	3.5%	3.6%	3.5%	3.5%	3.7%	3.6%	3.70%	3.7%	3.7%	3.7%	3.65%	
6A	ECSE children in regular EC program receiving majority of services in EC program	N/A	N/A	N/A	N/A	N/A	47.2%	47.3%	47.2%	29.0%	47.0%	30.0%	31.0%	32.0%	33.0%	47.3%	
6B	ECSE children in special education separate class, school or residential facility	N/A	N/A	N/A	N/A	N/A	22.9%	22.8%	22.9%	32.0%	22.7%	31.0%	30.0%	29.0%	28.0%	22.8%	
7A	Early Childhood Outcomes: Improved positive social emotional skills (two summary statements)	83.3%	91.9%	92.7%	93.9%	92.7%	93.4%	92.7%	94.1%	93.8%	93.8%	92.7%	92.7%	92.7%	92.7%	93.9%	
		49.9%	53.5%	55.6%	51.7%	55.6%	52.9%	55.6%	51.3%	48.1%	48.1%	45.0%	45.0%	45.0%	45.0%	48.2%	
7B	Early Childhood Outcomes: Improved acquisition and use of knowledge and skills (two summary statements)	84.3%	93.5%	93.8%	95.6%	93.8%	94.9%	93.8%	96.6%	95.5%	95.5%	93.8%	93.8%	93.8%	93.8%	95.5%	
		38.1%	42.1%	42.4%	40.8%	42.4%	43.5%	42.4%	43.3%	40.5%	40.5%	37.0%	37.0%	37.0%	37.0%	40.6%	
7C	Early Childhood Outcomes: Improved use of appropriate behaviors to meet needs (two summary statements)	81.5%	91.2%	90.7%	93.0%	90.7%	92.5%	90.7%	93.9%	93.5%	93.5%	90.7%	90.7%	90.7%	90.7%	93.5%	
		54.5%	59.4%	60.7%	57.0%	60.7%	58.5%	60.7%	59.5%	56.8%	56.8%	53.0%	53.0%	53.0%	53.0%	56.9%	
8	Parent involvement	77.5%	69.3%	80.0%	71.4%	80.0%	77.8%	80.0%	77.6%	70.0%	74.5%	70.0%	70.0%	70.0%	70.0%	70.0%	
9	Disproportionate representation as the result of inappropriate identification	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
10	Disproportionate representation in specific disability categories as the result of inappropriate identification	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
11	60-day initial evaluation timelines	100.0%	96.8%	100.0%	97.8%	100.0%	97.9%	100.0%	97.6%	100.0%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
12	Part C to Part B transition timelines	100.0%	95.0%	100.0%	96.6%	100.0%	95.5%	100.0%	93.9%	100.0%	98.8%	100.0%	100.0%	100.0%	100.0%	100.0%	
13	IEP transition planning	100.0%	91.3%	100.0%	79.4%	100.0%	82.3%	100.0%	87.5%	100.0%	88.6%	100.0%	100.0%	100.0%	100.0%	100.0%	
14	Post-high school outcomes	N/A	A: 23.4%	A: 24.4%	A: 30.2%	A: 24.4%	A: 31.6%	A: 24.4%	A: 29.2%	A: 24.4%	A: 29.1%	A: 24.4%					
			B: 45.9%	B: 46.9%	B: 53.1%	B: 46.9%	B: 54.3%	B: 46.9%	B: 53.5%	B: 46.9%	B: 55.6%	B: 46.9%					
			C: 50.3%	C: 51.3%	C: 58.6%	C: 51.3%	C: 59.7%	C: 51.3%	C: 57.7%	C: 51.3%	C: 60.6%	C: 51.3%	C: 51.3%				
15	Percent of resolution sessions resulting in settlement agreements	35.2%	55.2%	35.3%	19.6%	35.3%	44.1%	35.3%	41.0%	35.3%	37.8%	35.3%	35.3%	35.3%	35.3%	35.3%	
16	Percent of mediations that result in a mediation agreement	35.2%	90.0%	35.3%	95.3%	35.3%	72.0%	35.3%	94.3%	35.3%	90.0%	35.3%	35.3%	35.3%	35.3%	35.3%	
17	State Systemic Improvement Plan	ELA:	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	17.4%	18.4%	19.4%	20.9%	22.4%	23.9%	
		Math:	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	20.4%	21.4%	22.4%	23.9%	25.4%	26.9%

1. Data reported for SPP/APR lag one year.